

2022-23 Budget Summary

NEWTON COMMUNITY SCHOOL DISTRICT

1302 1st Avenue West, Newton, Iowa 50208

Jasper County | www.newtoncsd.org

TABLE OF CONTENTS

Executive Summary:	
Executive Summary	2
Board of Education	22
School District Administration	23
Consultants and Advisors	24
Meritorious Budget Award	25
Organizational Section:	
District Overview	
Organization and Administration	
District Map	30
Organization Chart	31
Financial Policies and Goals	32
Fund Structure and Accounting	33
Description of Revenues by Source	35
Description of Expenditures by Function	36
Description of Expenditures by Object	37
Significant Laws that Affect the Budget and Fiscal Administration	38
Brief History of School Funding in Iowa	40
Statement of Mission, Vision, Goals & District Goals	47
Certified Budget Process	48
Budget Development Process	49
Budget Calendar	50
Financial Section:	
Summary All Funds - Historical Summary	52
Summary All Funds - Budget and Projections	
Governmental Fund Accounting	54
Summary All Funds Fiscal Year 2023 Budget	57
Summary All Funds Fiscal Year 2022 Re-estimated	58
Summary All Funds Fiscal Year 2021 Actual	59
Summary All Funds Fiscal Year 2020 Actual	60
Summary All Funds Fiscal Year 2019 Actual	61
Underlying Assumptions and Significant Trends	62
Fund Summary with Expenditures by Function:	
General Fund	64
Student Activity Fund	66
Management Levy Fund	68
Sales Tax Fund	
Physical Plant and Equipment Levy Fund	
Other Capital Projects Funds	
Debt Service Fund	
Nutrition Fund	

TABLE OF CONTENTS

Financial Section (Continued):	
Fund Summary with Expenditures by Object:	
All Funds	80
General Fund	82
Student Activity Fund	84
Management Levy Fund	86
Sales Tax Fund	88
Physical Plant and Equipment Levy Fund	90
Other Capital Projects Funds	92
Debt Service Fund	94
Nutrition Fund	96
Capital Improvement Plan	98
PPEL 5-Year Capital Improvement Plan	99
SAVE 10-Year Capital Improvement Plan	100
Total Outstanding Bonded Debt and Legal Debt Limit	102
Summary Listing of Issued Debt and Detail Issuances	103
Early Retirement Program	108
Informational Section:	
Departmental Descriptions	110
Assessed Value and Market Value of Taxable Property	114
Property Tax Levies and Collections	115
Budget Effect on Average Taxpayer	116
Student Enrollment Projections	117
Allocation of Personnel Resources	126
	127
Summary Listing of Issued Debt and Bond Repayment Schedules	
Summary Listing of Issued Debt and Bond Repayment Schedules District Performance Measures	132
, ,	
District Performance Measures	135
District Performance MeasuresFinancial Glossary	135 141
District Performance MeasuresFinancial GlossaryFY23 Aid and Levy Worksheet	135 141 149
District Performance MeasuresFinancial Glossary	
District Performance Measures Financial Glossary FY23 Aid and Levy Worksheet Notice of Public Hearing Adoption of Budget and Taxes	
District Performance Measures	
District Performance Measures Financial Glossary FY23 Aid and Levy Worksheet Notice of Public Hearing Adoption of Budget and Taxes Long Term Debt Schedule FY 2023 Budget Year Worksheet	



Newton Community School District Certified Budget FY2022-23

EXECUTIVE SUMMARY

December 2022

Dear Learning Community Stakeholders:

We are pleased to present you with the 2022-23 Certified Budget of the Newton Community School District, Newton, Iowa. We welcome the opportunity to present and discuss operational plans and related financial impact with all interested parties. Interaction among interested groups consistently leads to operational and educational improvements, which benefits students of the Newton Community School District (NCSD).

The budget document has been designed to give readers a better understanding of the financial structure and budgeting process of the school district. All budgets have been placed in a single publication utilizing a pyramid approach so readers may progress from an overview to greater levels of detail. The pyramid approach begins with a summary of all fund categories and then presents individual funds. Readers are able to work their way "down" the pyramid and budget details become more specific as they move from the beginning to the end of the document. This new approach will improve the Newton Community Schools budget as a communication tool and reference document as the school district continues to be an innovative professional learning community focused on student learning. NCSD will continue to strive to be an educational leader within the State of Iowa and the nation.

The 2022-23 budget, which is a fiscal year budget as required by Iowa statute, is organized into four (4) major sections: Executive Summary, Organizational Section, Financial Section and Informational Section. The budget also includes the Capital Improvement Plan, which contains the facility projects funded by the Statewide Sales and Services Tax and Physical Plant and Equipment Levy for school infrastructure. In an effort to make the budget more understandable, charts and graphs have been used. Certified budget forms are shown in the Informational Section.

Meritorious Budget Award and Standards of Excellence in Budget Presentation

The budget format is based on the requirements of the Association of School Business Officials International's (ASBO's) Meritorious Budget Award (MBA) program and the Government Finance Officers Association's (GFOA) Award for Distinguished Budget Presentation (DBP) program. These programs set minimum standards for the presentation and issuance of school budgets in the United States and Canada. It is also used for selection of the best budgets to receive a MBA and DBP. Newton Community School District received the ASBO Meritorious Budget Award for the year ended June 30, 2022. The district will submit the budget to GFOA Award for Distinguished Budget Presentation (DBP) program.

Mission Statement

The Newton Community School District empowers every learner to achieve a lifetime of personal success.

Vision

We are a collaborative and cohesive team that inspires and supports all learners in a culture of safety and acceptance.

Goals

Each year the Board of Education adopts and/or reaffirms goals to improve the NCSD educational program. School Improvement Teams incorporate these goals into their plans to improve student achievement. Human and financial resources are allocated in the budget to achieve the adopted goals of the district. The budget reflects the allocation of revenue and expenditures to support educational programs and services defined by the district's mission and goals. The budget reflects the balance between the educational needs of the students and the ability of the community to provide the necessary financial support within the Iowa School Foundation Formula and Iowa Code.

The following goals have been established by the Board of Education:

Newton Community School District Board will support current best practices in instruction, engagement, culture, and professional development, by appropriately allocating resources aligned with district goals.

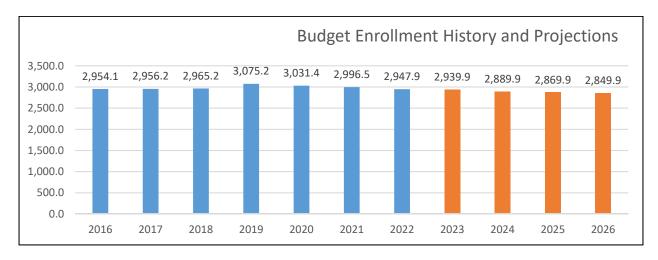
District Goals

Newton Community School District will provide the following for each learner:

- a. a safe, supportive, collaborative, and inclusive culture,
- b. effective teaching to engage all learners, and
- c. a challenging and relevant learning experience.

Enrollment Trends

The Iowa School Foundation Formula is pupil-driven. On October 1, the district counts students who live in the district, whether the students attend NCSD or not. This count is the basis for the General Fund property tax levy and state aid for the following school year. In the last year, the certified enrollment for the district decreased by 8 students.



The next four budget forecasts are based on a decreasing projected certified enrollment. Estimates of decreases of 50 students and then 20 students going forward were used. The district enrollment decreases over time. RSP & Associates provided additional information in November to the school board on decreases which can be found with student enrollment projections in the Informational Section.

Budget Process

The preparation of the budget commences in October, with the certified enrollment taken on the first of the month. The certified enrollment provides the basis upon which the district receives property tax and state aid for the following fiscal year beginning July 1. The certified budget establishes the levies for each fund and corresponding tax rates. In addition, the certified budget establishes the anticipated maximum spending. These spending amounts may be amended during the year if needed. The line-item budget is finalized in December and works within the maximum spending limits set by the certified budget.

The budget process is ongoing throughout the year. The budget is not something set in concrete, as conditions change throughout the year, the budget may need to be modified to adapt. Providing a quality educational program, living within in the district revenues and maintaining good financial health, requires constant monitoring throughout the year to ensure sound budget management.

The following table presents the key elements and timeline in the FY2022-23 budget process.

October 1, 2021	Certified Enrollment Count Day
October 15, 2021	Certified Enrollment Report due to the State
November 1, 2021	Special Education Enrollment Count
January 2022	Assessed Valuations received from Jasper County auditors and budget forms received from the Iowa Department of Management
February 2022	Superintendent and Director of Business Services Prepare Preliminary Budget
March 2022	Board of Education sets the budget hearing date for April 15, 2022 and received preliminary review of the proposed budget from Superintendent and Director of Business Services.
April 11, 2022	Board of Education conducted a public hearing to certify the FY2022-23 Budget.
April 15, 2022	Deadline to certify FY2022-23 Budget.
April 25, 2022	Regular board meeting conducted and date is set for FY2021-22 budget amendment hearing.
May 23, 2022	Board of Education conducted its FY2021-22 budget amendment hearing and amendment documents are sent to the county auditor.
July 1, 2022	Business office begins distribution of electronic budget worksheets to building administrators.
July 31, 2022	Building administrators will submit electronic budget worksheets.
August 2022	Building budgets will be entered into the district accounting system.
August - September 2022	Building activity and grant carryover balances will be reviewed and added to line item budgets.
October - November 2022	Final line item budgets entered into the district accounting system.
November 2022	Complete line item budget books to distribute to board and administrators.

Summary of Iowa School District Budget Requirements

In accordance with the Code of Iowa, the Board of Education annually adopts a budget following the required public notice and hearing for all funds, except blended component units, internal service funds and trust and agency funds. The budget may be amended during the year utilizing similar statutorily prescribed procedures. Iowa school districts prepare their budgets on the GAAP (Generally Accepted Accounting Principles) basis.

Formal and legal budgetary control for the Certified Budget are based on four major classes of expenditures known as functional areas, not by fund or fund type. These four functional areas are instruction, support services, non-instructional programs and other expenditures. Although the budget document presents functional area expenditures or expenses by fund, the legal level of control is at the aggregated functional area level, not at the fund or fund type level. The Code of Iowa also provides that district expenditures in the General Fund may not exceed the amount authorized by the Iowa School Finance Formula. The total budget for the District in FY2022-23 is \$45,695,208, a 1.60% decrease from the prior year.

The following schedule compares the proposed functional expenditures for the seven governmental funds and the one enterprise fund with the re-estimated expenditure budget for the FY2021-22 year and the actual expenditures for FY2020-21.

Eveneditures	Budget	Re-estimated	Actual
Expenditures	2022-23	2021-22	2020-21
*Instruction	\$24,802,474	\$24,033,858	\$23,235,857
Student Support Services	1,588,879	1,580,827	1,490,518
Instructional Staff Support Services	2,969,345	3,287,927	2,808,800
General Administration	794,421	787,928	690,536
School/Building Administration	2,754,192	2,726,840	2,671,842
Business & Central Administration	472,603	468,510	481,828
Plant Operation and Maintenance	3,688,229	3,562,063	3,777,775
Student Transportation	1,469,436	1,324,790	1,486,006
*Total Support Services (lines 24-31)	13,737,105	13,738,885	13,407,305
*Noninstructional Programs	1,825,469	1,670,029	1,818,881
Facilities Acquisition and Construction	1,031,241	2,834,168	1,383,615
Debt Service	2,779,857	2,786,906	2,799,656
AEA Support - Direct to AEA	1,519,062	1,372,711	1,354,782
*Total Other Expenditures (lines 33-35)	5,330,160	6,993,785	5,538,053
Total Expenditures	\$45,695,208	\$46,436,557	\$44,000,096

Governmental Fund Accounting

School budgeting and accounting are based on "funds." Each fund is considered to be a separate accounting entity. The operation of each fund is accounted for by providing a separate set of self-balancing accounts, which comprise assets, liabilities, fund balance, revenue and expenditures. The various funds and their designated purposes are as follows:

Governmental Funds:

General Fund - The General Fund is the primary operating fund of the district. It accounts for all financial resources except those required by law or contractual agreement to be accounted for in another fund. The General Fund supports the instructional and most of the support service programs of the district. Revenue to the fund consists primarily of local property taxes, state aid and federal grants. Expenditures include all general operating expenses such as salaries, employee benefits, purchased services, supplies and capital equipment.

Special Revenue Fund - The Special Revenue Funds are used to account for revenues derived from specific sources, which are usually required by law or regulation to be accounted for in separate funds. Newton Community School District has two Special Revenue Funds.

Student Activity Fund - This fund accounts for financial transactions related to the co-curricular and extracurricular activities offered as part of the educational program of the District. Revenues of the fund consist of admissions and student fund-raising events. Expenditures include the expenses of operating district sponsored and supervised co-curricular and extracurricular activities.

Management Fund - The Management Fund is used to pay for the costs of unemployment benefits, early retirement benefits, liability insurance costs and costs of judgments and settlements relating to liability. The primary revenue source is property tax. The amount of the tax is determined by the Board to meet the obligations referred to above.

Capital Projects Fund - The Capital Projects Fund is utilized to account for all resources used in the acquisition and construction of capital facilities. This is the fund the district utilizes to account for the proceeds from property and sales tax and related expenditures. Newton Community School District has three Capital Projects Funds.

Sales Tax Fund - The Sales Tax Fund accounts for a statewide local option sales tax for the district to use in the purchase of equipment and repairing and improving school buildings and grounds.

Physical Plant & Equipment Levy (PPEL) Fund - The PPEL Fund accounts for a levy of \$1.67 per thousand dollars of assessed valuation in the district for use in the purchase of equipment and repairing and improving school buildings and grounds.

Other Capital Projects Fund - The Other Capital Projects Fund accounts for bond proceeds used to build and equip new capital facility construction.

Debt Service Fund - The Debt Service Fund is utilized to account for the payment of interest and principal on the district's general long-term debt.

Proprietary Funds:

Enterprise Funds - These funds are utilized to finance and account for the acquisition, operation and maintenance of governmental facilities and services which are supported by user charges.

Nutrition Fund - The Nutrition Fund accounts for transactions related to the school lunch, breakfast and summer food programs offered by the District.

Highlights for 2022-23

The revenue total budget for 2022-23 is \$49,459,685 when adjusted to the intended tax rate of \$15.79200 per \$1,000. This total is \$1,085,094 or 2.24% more than the projected 2021-22 revenue total. The taxable valuation growth for 2022-23 was 4.08%.

The Board approved by resolution the Instructional Support Program (ISP) levy through June 2027. This levy was originally established by the legislature to include a state match of local dollars based on a formula. The state match went away over the years and the state has not funded its share of the match as more districts implement an ISP. For FY22, the district will generate approximately \$1.4 million through the ISP.

The expenditure total budget for 2022-23 is \$45,695,208. This represents \$741,349 or 1.60% more than the re-estimated 2021-22 budget. The General Fund is expected to increase \$2,994,587 or 53.12%. This increase in revenues for the year is driven largely by the increase in local taxes, state aid and ESSER federal assistance. The increase in expense for the year is driven largely by the increased salary and benefit costs. The net increase amount will be applied to next year's funding and authority for 2023-24 year and will build cash reserves.

The District implemented a self-funded health insurance program in 2020. Health insurance costs have increased 6.85% for FY17, 4.70% for FY18, 3.95% for FY19, 0% for FY20, 15.23% for FY21, 2.00% for FY22 and 5.00% increase for FY23. In FY23 by having a self-funded insurance fund, the future annual increase could be offset by the amount of savings by choosing to be self-funded. Dental insurance costs increased by 0% for FY22 and 0% for FY23. The district implemented a self-funded dental insurance program in 2023. Life and Long-Term Disability (LTD) premiums will remain constant for another year, and are bundled with Reliance Standard for a discount savings. The district also increased the life benefit from \$30,000 to \$50,000 for staff. This is the first year of a three-year agreement for Life and LTD insurance.

The residential property rollback decreased slightly from 56.4094% to 54.1302%. This means that a home valued at \$100,000 would be taxed on a value of \$54.1302. The median priced home of \$130,000 was valued last year at \$15.79, with school taxes of \$1,035. The district's new tax rate of \$15.79 and the higher rollback, assuming a 5% increase in valuation the school taxes would be \$1,090 or a \$36 increase for 2022-23. The district elected to keep the tax rate the same in an effort to recover cash shortages and improve the General Fund balance. The district is going to try to keep the tax rate the same going forward.

Readers should note that the property valuations used for the 2022-23 school year are the property tax valuations of January 2022. Property owners can find the history of their 100% valuations on the Jasper County auditor's website.

The published rate was \$15.79200 and assumed 2.50% increased supplemental state aid. The Senate and House proposed and agreed to the initial Governor proposal of 2.50%. The District budget forecasting model for future years assumes 2.00% growth.

The taxable valuation for the 2022-23 fiscal year is \$953,223,984 compared to taxable valuation of \$915,823,055 in 2021-22. This increase of 4.08% is more than the previous five-year average of 4.04%. The total property tax rate for FY23 of \$15.79 per \$1,000 continues the district's commitment to maintaining the financial health of the district. The district plans to maintain the current tax rate going forward.



Overview of Other Governmental Funds

The **Student Activity Fund** is a special revenue fund used to account for money received from student-related activities such as admissions, activity fees, student's dues, student fund-raising events, or other student-related co-curricular or extra-curricular activities. Moneys in this fund must be used to support only the program as defined in the administrative rules of the lowa Department of Education.

The **Management Fund** is a special revenue fund used to account for all financial transactions from the levy authorized under section 298.4, <u>Code of Iowa</u>. This fund pays the cost of unemployment or early retirement benefits and the cost of liability insurance and judgments or settlements relating to liability.

The district offered an early retirement program for the year ending June 30, 2022. 18 certified and 7 classified people chose to participate in the program. The certified retirees received \$50,000 and classified retirees received \$14,285 of a TSA contribution. It is important to note that the payment of early retirement benefits from this fund translates into expenditure savings in the General Fund. This is very desirable, since there are severe legal limitations in the Management Fund. The Board decides on

an annual basis whether or not to implement an early retirement program. The early retirement program will be paid from carryover funds in the Management Fund in FY22, and the district will continue to have a healthy fund balance in the Management Fund. This may be considered in the future as an administrative tool to reduce general operating costs.

The Sales Tax Fund is a capital project fund used to account for all transactions related to the collection of the Statewide Sales, Services and Use Tax. This is a one-cent tax that will remain in effect until June 30, 2029 and is utilized for capital facility construction. Legislation HF546 was passed the previous year to extend the one-cent tax to January 1, 2051. The district had on November 2, 2021 ballot an updated revenue purpose statement that extends the use and ability to borrow funds against future expected revenues.

In the fall of 2019, the district issued revenue bonds from future sales tax revenues to help complete construction and furnish the new Berg Middle School.

The **Physical Plant and Equipment Fund (PPEL)** is a capital project fund used to account for all transactions from the levy, whether regular or voter-approved, as authorized under section 298.2, <u>Code of Iowa</u>. This fund is created to deposit and expend money from a levy certified by the Board Directors not to exceed 33 cents and/or a levy authorized by a simple majority of the voters not to exceed \$1.34 per \$1,000 of taxable valuation. The purpose of the fund is to pay the costs of specified major expenditures related to real property and equipment.

The major expenditures budgeted in the Physical Plant and Equipment Levy Fund for 2022-23 will be building equipment; technology software; copier leases; vehicle purchases; roof repairs and other building maintenance projects.

Voters approved an extension for a \$.67 tax levy for ten additional years in the spring of 2014, though June 30, 2025.

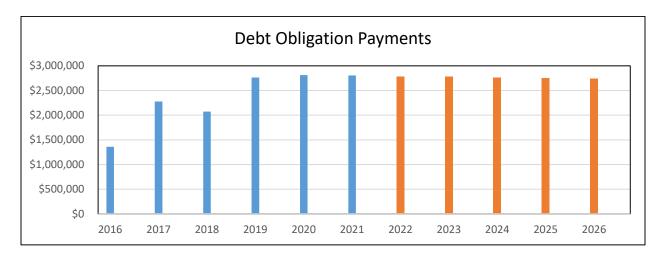
The **Other Capital Projects Funds** is established when a district issues bonds or other authorized indebtedness for capital projects, or receives grants or other funds for capital projects. These capital projects are those related to the acquisition or construction of major capital facilities other than those financed by proprietary or trust funds. When a capital project for facilities is lawfully initiated in any existing fund, the moneys for that project are transferred to a capital project fund by an operating transfer from the fund authorized to initiate the acquisition or construction. The payment of the project's expenditures should be made from the capital project fund established to account for the project.

In September 2016, the District held a GO Bond referendum for \$26.9 million to finance constructing a new Berg Middle School complex. This fund was closed at completion of the project on June 30, 2021.

The Debt Service Fund is established when a district issues bonds or other authorized general long-term indebtedness, except those financed by proprietary or trust funds. The purpose of the fund is to pay interest as it becomes due and the amount necessary to pay the principal when due on bonds or other

authorized indebtedness issued by the district, and to make payments required under a loan, lease-purchase agreement, or other evidence of indebtedness authorized by the <u>Code of Iowa</u>.

Currently, the Debt Service fund is used to make payments to the general obligation bonds and sales tax bonds. The current outstanding bonded debt schedule will expire in 2029. The district had no changes to normal scheduled debt payments.



Overview of Proprietary Funds

The Nutrition Fund includes the financial activity for the school lunch and breakfast program authorized under chapter 283A, <u>Code of Iowa</u>. This fund is totally self-sufficient through student and adult sales, state reimbursement and federal reimbursement. The district received federal funds to cover the costs of meals through the Seamless Summer Option for last fiscal year. Parents and students are now paying for school breakfast and lunch this year.

The trend of increased expenditures in the Proprietary Funds is largely due to the increases in salaries and benefits, as well as food costs associated with the Healthier Kids Act.

Current Issues Facing the School District

For 2022-23, the state provided a growth factor of \$1 (2.50%) per student in the regular program. This calculated to \$448,254 and 2.10% growth for the district due to the decrease of 8 students in the October 2021 certified enrollment count. The legislature set the supplemental state aid rate for 2021-22 at \$179 (2.40%) per student. This calculated to \$211,193 and 1.00% growth for the district due to the decrease of 48 students in the October 2020 certified enrollment count. Also, the district was on the budget guarantee from the state for \$26,052. The actual new money free and clear from the state was \$185,141 or .88% in growth.

The current state funding formula does not generate adequate funds to raise teacher salaries to nationally competitive levels nor continue the level of programs and services necessary to meet the needs of each student in the system. From FY11 through FY13, the state experienced three consecutive

years of the lowest supplemental state aid growth in the forty years of the school foundation formula. With the collective bargaining settlement trends of 3% to 5% increases in salaries and benefits, this has now created a serious financial situation. This inadequate funding causes several challenges to maintain programs and services.

Having adequate resources to meet the increasingly diverse needs of all learners and maintaining the quality and the scope of educational programs and services continues to challenge the district. Without significant increased funding from the state, the district will need to increase class sizes, as it cannot hire the additional staff needed.

Financial Comparisons and Proposed Budgets

The following schedule compares the proposed expenditures and other financing uses for all funds with the re-estimate of expenditures and other financing uses for the current year and the actual expenditures and other financing uses for the previous year.

TOTAL EXPENDITURES FOR ALL GOVERNMENTAL FUNDS

Funds	Actual	Estimated	% Changa	Budget	% Change
runus	2020-21	2021-22	Change Prior Year	2022-23	Prior Year
General Fund	\$34,595,680	\$36,802,896	6.4%	\$36,449,910	-1.0%
Special Revenue Funds	,				
Activity Fund	\$415,248	\$494,349	19.0%	\$501,764	1.5%
Management Fund	\$531,387	\$604,000	13.7%	\$1,763,060	191.9%
Capital Project Funds	•				
Sales Tax Funds	\$3,614,403	\$4,339,293	20.1%	\$2,122,100	-51.1%
Physical Plant and Equipment Levy Fund	\$760,009	\$936,375	23.2%	\$915,167	-2.3%
Other Capital Projects Fund	\$558,995	\$0	-100.0%	\$0	0.0%
Debt Service Fund	\$2,799,656	\$2,786,906	-0.5%	\$2,779,857	-0.3%
Proprietary Funds					
Nutrition Fund	\$1,867,957	\$1,719,638	-7.9%	\$1,875,000	9.0%
Total expenditures and other financing uses	\$45,143,335	\$47,683,457	5.6%	\$46,406,858	-2.7%

Funds	Proposed	Proposed	Proposed
runus	2023-24	2024-25	2025-26
General Fund	\$37,218,133	\$38,025,180	\$38,852,934
Special Revenue Funds	•		
Activity Fund	\$509,291	\$516,930	\$524,684
Management Fund	\$774,506	\$786,124	\$797,915
Capital Project Funds			
Sales Tax Funds	\$5,267,351	\$6,377,099	\$1,816,100
Physical Plant and Equipment Levy Fund	\$800,166	\$935,167	\$820,166
Other Capital Projects Fund	\$0	\$0	\$0
Debt Service Fund	\$2,765,706	\$2,754,706	\$2,741,606
Proprietary Funds			
Nutrition Fund	\$1,902,975	\$1,931,369	\$1,960,190
Total expenditures and other financing uses	\$49,238,128	\$51,326,575	\$47,513,595

It is important to note the totals for each fund. The General Fund expenditures are those used for educational and support services provided to students in the PK-12 regular school day program. The proposed budget for the General Fund assumes 3% for FY23 increases in overall employee salary and benefits per agreements reached with the Newton Community Education Association and United Electrical, Radio and Machine Workers of America UE Local 898. ESSER funds are a factor as federal funds are removed, there is a decrease in expenditures. In FY22, the district did use ESSER funds to improve air quality by purchasing district systems controls.

The Special Revenue Funds provide for other types of support. Examples are early retirement benefits, non-employee insurance premiums, and interscholastic athletics. The district planned an early retirement incentive payout for FY23 and is the reason for the large increase in expenditures.

The Capital Projects Fund and the Debt Service Fund, all support equipping, renovating or constructing physical facilities. The purchases are in line with planned capital improvement plans. The district is planning to do some building remodeling and construction in the proposed 2023-24 and 2024-25 years.

Also presented is a total for all Proprietary Funds – the Nutrition Fund, which is self-supporting and does not receive any property taxes or state aid.

The schedule on the following page compares the proposed revenues and other financing sources for all funds with the re-estimate of revenues and other financing sources for the current year and the actual revenues and other financing sources for the previous year.

In FY21, the General Fund revenues increased substantially due to the pandemic support of federal ESSER funds. These funds were used to pay salaries and benefits of staff when the district was closed, substitutes and FFCRA leave balances, and on-line learning software. We are continuing to pay people with ESSER funds for the FY23 fiscal year.

The Management Fund revenues budgeted for an increase for the FY22 year as the district increased the levy to be able to offer and finance and early retirement program in the future.

The Capital Projects Fund and Debt Service fund are planned revenues per pupil or tax levy. Sales Tax Fund is down and is driven by the number of less students enrolled. The Physical Plant and Equipment Levy Fund voter approved portion is going to be coming on the next election ballot in November 2023 and the district is looking to increase that levy from \$.67 to \$1.34 max levy amount.

The Nutrition Fund is expected to be back at normal operation during the FY23 school year explains the reduced revenues due to lack of the federal reimbursement rates in the past few years.

TOTAL REVENUES FOR ALL GOVERNMENTAL FUNDS

Funds	Actual	Estimated	% Change	Budget	% Change
ruius	2020-21	2021-22	Prior Year	2022-23	Prior Year
General Fund	\$37,352,468	\$37,612,376	0.7%	\$39,444,497	4.9%
Special Revenue Funds					
Activity Fund	\$494,348	\$494,349	0.0%	\$501,764	1.5%
Management Fund	\$562,685	\$1,544,884	174.6%	\$1,010,385	-34.6%
Capital Project Funds					
Sales Tax Funds	\$3,408,597	\$4,084,687	19.8%	\$3,587,073	-12.2%
Physical Plant and Equipment Levy Fund	\$903,903	\$953,439	5.5%	\$971,603	1.9%
Other Capital Projects Fund	\$470	\$0	-100.0%	\$0	0.0%
Debt Service Fund	\$2,802,773	\$2,835,129	1.2%	\$2,781,012	-1.9%
Proprietary Funds					
Nutrition Fund	\$2,270,035	\$2,096,627	-7.6%	\$1,875,001	-10.6%
Total revenues and other financing sources	\$47,795,279	\$49,621,491	3.8%	\$50,171,335	1.1%

Funds	Proposed	Proposed	Proposed
ruius	2023-24	2024-25	2025-26
General Fund	\$37,062,040	\$36,755,676	\$37,421,356
Special Revenue Funds			
Activity Fund	\$509,291	\$516,930	\$524,684
Management Fund	\$1,010,541	\$1,243,799	\$1,110,231
Capital Project Funds			
Sales Tax Funds	\$3,532,857	\$3,503,593	\$3,479,052
Physical Plant and Equipment Levy Fund	\$982,586	\$1,662,362	\$1,683,146
Other Capital Projects Fund	\$0	\$0	\$0
Debt Service Fund	\$2,766,913	\$2,755,967	\$2,742,920
Proprietary Funds	•		
Nutrition Fund	\$1,903,126	\$1,931,672	\$1,960,648
Total revenues and other financing sources	\$47,767,354	\$48,369,999	\$48,922,037

Detail Analysis of the General Fund Budget

The General Fund expenditures are the expenditures that directly provide services to the students enrolled in PK-12 regular day school programs. These expenditures are analyzed in the following schedule, noting the rate of increase per pupil and identifying any change in the portion of the total current expense applied to each area of service such as instruction, student support services, and plant operation and maintenance.

The funding for the Area Education Agencies in Iowa shows as a matching revenue and expenditure for the local school district, but no money actually flows through the district accounts. Thus, this item overstates the money actually spent on students in the Newton Community Schools. The adjusted cost per pupil, without AEA, would be a more accurate calculation of the district's General Fund spending per pupil.

GENERAL FUND EXPENDITURES PER PUPIL BASED ON BUDGET ENROLLMENT BY FUNCTION

	Actu	ual	Estimated		Budget	
Function	2020)-21	2021-22		2022-23	
Function	\$ Per	% Per	\$ Per Pupil	% Per	\$ Per	% Per
*Instruction	Pupil \$7,186	Pupil 62.2%	\$7,729	Pupil 62.8%	Pupil \$7,746	Pupil 62.5%
Support Services	ψ.,.σσ	02.275	ψ·,·=σ	02.070	4. ,	02.070
Student Support Services	\$493	4.3%	\$532	4.3%	\$536	4.3%
Instructional Staff Support Services	\$706	6.1%	\$859	7.0%	\$845	6.8%
General Administration	\$229	2.0%	\$266	2.2%	\$269	2.2%
School/Building Administration	\$889	7.7%	\$922	7.5%	\$933	7.5%
Business & Central Administration	\$146	1.3%	\$143	1.2%	\$145	1.2%
Plant Operation and Maintenance	\$1,070	9.3%	\$1,032	8.4%	\$1,045	8.4%
Student Transportation	\$374	3.2%	\$356	2.9%	\$360	2.9%
Noninstructional Programs	\$0	0.0%	\$2	0.0%	\$2	0.0%
AEA Support - Direct to AEA	\$452	3.9%	\$466	3.8%	\$517	4.2%
Total Expenditures Per Pupil	\$11,544	100%	\$12,304	100%	\$12,396	100%
Total Expenditures Per Pupil Without AEA	\$11,091		\$11,838		\$11,879	
Increase in Expenditures Per Pupil W/O AEA	1.80)%	6.73	%	0.3	5%
Budget Enrollment	2,99	6.5	2,947.9		2,9	39.9

The 2020-21 expenditure per pupil without AEA of \$11,091 was an increase of 1.80% over the previous year primarily due to budgeted salary and benefit increases. The FY22 expenditure per pupil is reestimated at \$11,838 or an increase of 6.73%. This increase is primarily due to budgeted salary and benefit increases.

Other functional area cost increases were due to annual increases is salaries and benefits. The proposed expenditure per pupil for FY23 is \$11,879 or a projected increase of 0.35%. The district received ESSER funds and plans to offset cost increases and only have minimum increases overall. It becomes increasingly more difficult to contain expenditures with salaries and benefits increases, as well as with normal increases in operating costs. Inflation has and will cause increased costs to the district over time. We will continue to look for cost savings to stretch our dollars.

The next schedule analyzes the change in proportion of General Fund expenditures applied to each object of expenditure such as salaries, fringe benefits, purchased services, etc. The proportion of total expenditures consumed by salaries, employee benefits, etc. will not change significantly.

GENERAL FUND EXPENDITURES PER PUPIL OF BUDGET ENROLLMENT BY OBJECT

	Actual		Estimated		Budget	
Object	2020-21		2021	-22	2022-23	
Object	\$ Per	% Per	¢ Dor Dunil	% Per	\$ Per	% Per
	Pupil	Pupil	\$ Per Pupil	Pupil	Pupil	Pupil
Salaries	\$6,728	58.3%	\$6,973	56.7%	\$7,125	57.5%
Employee Benefits	\$2,489	21.6%	\$2,837	23.1%	\$2,679	21.6%
Purchased Services	\$1,121	9.7%	\$1,290	10.5%	\$1,318	10.6%
Supplies	\$683	5.9%	\$741	6.0%	\$760	6.1%
Capital Equipment	\$71	0.6%	\$11	0.1%	\$11	0.1%
Other	\$452	3.9%	\$455	3.7%	\$506	4.1%
Total Expenditures Per Pupil	\$11,544	100%	\$12,306	100%	\$12,398	100%
Increase in Expenditures Per Pupil	1.88%		6.60%		0.75%	
Budget Enrollment	2,996.5 2,947		7.9	2,9	39.9	

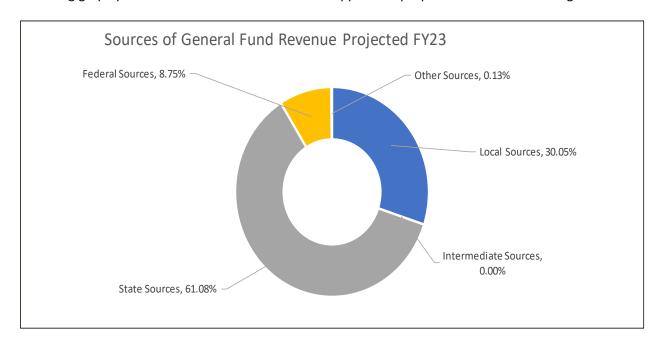
Resources to Support Operations

Programs and services included in the General Fund Budget are primarily supported by local and state sources of revenue. A comparison of revenue sources to support operations for previous, current and proposed General Fund Budgets are presented below.

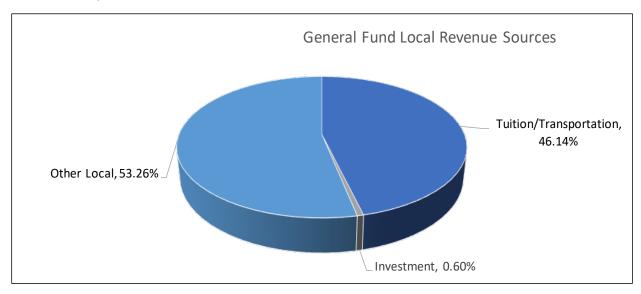
GENERAL FUND REVENUE SOURCES

Source	Actual	Estimated	%	Budget	%
Source	2020-21	2021-22	Change	2022-23	Change
Local Sources	\$11,677,279	\$10,870,410	-6.9%	\$11,852,489	9.0%
Intermediate Sources	\$0	\$0	0.0%	\$0	0.0%
State Sources	\$22,345,902	\$23,061,143	3.2%	\$24,091,131	4.5%
Federal Sources	\$2,982,598	\$3,630,823	21.7%	\$3,450,127	-5.0%
Other Sources	\$346,689	\$50,000	-85.6%	\$50,750	1.5%
Total General Fund	\$37,352,468	\$37,612,376	0.7%	\$39,444,497	4.9%

The financial support for district operating programs and services is substantially and increasingly derived from local sources of revenue, primarily the property tax. The District continues to urge the State Legislature to provide more flexibility in the manner in which school systems are required and allowed to fund educational programs, many of which are mandated by State Government. The following graph presents the sources of revenue to support the proposed General Fund budget.



The local sources of revenue to support the General Fund budget represent 30.05% of total available sources of funds. Of this amount, the largest source of revenue available to the district is the property tax that is derived from current and delinquent property tax payments. Next is a graph that presents the various sources of local revenue in the proposed budget to support General Fund operations for the 2022-23 fiscal year.



Allocation of Human Resources

The district plans to decrease the staffing pattern as dictated by decreased enrollment. However, you will see below the district added 3 teachers and several educational associates due to IEP student needs. The district will continue to allocate staff to locations within current student class-size to teacher ratios as the district continues to fluctuate enrollment at different levels. All position openings are carefully reviewed prior to advertising for and filling vacancies. This effort is designed to contain expenditures and minimize future possible staff reductions. The table below is estimated staffing needs of the district. More information on personnel resources can be found in the Informational Section.

Fiscal Vear		Staffing FTEs					
Fiscal Year	2022	2023	2024	2025	2026		
Teachers	218.3	221.3	221.3	221.3	221.3		
Associates	65.4	78.4	78.4	78.4	78.4		
Administration	17	16	16	16	16		
Guidance Counselors	9	9	9	9	9		
Nurses	4	4	4	4	4		
Teacher Librarian / Media Specialist	2	2	2	2	2		
Supervisors	4	4	4	4	4		
Technology	3	3	3	3	3		
Support Staff	26.2	26.2	26.2	26.2	26.2		
Food Service	18.1	18.1	18.1	18.1	18.1		
Operations	23.1	23.1	23.1	23.1	23.1		
Transportation	9.8	9.8	9.8	9.8	9.8		
Total FTEs	399.9	414.9	414.9	414.9	414.9		

Student Achievement

Newton Community School District students performed at low levels compared with their counterparts in Iowa and the nation. Prior to COVID-19, on average students performed above their grade level when using the national grade equivalents (NGE) on Iowa Statewide Assessment of Student Progress (ISASP).

In lowa, districts are required to track the percent of students in grades 4, 8 and 11 who are deemed to meet the proficiency level of the 40th percentile in mathematics, reading and science. The district has established annual improvement goals to improve these results.

The Iowa School Report Card, which was launched in 2015 as part of a state legislative requirement, rates public schools on some measures of achievement. This was revised to be the Iowa School Performance Profiles in 2018. They include student proficiency rates in math and reading, student academic growth, narrowing achievement gaps among students, college and career readiness, student attendance, graduation rates, and staff retention. Based on each school's performance over a two-year period, the report card assigns one of six ratings: Exceptional, High-Performing, Commendable, Acceptable, Needs Improvement, and Priority.

The Iowa School Performance Profile is updated annually to reflect the most recent statewide student assessment results. 2020 is reflective of the 2019 values due to no testing due to the COVID-19 pandemic.

	•	High- Performing	Commendable	'	Needs Improvement	Priority
2022	1.5%	12.5%	36.6%	34.2%	10.6%	4.6%
2021	1.5%	13.3%	37.1%	30.7%	12.2%	5.2%
2020*	1.9%	15.1%	33.5%	34.1%	11.3%	3.4%
2019	1.9%	15.1%	33.5%	34.1%	11.3%	3.4%
2018	2.1%	12.7%	38.3%	32.3%	11.3%	3.4%
2017	2.2%	8.8%	26.4%	41.5%	15.3%	5.8%
2016	2.1%	10.0%	30.6%	38.1%	13.2%	5.9%

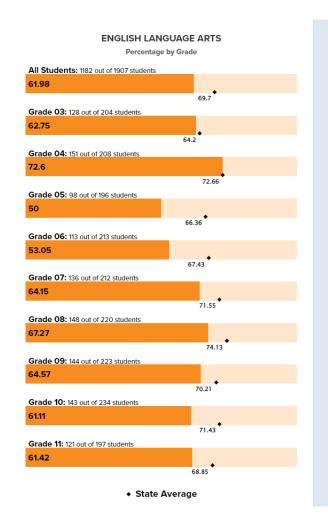
Below is a list by building for how Newton Schools performed on this statewide measure:

Results	Name of School(s) (Newton)	Grade Level
Commendable	Woodrow Wilson Elementary Newton High School	K-4 9-12
Acceptable	Aurora Heights Elementary Thomas Jefferson Elementary	K-4 PK-4
Needs Improvement	Berg Middle School Emerson Hough Elementary	5-8 K-4
Priority	WEST Academy	10-12



Woodrow Wilson Elementary was selected as a 2020 Blue Ribbon School by US Department of Education.

Here is more detail from the Iowa State Report Card that shows the district compared to the state average in English Language Arts and Mathematics for 2022.





Acknowledgements

We appreciate the fiscal support provided by the Newton Community School District Board of Education and the community for development, implementation, and maintenance of an excellent educational program for the students of the district.

The Board and Administration extend a special thanks to the staff of the business office for their many contributions throughout the year to make a document like this possible.

Sincerely,

Tom Messinger Superintendent Tim Bloom

Director of Business Services

Tin Bloom

BOARD OF EDUCATION

<u>Name</u>	<u>Title</u>	<u>Expires</u>
Robyn Friedman	President	2025
Josh Cantu	Vice President	2023
Donna Cook	Board Member	2023
Mark Thayer	Board Member	2023
Liz Hammerly	Board Member	2025
Travis Padget	Board Member	2025
Ray Whipple	Board Member	2025

SCHOOL DISTRICT ADMINSTRATION

<u>Name</u> <u>Position</u>

Tom Messinger Superintendent

Tim Bloom Director of Business Services
Laura Selover Director of Human Resources and

WEST Academy Principal

Amy Shannon Director of Teaching and Learning
Jessica Powers Director of Special Education

Bill Peters High School Principal

Dave Kalkhoff
Assistant High School Principal
Jim Beerends
Assistant High School Principal
Laura Sherratt
High School Dean of Students
Ryan Rump
Director of Activities and Athletics
Bret Miller
Berg Middle School Principal

Stephanie Langstrat Assistant Berg Middle School Principal
Jen Soderblum Assistant Berg Middle School Principal
Jolene Comer Aurora Heights Elementary Principal
Tara Zehr Emerson Hough Elementary Principal
Trisca Mick Thomas Jefferson Elementary Principal
Todd Schuster Woodrow Wilson Elementary Principal

Julie MillerSupervisor of Food ServiceDave KretzSupervisor of Transportation

Jack Suttek Supervisor of Maintenance and Grounds

Shane Wheeler Supervisor of Technology

CONSULTANTS AND ADVISORS

Certified Public Accountants

Van Maanen, Siestra, Meyer & Nikkel, PC 705 Main Street Pella, Iowa 50219

Bond Attorney

Ahlers & Cooney, P.C. 100 Court Avenue, Suite 600 Des Moines, Iowa 50309

Financial Consultant

The PFM Group 801 Grand Avenue, Suite 3300 Des Moines, Iowa 50309

General Counsel

Ahlers & Cooney, P.C. 100 Court Avenue, Suite 600 Des Moines, Iowa 50309

Property/Casualty Insurance Agent

Iowa Public School Insurance Program 2850 Golf Road Rolling Meadows, IL 60008

Benefits Insurance Broker

Global Benefits Ltd. 12006 Ridgemont Drive Urbandale, Iowa 50323



This Meritorious Budget Award is presented to

NEWTON COMMUNITY SCHOOL DISTRICT

for excellence in the preparation and issuance of its budget for the Fiscal Year 2021–2022.

The budget adheres to the principles and standards of ASBO International's Meritorious Budget Award criteria.



W. Edward Chabal President

W. Edward Chabal

David J. Lewis Executive Director

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ORGANIZATIONAL SECTION

Newton Community School District Certified Budget FY2022-23

DISTRICT OVERVIEW

The Newton Community School District (NCSD) serves more than 15,034 people who live in Jasper County – Newton, Lambs Grove and Kellogg, and nearby rural areas. Covering 191 square miles, the district is primarily a rural farming community and a great place to raise a family within 30 minutes to the metro Des Moines area.

The Newton Community School District provides a comprehensive Pre-K-12 educational program.

		Students
School	Grades	Served
Aurora Heights	K-4	257
Emerson Hough	K-4	223
Thomas Jefferson	PK-4	363
Woodrow Wilson	K-4	261
Berg Middle School	5-8	845
Newton High School	9-12	843
WEST Academy	10-12	73

TOTAL 2,865

In 2021-22 the district operated 7 schools, an operations facility, a transportation facility, a technology facility, and an administration building. The following data provides the number of buildings per grade levels:

	21-22	20-21	19-20	18-19	17-18	16-17	15-16	14-15	13-14	12-13
Elementary - PK-4*	4	4	4	4	4	4	-	-	-	-
Elementary - PK-6*	-	-	-	-	-	-	4	4	4	5
Middle School - 5-8*	1	1	1	1	1	1	-	-	-	-
Middle School - 7-8*	-	-	-	-	-	-	1	1	1	1
High School - 9-12	1	1	1	1	1	1	1	1	1	1
WEST Academy - 10-12**	1	1	1	1	1	1	-	-	-	-

^{*}Grades 5-8 were moved to Berg Middle School starting FY17. Prior to this reconfiguration, the district had two K-3 elementary sites and two 4-6 elementary sites. Prior to FY14, the district had 5 elementary centers.

^{**}WEST Academy building was open to students in 2016. Prior to 2016 the district alternative school was housed at Emerson Hough Elementary and the DMACC Center.

ORGANIZATION AND ADMINISTRATION

The Newton Community School District Board consists of seven community members who are elected at-large for four year terms. They volunteer their time to attend bi-monthly meetings.

The Board is a policy-making, planning and appraisal body and as such delegates the day-to-day operation of the school district to the superintendent and other staff members. The Board elects its own president and vice president, appoints its secretary and treasurer and hires the district superintendent.

Board of Education

		Term Expires
Robyn Friedman	President	2025
Josh Cantu	Vice President	2023
Donna Cook	Director	2023
Mark Thayer	Director	2023
Liz Hammerly	Director	2025
Travis Padget	Director	2025
Ray Whipple	Director	2025

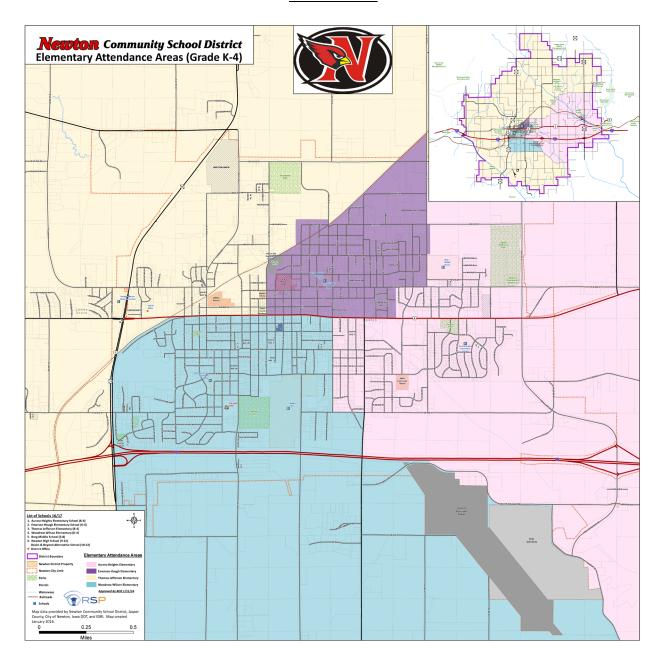
School Officials

Tom Messinger	Superintendent
Tim Bloom	Director of Business Services Board Secretary/Treasurer

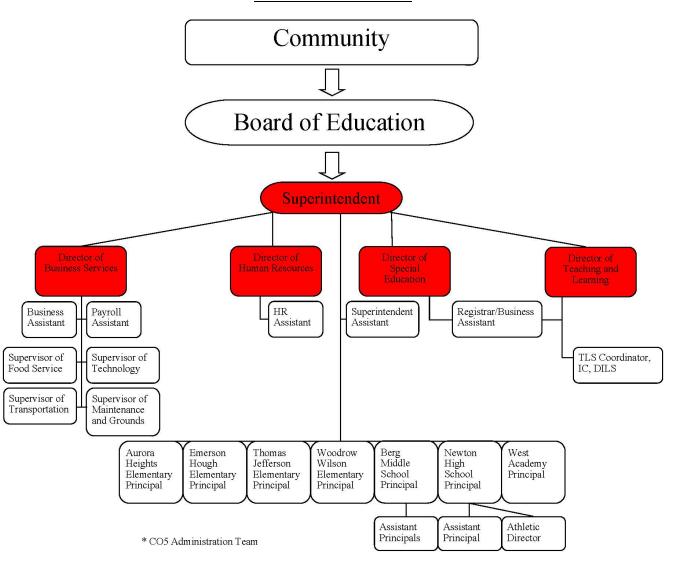
The Board of Education usually holds regular meetings at 6:30 PM on the second and fourth Monday of each month. Meetings are conducted in the Board Conference Room located at 1302 First Avenue West, Newton, Iowa. All meetings are open to the public, unless the Board is meeting in a closed session.

The Board consists of seven elected voting members, who serve without compensation. The members serve four year staggered terms.

DISTRICT MAP



ORGANIZATIONAL CHART



FINANCIAL POLICIES AND GOALS

The Newton Community School Districts utilizes the following policies and goals in developing its annual budget. These practices have helped the District maintain its financial stability, while not jeopardizing the quality of education provided to the students of the Newton Community School District. The District defines a balanced budget as ending the yearly General Fund balance with a positive solvency ratio of over 10% and matching unspent authority.

Statement of Guiding Principles (700)

The Board of Directors recognizes that its primary purpose is to provide the best education possible within the limits of the established curriculum and the financial ability of the school district. The Board of Directors also recognizes its deep responsibility to the citizens of the school district for the efficient use of public funds. It shall, therefore, be the duty of the Board of Directors to determine guidelines for the most effective use of public funds and for reporting to the public.

Fiscal Management and Fiduciary Responsibility

The Board recognizes its responsibility to oversee the management of school district funds in keeping with the school district vision, mission and goals. The Board will receive concise, timely, well organized financial data. At least annually, the Board will receive the following financial information:

- Revenues by fund and major sources as of June 30 for the year
- Expenditures by fund and major categories as of June 30 for the year
- Financial solvency ratio as of June 30 for the year
- Fund balance as of June 30 for the year

Financial Metrics

The District is committed to the following financial metrics.

1. Solvency Ratio: Maintain an undesignated, unreserved general fund balance within the 5-15% target range with 10% being a minimum goal. The current year's projected balance will be discussed with the Board before establishing the succeeding year's cash reserve levy and before staffing and other spending decisions are finalized.

The District will take reasonable steps to achieve a total general fund balance at least equal to its unspent authority. This enables the District to cash flow its legal spending limit.

2. Unspent Authority: Maintain unspent authority (balance) within the 5-15% target range. The current year's projected balance will be discussed with the Board before staffing and other spending decisions are finalized for the succeeding year.

The District will measure attainment of these goals as of June 30, but only after completion of the Certified Annual Report.

FUND STRUCTURE AND ACCOUNTING

LEGAL AUTONOMY

In Iowa, school districts operate with local control and have fiscal independence from other governmental entities. The district operates and prepares its annual financial statements in compliance with the Generally Accepted Accounting Principles (GAAP).

GOVERNMENTAL FUND ACCOUNTING

School budgeting and accounting are based on "funds." Each fund is considered to be a separate accounting entity. The operation of each fund is accounted for by providing a separate set of self-balancing accounts, which comprise assets, liabilities, fund balance, revenue and expenditures. The various funds and their designated purposes are as follows:

Governmental Funds:

General Fund – The General Fund is the primary operating fund of the district. It is used to account for all financial resources except those required by law or contractual agreement to be accounted for in another fund. The General Fund supports the instructional and most of the support service programs of the district. Revenue to the fund consists primarily of local property taxes, state aid and federal grants. Expenditures include all general operating expenses such as salaries, employee benefits, purchased services, supplies and capital equipment.

<u>Special Revenue Fund</u> – The Special Revenue Funds are used to account for revenues derived from specific sources, which are usually required by law or regulation to be accounted for in separate funds. Newton Community School District has two Special Revenue Funds.

<u>Student Activity Fund</u> – This fund accounts for financial transactions related to the cocurricular and extracurricular activities offered as part of the educational program of the District. Revenues of the fund consist of admissions and student fund-raising events. Expenditures include the expenses of operating district sponsored and supervised cocurricular and extracurricular activities.

<u>Management Fund</u> – The Management Fund is used to pay for the costs of unemployment benefits, early retirement benefits, liability insurance costs and costs of judgments and settlements relating to liability. The primary revenue source is property tax. The amount of the tax is determined by the Board to meet the obligations referred to above.

<u>Capital Projects Fund</u> - The Capital Projects Fund is utilized to account for all resources used in the acquisition and construction of capital facilities. This is the fund the district utilizes to account for the proceeds from property and sales tax and related expenditures. Newton Community School District has three Capital Projects Funds.

Governmental Funds (Continued):

<u>Capital Projects Fund</u> (Continued)

<u>Sales Tax Fund</u> - The Sales Tax Fund accounts for a statewide local option sales tax for the district to use in the purchase of equipment and repairing and improving school buildings and grounds.

<u>Physical Plant & Equipment Levy (PPEL) Fund</u> - The PPEL Fund accounts for a levy of \$0.67 per thousand dollars of assessed valuation in the district for use in the purchase of equipment and repairing and improving school buildings and grounds.

Other Capital Projects Fund - The Other Capital Projects Fund accounts for bond proceeds used to build and equip the new Berg Middle School capital facility construction.

<u>Debt Service Fund</u> – The Debt Service Fund is utilized to account for the payment of interest and principal on the district's general long-term debt.

Proprietary Funds:

<u>Enterprise Funds</u> – These funds are utilized to finance and account for the acquisition, operation and maintenance of governmental facilities and services which are supported by user charges.

<u>Nutrition Fund</u> - The Nutrition Fund accounts for transactions related to the school lunch, breakfast and summer food programs offered by the District.

In summary, the general fund accounts for the revenues and expenditures related to the educational and support services provided to students in the PK-12 programs of the District. The special revenue funds provide for other support and co-curricular instruction expenditures. The capital project funds support the construction and major repair of the District infrastructure. The debt service fund provides for the repayment of long-term debt of the District. The Proprietary Fund accounts for the food service program of the District.

In accordance with the Code of Iowa, the Board of Education annually adopts a budget following the required public notice and hearing for all funds, except blended component units, internal service funds and trust and agency funds. The budget may be amended during the year utilizing similar statutorily prescribed procedures. Iowa school districts prepare their budgets on the GAAP (Generally Accepted Accounting Principles) basis.

Formal and legal budgetary control for the Certified Budget are based on four major classes of expenditures known as functional areas, not by fund or fund type. These four functional areas are instruction, support services, non-instructional programs and other expenditures. Although the budget document presents functional area expenditures or expenses by fund, the legal level of control is at the aggregated functional area level, not at the fund or fund type level. The Code of Iowa also provides that district expenditures in the General Fund may not exceed the amount authorized by the Iowa School Finance Formula.

DESCRIPTION OF REVENUES BY SOURCE

11XX	Local Property Taxes – Revenue from local levies on property and utility replacement both current and delinquent
13XX-1999	Miscellaneous Local – Revenue from tuition, open enrollment, transportation fees, interest, book fees, resale, other student fees, refunds, donations, parent support, and other
2000-2999	Intermediate Sources – Revenue from the Area Education Agency
3111-3113, 3204, 3214 3216, 3373 & 3376	State Foundation Aid – Revenue from the State of Iowa for the foundation formula, instructional support, Educator Quality Teacher Salary Supplement, Educator Quality Professional Development, Early Intervention and Area Education Agency.
ЗХХХ	Other State Sources – Revenue obtained directly from the State of Iowa. These can be either contributed for a specific program or grant (restricted) or for a non-specified program (unrestricted). Examples of restricted funds include Vocational, mentoring, non-public textbooks, non-public transportation and grants.
4XXX	Federal Sources – Revenue obtained directly from federal funds. These can be either contributed for specific programs or grants (restricted) or for non-specified programs (unrestricted). Examples of restricted funds include Title I, Perkins, Special Education Part B, Title V, Title III, Title IIA, and Medicaid.

DESCRIPTION OF EXPENDITURES BY FUNCTION

1XXX	Instruction — Activities dealing directly with the teaching of students or the interaction between teacher and students. Teaching may be provided for students in a school classroom or in another location such as a home or hospital. It may also be provided through some other approved medium such as multi-media. Also included are the activities of aides or assistants who help in the instructional process.
21XX	Student Support Services – Those activities which are designed to assess and improve the well being of students and to supplement the teaching process.
22XX	Instructional Staff Support Services – Those activities which are associated with assisting the instructional staff with the content and process of providing learning experience for students.
23XX	General Administration – Those activities concerned with establishing and administering policy in connection with operating the school district.
2400	Building Administration – Those activities concerned with the administrative responsibility for each individual school within the district.
25XX	Business and Central Administration – Activities dealing with the business and personnel transactions of the district.
26XX	Plant Operation and Maintenance – Those activities associated with the operation of the physical plants which includes cleaning, repairs, maintenance and utilities.
27XX	Student Transportation – Those activities concerned with the transporting of students to and from school and school-related activities, both for public and non-public students.
ЗХХХ	Noninstructional Programs – Those activities associated with providing the breakfast and lunch program, as well as those activities associated with providing the community service program.
4XXX	Facilities Acquisitions and Construction – Those activities associated with construction, site purchase and remodeling.
5000	Debt Service – Activities concerned with the support of loans and payment of other items included in the definition of indebtedness or of debt service obligations.

DESCRIPTION OF EXPENDITURES BY OBJECT

1XX	Salaries – Amounts paid to employees of the school district who are considered to be in positions of a permanent nature or hired temporarily, including personnel substituting for those in permanent positions.
2XX	Employee Benefits – Amounts paid by the school district on behalf of employees; these amounts are not included in the gross salary, but are over and above. Such payments are fringe benefit payments, and while not paid directly to employees, nevertheless are part of the cost of salary benefits. Examples are: group health or life insurance, contributions to Iowa Pubic Employees Retirement System (IPERS), Social Security and Medicare (FICA), and workers' compensation.
3XX-5XX	Purchased Services – Amounts paid for personal services rendered by personnel who qualify to be on the payroll of the district, and other services which the school corporation may purchase. While a product may or may not result from the transaction, the primary reason for the purchase is the service provided.
6XX	Supplies – Amounts paid for material items of an expendable nature that are consumed, worn out, or deteriorated by use; or items that lose their identity through fabrication or incorporation into different or more complex units or substances.
7XX	Capital Equipment – Expenditures for the acquisition of capital assets or additions to capital assets. They are expenditures for land or existing buildings, improvements of grounds, construction of buildings, additions to buildings, remodeling of buildings, initial equipment, additional equipment and replacement of equipment.
8XX-9XX	Other – Amounts paid for goods and services not classified above.

SIGNIFICANT LAWS THAT AFFECT THE BUDGET AND FISCAL ADMINISTRATION

lowa school districts are funded through a mechanism called the Iowa State Foundation Program. This program is commonly referred to as the state foundation formula or school finance formula. The goals of the formula are "to equalize educational opportunity, to provide a good education for all the children of Iowa, to provide property tax relief, to decrease the percentage of school costs paid from property taxes and to provide reasonable control of school costs." [Iowa Code 257.31(10)]

Since the adoption of the state foundation formula, Iowa school finance law has been considered a very complicated and confusing web of language reserved only for the "experts." The word "formula" brings to mind complicated mathematical equations most people would rather avoid. Further, listening to a group of experienced school officials discuss school district budgets in terms specific to Iowa school finance, such as "supplemental state aid," "unspent balance" and "supplementary weighting," makes most people seek another conversation.

In truth, understanding lowa school finance law is relatively simple using the principles of school finance. Every element of lowa school finance is related to these basic principles:

- 1. lowa school districts receive and disburse moneys from many funds. The state foundation formula pertains only to the General Fund.
- 2. Enrollment is a primary factor in determining school districts' spending authority. The major enrollment calculations are:
 - Weighted Enrollment equals Actual Enrollment plus Supplementary Weighting plus Special Education Weighting
 - Budget Enrollment equals the previous year's Actual Enrollment
 - Basic Enrollment equals Actual Enrollment for the year
- 3. The state foundation formula is "pupil driven." School districts' spending authority and funding are determined by multiplying a cost per pupil by the appropriate enrollment. The major calculations are:
 - State Foundation Aid equals Regular Program State Foundation Cost Per Pupil times Weighted Enrollment (Budget Enrollment plus Supplementary Weighting plus Special Education Weighting)
 - Regular Program District Cost equals Regular Program District Cost Per Pupil times Budget Enrollment
 - Special Education District Cost equals Regular Program District Cost Per Pupil times Special Education Weighting
 - Combined District Cost equals Regular Program District Cost Per Pupil times Weighted Enrollment plus Special Education District Cost plus Media and Educational Services District Cost.
- 4. The state foundation formula calculates spending authority and how the spending authority is funded. The calculations are:

- Total Spending Authority equals Combined District Cost plus Miscellaneous Income plus Unspent Balance
- Combined District Cost equals Uniform Levy plus State Foundation Aid plus Additional Levy plus Budget Adjustment
- 5. School districts are authorized to levy taxes in addition to the General Fund. Some of the taxes may be levied by the school board while others first require voter approval. These include:
 - The Physical Plant and Equipment Levy
 - □ Regular, maximum rate \$0.33 per \$1,000; approved annually by majority vote of Board of Education
 - □ Voter-approved, maximum rate \$1.34 per \$1,000; approved by simple majority of voters, for maximum of ten years
 - The Public Education and Recreation Levy
 - ☐ Maximum rate \$0.135 per \$1,000; approved by simple majority of voters; unlimited length
 - The Management Levy
 - □ Rate determined annually by majority vote of Board of Education
 - The Debt Service Fund
 - □ Rate determined annually by majority vote of Board of Education
 - The Statewide Sales, Services and Use Tax for School Infrastructure
 - □ Increased state sales tax in county by maximum of one-cent; required a simple majority of voters; in effect until 2050.

These levies are funded by property tax or sales tax. In some cases, the law allows a combination of property tax and income surtax. The money received under these levies may be used only for the purposes stated in the law or approved by the voters. With approval of sixty percent of the voters, school districts may lease-purchase facilities or issue general obligation bonds. School districts may levy property tax to repay the principal and to pay the interest on the bonds. School districts may also levy for lease-purchase equipment.

BRIEF HISTORY OF SCHOOL FUNDING IN IOWA

Originally, Iowa's schools were created by community members when enough money could be raised to pay a teacher, provide a school and purchase essential books and supplies. Each school was operated in the manner desired by the community. After the adoption of the Constitution of the State of Iowa, the Board of Education governing the common schools consisted of the Lieutenant Governor and one member elected from each judicial district in the state. [Iowa Const., Art. IX, 15] The original board was abolished, and a new state governance system was established in 1864. Local school districts were authorized and the methods of operation were defined. Iowa school districts are creatures of the legislature. School districts have only those powers which are expressly granted or necessarily implied in governing statutes. This limitation on school districts' power is often referred to as "Dillon's Rule." [McFarland v. Board of Education, 277 N.W. 2d 901(Iowa 1979); Barnett v. Durant Community School, 249 N.W.2d 626, 627 (Iowa 1977); Silver Lake Community School District v. Parker, 238 Iowa 984, 990, 29 N.W.2d 214, 217(1947).] State law authorized the election of school boards to direct the operation of school districts, subject to the requirements of the General Assembly. The school board represents the community and determines the budget and the amount of property tax to be levied to fund the school district. [Iowa Code 279.8; 280.14.]

From the beginning, decisions of school boards could be challenged by appeal. [lowa Code Ch. 290.] Financial and taxation decisions have been subjected to strict oversight by the courts. Local budget and tax levies are subject to hearing and appeal. [lowa Code Ch. 24.] Laws which establish taxpayer remedies are to be liberally construed. The lowa Supreme Court has held that if doubt exists, such a statute is to be construed against the taxing body and in favor of the taxpayer. [Northern Natural Gas Company v. Forst, 205 N.W.2d 692, 697 (lowa 1973). See also Farnsworth v. Assoc. General Construction v. State Tax Com., 255 lowa 673, 676, 123 N.W.2d 922 (1963)] This rule has been imposed on large urban school districts, as well as on school districts operating one-room schools.

At one time, there were more than 1,700 school districts in Iowa. In the 1950s, the General Assembly adopted a reorganization law that required all areas of the state to be in a school district offering a kindergarten through grade 12 (K-12) education program, and that reorganizing school districts have no less than 300 pupils. [Iowa Code 275.1, .3.] School districts continued to be governed by a school board. The operation of school districts was supported by property taxes. The teaching of a few specific subjects was mandated, but the school districts were relatively free to offer the education program they desired. A major use of property taxes was to fund the school district. The method of fully financing school districts through property taxes remained in place until the mid-1960s. At that time, lowa taxpayers sought the state's assistance in reducing the property tax burden.

In 1967, the state adopted a new way to fund lowa's school districts that equalized the property tax burden by county on a per pupil basis. In 1971, the first state foundation program was adopted. With the adoption of this state foundation formula, state aid to school districts was substantially increased. The goals of the state foundation formula were "to equalize educational opportunity, to provide a good education for all the children of lowa, to provide property tax relief, to decrease the percentage of school costs paid from property taxes and to provide reasonable control of school costs." [lowa Code 442.13(10) (1991).]

Many "adjustments" have been made to the state foundation formula over the years, because of economic conditions in the state and because of the needs of individual school districts. [lowa Code Ch. 442 (1991).] The foundation formula was revised July 1, 1991, and has the same goals as the original formula. [1989 lowa Acts Ch. 135]

The state foundation formula is used to calculate a school district's General Fund budget, which primarily supports the education program. Each school district is responsible for calculating its budget under the state foundation formula. The state foundation formula determines how each school district's budget is calculated, as well as the maximum amount of its budget. In other words, the state foundation formula sets a ceiling for each school district's total spending authority and tells the school district how to fund its total spending authority.

The terms "spending authority" and "budget" are similar in meaning, but there is a distinction. Spending authority means the amount a school district could spend, if it chooses to fund that amount. Budget means the document prepared by each school district which includes the calculation of the school district's total spending authority, an itemized list of the school district's expenditures and revenues and the method the school district will use to fund its spending authority. A school district is not required to fully fund its total spending authority. Only the expenses specifically included in the budget may be funded and spent. A school district annually calculates its total spending authority, itemizes its revenues and expenditures and states the funding method in its budget. The result of these calculations is the school district's certified budget, which must be filed with the county auditor no later than April 15 each year.

School districts operate on a fiscal year, which begins each July 1 and ends the following June 30. The fiscal year in which a school district is operating, the current fiscal year, is called the base year. The subsequent fiscal year, which is being planned is called the budget year. For example, fiscal year 2022 (FY23) means that the fiscal year begins on July 1, 2022, and ends on June 30, 2023.

lowa school district operations and budget calculations are monitored by two state agencies, one state board and one state committee. One agency is the Department of Management, which reviews each school district's budget for accuracy. The Department of Management (DOM) has legal authority to make adjustments in school district budgets. [lowa Code Ch. 257.] This department also certifies the property tax levies for each school district to the county auditor and determines the amount each school district receives in state foundation aid. The other state agency that oversees school districts is the lowa Department of Education (DE). This state agency oversees every aspect of lowa's school districts. The State Board of Education governs the DE and oversees school districts. A state committee which impacts school district finances is the School Budget Review Committee (SBRC). This committee is authorized to oversee the budgets and the financial needs of lowa's school districts.

lowa law creates several funds for school districts. These funds are categorized into different types as follows:

Governmental fund type

- General Fund
- Special Revenue Funds
 - -Management Levy Fund
 - -Library Levy Fund
 - -Student Activity Fund
- Capital Projects Fund
 - -Physical Plant and Equipment Levy Fund
 - -Statewide Sales Tax Fund
 - -Other Capital Projects Fund
- Debt Service Fund

Proprietary fund type

- Enterprise Fund
 -School Nutrition Fund
- Internal Service Fund

Fiduciary fund type

Trust and Agency Funds

These funds were established to assist school districts in complying with the Generally Accepted Accounting Principles (GAAP) by July 1, 1996 [lowa Code 257.31 (4)]. Moneys received by school districts must be deposited in the appropriate fund and may only be spent in accordance with the law. The funds included in the governmental fund types use modified accrual basis of accounting. Modified accrual means revenues are recognized when they become both "measurable" and "available" to finance expenditures of the current accounting period. Revenues are considered "measurable" if the amount can be reasonably determined.

Revenues are considered "available" when they are collectible within the current accounting period or soon enough thereafter to be used to pay liabilities of the current accounting period. Under the modified accrual basis, expenditures are generally recognized when the related fund liability is incurred.

GOVERNMENT FUNDS

General Fund

Moneys received by a school district from taxes and other sources must be accounted for in the General Fund, except moneys required by law to be accounted for in another fund.

The General Fund is primarily used to provide the education program for the school district. This is the only fund that receives state moneys in the form of state foundation aid under the state foundation formula and state moneys for miscellaneous income to the school district. The major revenue source in the general fund is the state foundation formula.

Special Revenue Funds

Special Revenue Funds are used to account for moneys legally restricted to a specific use.

Management Fund

The Management Levy is accounted for in a separate special revenue fund [lowa Code 298A.3]. The Management Levy may be used for early retirement programs, unemployment compensation, tort liability and insurance by meeting the statutory requirements for each of these areas. The amount of the levy is the amount deemed necessary by the school board to meet the obligations allowed under the levy [lowa Code 298.4].

The Management Levy may also be used to pay a judgment or settlement relating to liability and interest on the judgment [lowa Code 298.4(2),.4(4); 298.16; 613A.10]. These levies for judgment and settlement are available if a school district's tort liability insurance is insufficient or if the funds under a self-insurance program or risk pool are insufficient.

Student Activity Fund

Student activity moneys must be accounted for in the Student Activity Fund, which is a Special Revenue Fund. Moneys from student-related activities such as admissions, activity fees, student dues, student fund-raising events or other student-related co-curricular or extracurricular activities are deposited in this fund. Moneys in this fund may only be used to support the co-curricular program of the school district [lowa Code 298A.8].

Capital Project Funds

A Capital Project Fund must be established by a school district which issues bonds or other authorized indebtedness for capital projects, initiates a capital project or receives grants or other funds for capital projects.

Physical Plant and Equipment Levy Fund

The Physical Plant and Equipment Levy (PPEL) is accounted for in a capital project fund and must be established in any school corporation which levies the 33-cent regular or \$1.34 voter-approved physical plant and equipment levy. The moneys in the Physical Plant and Equipment Levy Fund may only be used for the purpose authorized by law.

• Sales Tax Fund

The Statewide Sales, Services and Use Tax is accounted for in a capital project fund and must be established in every school corporation. The moneys in the Sales Tax Fund may only be used for the purpose authorized by law and in accordance to the Revenue Purpose Statement approved by the public.

Debt Service Fund

A Debt Service Fund must be established in school districts that issue bonds or other authorized indebtedness. The moneys in the Debt Service Fund are used to pay the interest and the principal when due on the bonds or other authorized indebtedness. (Moneys available to service this debt and received from other sources are transferred to the debt service fund and the payment of the debt is made from this fund.)

PROPRIETARY FUNDS

The funds included in the proprietary fund types use the accrual basis of accounting. Accrual means accounting transactions are recognized when they occur regardless of the timing of related cash flows. Revenues are recognized in the accounting period in which they are earned and become measurable. Revenue is earned when the school district has provided the service. Measurable means the amount can be accurately determined. Under the accrual basis of accounting, expenses should be recognized in the period incurred, if measurable.

Enterprise Fund

There are two types of proprietary funds. The Enterprise Fund accounts for operations financed and operated similar to private business. The intent of the school district is that the cost of providing the service on a continuing basis be financed or recovered primarily through user charges. An Enterprise Fund is also used for operations where the school district has decided that determining operating income is appropriate. Enterprise Funds include the School Nutrition Fund.

School Nutrition Fund

School districts operating a school breakfast or lunch program on a non-profit basis for its students must establish a School Nutrition Fund. This fund is an Enterprise Fund [lowa Code 298A.11; 283A].

Internal Service Fund

The second type of proprietary fund is an Internal Service Fund which is used to account for the financing of goods or services provided by one department to other departments on a cost reimbursement basis. For example, a school district may decide to charge back the costs to each school facility/department/account for the self-funded insurance program in an internal service fund.

FIDUCIARY FUNDS

Trust and Agency Funds

The Trust and Agency Funds are fiduciary funds used to account for assets held by a school district as a trustee or agent for individuals, private organizations, other governments and/or other funds. A Trust or Agency Fund is used by a school district to account for gifts it receives which are to be used for a particular purpose. This type of fund would also be used to account for money and property received and administered by the school district as trustee or custodian or in the capacity of an agent [lowa Code 298A.13].

Important things to consider:

- Iowa school districts have only the power granted to them by the Iowa General Assembly. This is commonly referred to as Dillon's Rule (all actions are prohibited except for those expressly allowed). This is different from counties and municipalities operating under home rule (all actions are allowed except those that are prohibited).
- School district funds, and the purposes for which the moneys in the funds may be used, are set by state law.
- Only the General Fund relates to the state foundation formula and receives state foundation aid.
- The Management Levy Fund allows a school district to levy for tort liability, unemployment compensation, early retirement, and insurance, by school board action.

STATEMENT OF MISSION, VISIONS, GOALS AND DISTRICT GOALS

Mission

The Newton Community School District empowers every learner to achieve a lifetime of personal success.

Vision

We are a collaborative and cohesive team that inspires and supports all learners in a culture of safety and acceptance.

Goals

Each year the Board of Education adopts and/or reaffirms goals to improve the NCSD educational program. School Improvement Teams incorporate these goals into their plans to improve student achievement. Human and financial resources are allocated in the budget to achieve the adopted goals of the district. The budget reflects the allocation of revenue and expenditures to support educational programs and services defined by the district's mission and goals. The budget reflects the balance between the educational needs of the students and the ability of the community to provide the necessary financial support within the Iowa School Foundation Formula and Iowa Code.

The following goal have been established by the Board of Education:

Newton Community School District Board will support current best practices in instruction, engagement, culture, and professional development, by appropriately allocating resources aligned with district goals.

District Goals

Newton Community School District will provide the following for each learner:

- a. a safe, supportive, collaborative, and inclusive culture,
- b. effective teaching to engage all learners, and
- c. a challenging and relevant learning experience.

CERTIFIED BUDGET PROCESS

The budget process is ongoing throughout the year. It is important to remember the budget is not etched in stone and may need to be modified during the fiscal year. Living within the school district's revenues, offering a quality education program and maintaining good financial health are worthy goals of the budget process. School districts must constantly monitor actual expenditures against the budget to ensure overspending does not occur.

For school districts, the certified budget process is completed each fiscal year on or before April 15 [lowa Code 24.17; 257.7(1).] A key date for the school district certified budget process is the day the state supplemental state aid is set by the legislature. This is generally completed by March 1 of each year prior to the budget year. Another important date is the October 1, when the headcount of the district is taken to determine actual enrollment. Until these figures are set, a school district has difficulty determining its actual total spending authority.

School districts are required to submit a budget estimate to the school board secretary on or before March 26, twenty days prior to budget certification. Notice of the public hearing for the school district budget must be made no later than ten days, but no more than twenty days, prior to the date of the public hearing. The notice of the public hearing must include the proposed budget, time, date and place of the public hearing. Each school district must certify its budget to the county auditor and the Department of Education by April 15.

In April, each school district should carefully review its budget and year-to-date expenditures to determine if the school district may receive more miscellaneous income, spend more than was certified on the budget or need to certify an unspent balance [lowa Code 24.9; 257.7.] If it is determined that one or more of these will happen, the school district must amend the budget. May 31 is the last day of the fiscal year for amending the school district budget to allow for a protest hearing and decision prior to June 30. Notice of a hearing regarding the amendment must be made by publication in the same manner as the original budget.

BUDGET DEVELOPMENT PROCESS

Revenue projection is the first step in the budget development process. Accurate revenue projections are necessary to enable the district to allocate human and financial resources to achieve the district mission, goals, shared vision and legislative mandates. The first step in the revenue process is the completion of the certified enrollment count which is taken on October 1st each year. This count provides the basis of per pupil funding the State of Iowa uses to determine property taxes and state foundation aid. Once the enrollment counts are finalized, a preliminary aid and levy worksheet is prepared and foundation property taxes and foundation state aid are estimated. Additionally, other revenue (including federal and state grants) is estimated.

Preliminary revenue and expenditure budgets for all funds are prepared and reviewed by the school board in regularly scheduled Board workshops and meetings with the opportunity for public input. After extensive review by the Board and administration, the budgets are certified by the Board before April 15.

Because the budget process requires making budget estimates for as much as fifteen months in advance, it may be necessary to amend the certified budget to adjust the legal expenditures authorized by the Board. The amount of the expenditures can be amended, but this does not change the amount of property taxes levied for the current fiscal year.

If expenditure modifications are necessary to meet the financial goals, the Superintendency will make a preliminary recommendation to the Board on expenditure modifications prior to the Certified Budget hearing in April. The final recommendation will be presented once the legislature has adjourned and employee negotiations have concluded. The district will involve stakeholders in the preparation of any recommendation to modify programs and services.

Budget Administration

Once the Certified Budget is approved, the administration develops the line-item budget within those parameters each fall. The administration approves expenditures within those parameters as guided by the Board policies, goals, mission, and theory of action.

Capital Budgets

The Board reviews the 10-Year Facility Project Improvement Plan schedule and cash flow to determine what adjustments need to be made in the schedule.

The Board is presented with the proposed Physical Plant and Equipment Levy Fund projects and allocations for the coming year.

BUDGET CALENDAR

The following table presents the key elements and timeline in the FY2022-23 budget process.

October 1, 2021	Certified Enrollment Count Day
October 15, 2021	Certified Enrollment Report due to the State
November 1, 2021	Special Education Enrollment Count
January 2022	Assessed Valuations received from Jasper County auditors and budget forms received from the Iowa Department of Management
February 2022	Superintendent and Director of Business Services Prepare Preliminary Budget
March 2022	Board of Education sets the budget hearing date for April 11, 2022 and received preliminary review of the proposed budget from Superintendent and Director of Business Services.
April 11, 2022	Board of Education conducted a public hearing to certify the FY2022-23 Budget.
April 15, 2022	Deadline to certify FY2022-23 Budget.
April 25, 2022	Regular board meeting conducted and date is set for FY2021-22 budget amendment hearing.
May 23, 2022	Board of Education conducted its FY2021-22 budget amendment hearing and amendment documents are sent to the county auditor.
July 1, 2022	Business office begins distribution of electronic budget worksheets to building administrators.
July 31, 2022	Building administrators will submit electronic budget worksheets.
August 2022	Building budgets will be entered into the district accounting system.
August - September 2022	Building activity and grant carryover balances will be reviewed and added to line item budgets.
October - November 2022	Final line item budgets entered into the district accounting system.
November 2022	Complete line item budget books to distribute to board and administrators.



Newton Community School District Certified Budget FY2022-23

NEWTON COMMUNITY SCHOOL DISTRICT CERTIFIED BUDGET FY2022-23 SUMMARY ALL FUNDS - HISTORICAL SUMMARY

		FY 2019 Actual	FY 2020 Actual		FY 2021 Actual	Re	FY 2022 e-estimated
Revenues:			 <u> </u>				_
Property & Utility Replacement Excise Taxes	\$	12,735,040	\$ 13,545,174	\$	14,713,573	\$	14,926,195
Tuition/Transportation Fees		327,633	270,905		214,867		219,512
Earnings on Investments		336,986	161,611		8,112		5,310
Nutrition Program Sales		500,808	392,597		74,736		112,550
Student Activities and Sales		656,987	452,769		494,348		494,343
Other Revenues from Local Sources		550,067	429,838		283,269		297,950
Intermediate Sources		330	260		-		-
State Foundation Aid		21,862,087	21,952,177		22,112,763		22,601,468
Other State Sources		3,487,346	3,339,865		3,298,611		4,140,238
Title I Grants		518,921	474,648		546,147		593,706
Other Federal Sources		1,926,357	2,323,119		4,202,929		4,983,319
Total Revenues	\$	42,902,562	\$ 43,342,963	\$	45,949,355	\$	48,374,591
Expenditures by Function:							
Instruction	\$	23,344,466	\$ 22,726,910	\$	23,235,857	\$	24,033,858
Student		1,416,552	1,414,030		1,490,518		1,580,827
Instructional Staff		2,301,607	2,609,513		2,808,800		3,287,927
General Administration		585,236	723,213		690,536		787,928
Building Administration		2,521,272	2,561,152		2,671,842		2,726,840
Business and Central Administration		447,248	510,849		481,828		468,510
Plant Operation and Maintenance		3,208,566	3,629,660		3,777,775		3,562,063
Student Transportation		1,469,337	1,876,540		1,486,006		1,324,790
Total Support Services		11,949,818	13,324,957	•	13,407,305		13,738,885
Noninstructional Programs		1,747,079	1,698,724		1,818,881		1,670,029
Other Expenditures:							
Facilities Acquisition & Construction		9,749,498	3,261,647		1,383,615		2,834,168
Debt Service		2,868,030	2,810,356		2,799,656		2,786,906
AEA Support		1,302,127	1,320,425		1,354,782		1,372,711
Total Other Expenditures		13,919,655	7,392,428		5,538,053		6,993,785
Total Expenditures	\$	50,961,018	\$ 45,143,019	\$	44,000,096	\$	46,436,557
Excess(Deficiency) of Revenues							
Over(Under) Expenditures	\$	(8,058,456)	\$ (1,800,056)	\$	1,949,259	\$	1,938,034
Other Financing Sources(Uses)							
Debt Proceeds		6,153,491	-		-		-
Transfers in		6,736,119	743,895		1,845,924		1,246,900
Transfers out		(6,190,996)	 (743,895)		(1,143,239)		(1,246,900)
Total Other Financing Sources(Uses)		6,698,614	-		702,685		-
Excess(Deficiency) of Revenues and Other							
Financing Sources Over(Under) Expenditures							
and Other Financing Uses	\$	(1,359,842)	\$ (1,800,056)	\$	2,651,944	\$	1,938,034
Beginning Fund Balance	_	13,474,214	 12,114,372		10,314,316		12,966,260
Ending Fund Balance	\$	12,114,372	\$ 10,314,316	\$	12,966,260	\$	14,904,294

NEWTON COMMUNITY SCHOOL DISTRICT CERTIFIED BUDGET FY2022-23 SUMMARY ALL FUNDS - BUDGET AND PROJECTIONS

		FY 2023 Projected	 FY 2024 Projected		FY 2025 Projected	 FY 2026 Projected
Revenues:						
Property & Utility Replacement Excise Taxes	\$	15,453,594	\$ 15,645,565	\$	15,891,015	\$ 16,074,122
Tuition/Transportation Fees		224,455	229,713		233,059	236,456
Earnings on Investments		6,214	6,182		6,171	6,111
Nutrition Program Sales		533,272	544,315		552,481	560,768
Student Activities and Sales		501,758	509,285		516,924	524,678
Other Revenues from Local Sources		336,209	340,110		345,062	350,239
Intermediate Sources	\$	-	\$ -	\$	-	\$ -
State Foundation Aid		23,794,335	23,620,347		23,963,634	24,313,733
Other State Sources		3,897,221	3,550,118		3,521,217	3,497,092
Title I Grants		593,706	593,706		593,706	593,706
Other Federal Sources		4,118,921	 2,030,352		2,058,546	 2,087,164
Total Revenues	\$	49,459,685	\$ 47,069,693	\$	47,681,815	\$ 48,244,069
Expenditures by Function:						
Instruction	\$	24,802,474	\$ 24,094,813	\$	24,918,192	\$ 25,217,413
Student		1,588,879	1,614,727		1,639,961	1,665,864
Instructional Staff		2,969,345	3,326,786		3,280,337	3,476,985
General Administration		794,421	816,061		836,379	857,242
Building Administration		2,754,192	2,838,957		2,916,833	2,996,919
Business and Central Administration		472,603	485,095		496,826	508,885
Plant Operation and Maintenance		3,688,229	3,831,315		3,855,173	4,281,491
Student Transportation		1,469,436	1,393,564		1,465,159	1,621,164
Total Support Services		13,737,105	14,306,505		14,490,668	 15,408,550
Noninstructional Programs		1,825,469	1,852,753		1,880,445	1,908,554
Other Expenditures:						
Facilities Acquisition & Construction		1,031,241	4,089,976		5,140,746	82,703
Debt Service		2,779,857	2,765,706		2,754,706	2,741,606
AEA Support		1,519,062	1,430,714		1,453,634	1,476,801
Total Other Expenditures	<u> </u>	5,330,160	8,286,396		9,349,086	 4,301,110
Total Expenditures	\$	45,695,208	\$ 48,540,467	\$	50,638,391	\$ 46,835,627
Excess(Deficiency) of Revenues						
Over(Under) Expenditures	\$	3,764,477	\$ (1,470,774)	\$	(2,956,576)	\$ 1,408,442
Other Financing Sources(Uses)						
Debt Proceeds		-	-		-	_
Transfers in		711,650	697,661		688,184	677,968
Transfers out		(711,650)	(697,661)		(688,184)	(677,968)
Total Other Financing Sources(Uses)		-	-		-	-
Excess(Deficiency) of Revenues and Other						
Financing Sources Over(Under) Expenditures						
and Other Financing Uses	\$	3,764,477	\$ (1,470,774)	\$	(2,956,576)	\$ 1,408,442
Beginning Fund Balance		14,904,294	18,668,771		17,197,997	14,241,421
Ending Fund Balance	\$	18,668,771	\$ 17,197,997	\$	14,241,421	\$ 15,649,863
-	_			•		

GOVERNMENTAL FUND ACCOUNTING

School budgeting and accounting are based on "funds." Each fund is considered to be a separate accounting entity. The operation of each fund is accounted for by providing a separate set of self-balancing accounts, which comprise assets, liabilities, fund balance, revenue and expenditures. The various funds and their designated purposes are as follows:

Governmental Funds:

General Fund – The General Fund is the primary operating fund of the district. It is used to account for all financial resources except those required by law or contractual agreement to be accounted for in another fund. The General Fund supports the instructional and most of the support service programs of the district. Revenue to the fund consists primarily of local property taxes, state aid and federal grants. Expenditures include all general operating expenses such as salaries, employee benefits, purchased services, supplies and capital equipment.

<u>Special Revenue Fund</u> – The Special Revenue Funds are used to account for revenues derived from specific sources, which are usually required by law or regulation to be accounted for in separate funds. Newton Community School District has two Special Revenue Funds.

<u>Student Activity Fund</u> – This fund accounts for financial transactions related to the cocurricular and extracurricular activities offered as part of the educational program of the District. Revenues of the fund consist of admissions and student fund-raising events. Expenditures include the expenses of operating district sponsored and supervised cocurricular and extracurricular activities.

<u>Management Fund</u> – The Management Fund is used to pay for the costs of unemployment benefits, early retirement benefits, liability insurance costs and costs of judgments and settlements relating to liability. The primary revenue source is property tax. The amount of the tax is determined by the Board to meet the obligations referred to above.

<u>Capital Projects Fund</u> - The Capital Projects Fund is utilized to account for all resources used in the acquisition and construction of capital facilities. This is the fund the district utilizes to account for the proceeds from property and sales tax and related expenditures. Newton Community School District has three Capital Projects Funds.

<u>Sales Tax Fund</u> - The Sales Tax Fund accounts for a statewide local option sales tax for the district to use in the purchase of equipment and repairing and improving school buildings and grounds.

<u>Physical Plant & Equipment Levy (PPEL) Fund</u> - The PPEL Fund accounts for a levy of \$1.00 per thousand dollars of assessed valuation in the district for use in the purchase of equipment and repairing and improving school buildings and grounds.

<u>Other Capital Projects Fund</u> - The Other Capital Projects Fund accounts for bond proceeds used to build and equip new capital facility construction.

Governmental Funds (Continued):

<u>Debt Service Fund</u> – The Debt Service Fund is utilized to account for the payment of interest and principal on the district's general long-term debt.

Proprietary Funds:

<u>Enterprise Funds</u> – These funds are utilized to finance and account for the acquisition, operation and maintenance of governmental facilities and services which are supported by user charges.

<u>Nutrition Fund</u> - The Nutrition Fund accounts for transactions related to the school lunch, breakfast and summer food programs offered by the District.

In summary, the general fund accounts for the revenues and expenditures related to the educational and support services provided to students in the K-12 programs of the District. The special revenue funds provide for other support and co-curricular instruction expenditures. The capital project funds support the construction and major repair of the District infrastructure. The debt service fund provides for the repayment of long-term debt of the District. The Proprietary Fund accounts for the food service operations, child care services and community education programs of the District.

In accordance with the Code of Iowa, the Board of Education annually adopts a budget following the required public notice and hearing for all funds, except blended component units, internal service funds and trust and agency funds. The budget may be amended during the year utilizing similar statutorily prescribed procedures. Iowa school districts prepare their budgets on the GAAP (Generally Accepted Accounting Principles) basis.

Formal and legal budgetary control for the Certified Budget are based on four major classes of expenditures known as functional areas, not by fund or fund type. These four functional areas are instruction, support services, non-instructional programs and other expenditures. Although the budget document presents functional area expenditures or expenses by fund, the legal level of control is at the aggregated functional area level, not at the fund or fund type level. The Code of Iowa also provides that district expenditures in the General Fund may not exceed the amount authorized by the Iowa School Finance Formula.

All District goals and objectives are included in the current budget.

The District does not classify any budget balances as nonspendable, restricted, committed or assigned per GASB 54 classifications. All funds are presented as unrestricted or unassigned in the Certified Budget.

CERTIFIED BUDGET FY2022-23 SUMMARY ALL FUNDS FISCAL YEAR 2023 BUDGET

	G	eneral Fund	Stud	dent Activity Fund	Man	agement Levy Fund	Sal	les Tax Fund	cal Plant and pment Levy Fund	Other O		Debt	Service Fund	Nu	trition Fund	 Total
Revenues:																
Property & Utility Replacement Excise Taxes	\$	11,366,044	\$	-	\$	1,000,000	\$	-	\$ 970,894	\$	-	\$	2,116,656	\$	-	\$ 15,453,594
Tuition/Transportation Fees		224,455		-		-		-	-		-		-		-	224,455
Earnings on Investments		2,911		6		426		236	390		-		458		1,787	6,214
Nutrition Program Sales		-		-		-		-	-		-		-		533,272	533,272
Student Activities and Sales		-		501,758		-		-	-		-		-		-	501,758
Other Revenues from Local Sources		259,079		-		9,748		-	319		-		2,122		64,941	336,209
Intermediate Sources	\$	-		-		-		-	-		-		-		-	\$ -
State Foundation Aid		23,794,335		-		-		-	-		-		-		-	23,794,335
Other State Sources		296,796		-		211		3,586,837	-		-		876		12,501	3,897,221
Title I Grants		593,706		-		-		-	-		-		-		-	593,706
Other Federal Sources		2,856,421		-		-		-	-		-		-		1,262,500	4,118,921
Total Revenues	\$	39,393,747	\$	501,764	\$	1,010,385	\$	3,587,073	\$ 971,603	\$	-	\$	2,120,112	\$	1,875,001	\$ 49,459,685
Expenditures by Function:																
Instruction	\$	22,773,709	\$	463,679	\$	1,116,232	\$	254,680	\$ 194,174	\$	-	\$	-	\$	-	\$ 24,802,474
Support Services:																
Student		1,574,964		-		13,915		-	-		-		-		-	1,588,879
Instructional Staff		2,484,066		12,329		4,009		157,721	311,220		-		-		-	2,969,345
General Administration		789,594		-		4,827		-	-		-		-		-	794,421
Building Administration		2,744,220		-		9,972		-	-		-		-		-	2,754,192
Business and Central Administration		426,576		-		1,153		1,174	43,700		-		-		-	472,603
Plant Operation and Maintenance		3,073,421		-		408,672		49,184	146,952		-		-		10,000	3,688,229
Student Transportation		1,057,739		25,756		199,620		-	186,321		-		-		-	1,469,436
Total Support Services		12,150,580		38,085		642,168		208,079	 688,193		-		-		10,000	 13,737,105
Noninstructional Programs		6,559		-		4,660		-	-		-		-		1,814,250	1,825,469
Other Expenditures:																
Facilities Acquisition & Construction		-		-		-		998,441	32,800		-		-		-	1,031,241
Debt Service		-		-		-		-	-		-		2,779,857		-	2,779,857
AEA Support		1,519,062							 <u> </u>						-	 1,519,062
Total Other Expenditures		1,519,062		-		-		998,441	32,800		-		2,779,857		-	5,330,160
Total Expenditures	\$	36,449,910	\$	501,764	\$	1,763,060	\$	1,461,200	\$ 915,167	\$	-	\$	2,779,857	\$	1,824,250	\$ 45,695,208
Excess(Deficiency) of Revenues																
Over(Under) Expenditures	\$	2,943,837	\$	-	\$	(752,675)	\$	2,125,873	\$ 56,436	\$	-	\$	(659,745)	\$	50,751	\$ 3,764,477
Other Financing Sources(Uses)																
Debt Proceeds		-		-		-		-	-		-		-		-	-
Transfers in		50,750		-		-		-	-		-		660,900		-	711,650
Transfers out		-						(660,900)	 		-				(50,750)	 (711,650)
Total Other Financing Sources(Uses)		50,750		-		-		(660,900)	-		-		660,900		(50,750)	-
Excess(Deficiency) of Revenues and Other																
Financing Sources Over(Under) Expenditures																
and Other Financing Uses	\$	2,994,587	\$	-	\$	(752,675)	\$	1,464,973	\$ 56,436	\$	-	\$	1,155	\$	1	\$ 3,764,477
Beginning Fund Balance		5.637.388		531.516		1.768.096		4,712,271	440.206		_		343.075		1.471.742	14.904.294
Ending Fund Balance	\$	8,631,975	\$	531,516	\$	1,015,421	\$	6,177,244	\$ 496,642	\$	-	\$	344,230	\$	1,471,743	\$ 18,668,771
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CERTIFIED BUDGET FY2022-23 SUMMARY ALL FUNDS FISCAL YEAR 2022 RE-ESTIMATED

	Ge	eneral Fund	Stud	dent Activity Fund	Man	agement Levy Fund	Sal	es Tax Fund	cal Plant and pment Levy Fund	Other Capital Project Funds	Deb	t Service Fund	Nut	trition Fund	Total
Revenues:									<u> </u>						
Property & Utility Replacement Excise Taxes	\$	10,375,689	\$	-	\$	1,499,998	\$	-	\$ 932,310	\$ -	\$	2,118,198	\$	-	\$ 14,926,195
Tuition/Transportation Fees		219,512		-		-		-	-	-		-		-	219,512
Earnings on Investments		2,868		6		420		1,000	190	-		451		375	5,310
Nutrition Program Sales		-		-		-		-	-	-		-		112,550	112,550
Student Activities and Sales		-		494,343		-		-	-	-		-		-	494,343
Other Revenues from Local Sources		272,341		-		9,604		-	915	-		2,090		13,000	297,950
Intermediate Sources		-		-		-		-	-	-		-		-	-
State Foundation Aid		22,601,468		-		-		-	-	-		-		-	22,601,468
Other State Sources		459,675		-		34,862		3,556,687	20,024	-		44,490		24,500	4,140,238
Title I Grants		593,706		-		-		-	-	-		-		-	593,706
Other Federal Sources		3,037,117		-		-		-	-	-		-		1,946,202	4,983,319
Total Revenues	\$	37,562,376	\$	494,349	\$	1,544,884	\$	3,557,687	\$ 953,439	\$ -	\$	2,165,229	\$	2,096,627	\$ 48,374,591
Expenditures by Function:															
Instruction	\$	22,785,157	\$	456,827	\$	114,514	\$	525,000	\$ 152,360	\$ -	\$	-	\$	-	\$ 24,033,858
Support Services:															
Student		1,567,118		-		13,709		-	-			-		-	1,580,827
Instructional Staff		2,530,819		12,147		3,950		292,000	449,011	-		-		-	3,287,927
General Administration		783,172		-		4,756		-	-			-		-	787,928
Building Administration		2,717,015		-		9,825		-	-			-		-	2,726,840
Business and Central Administration		422,999		-		1,136		1,200	43,175	-		-		-	468,510
Plant Operation and Maintenance		3,042,224		-		349,314		49,825	110,700			-		10,000	3,562,063
Student Transportation		1,048,881		25,375		102,205		-	148,329			-		-	1,324,790
Total Support Services		12,112,228		37,522		484,895		343,025	751,215			-		10,000	 13,738,885
Noninstructional Programs		5,800		-		4,591		-	-			-		1,659,638	1,670,029
Other Expenditures:															
Facilities Acquisition & Construction		-		-		-		2,801,368	32,800			-		-	2,834,168
Debt Service		-		-		-		-	-			2,786,906		-	2,786,906
AEA Support		1,372,711				-		<u> </u>	 <u> </u>			-		-	 1,372,711
Total Other Expenditures		1,372,711		-		-		2,801,368	32,800	•		2,786,906		-	6,993,785
Total Expenditures	\$	36,275,896	\$	494,349	\$	604,000	\$	3,669,393	\$ 936,375	\$ -	\$	2,786,906	\$	1,669,638	\$ 46,436,557
Excess(Deficiency) of Revenues															
Over(Under) Expenditures	\$	1,286,480	\$	-	\$	940,884	\$	(111,706)	\$ 17,064	\$ -	\$	(621,677)	\$	426,989	\$ 1,938,034
Other Financing Sources(Uses)															
Debt Proceeds		-		-		-		-	-	-		-		-	-
Transfers in		50,000		-		-		527,000	-	-		669,900		-	1,246,900
Transfers out		(527,000)				-		(669,900)	 <u> </u>					(50,000)	 (1,246,900)
Total Other Financing Sources(Uses)		(477,000)		-		-		(142,900)	-	-		669,900		(50,000)	-
Excess(Deficiency) of Revenues and Other															
Financing Sources Over(Under) Expenditures															
and Other Financing Uses	\$	809,480	\$	-	\$	940,884	\$	(254,606)	\$ 17,064	\$ -	\$	48,223	\$	376,989	\$ 1,938,034
Beginning Fund Balance		4,827,908		531,516		827,212		4,966,877	423,142	\$ -		294,852		1,094,753	12,966,260
Ending Fund Balance	\$	5,637,388	\$	531,516	\$	1,768,096	\$	4,712,271	\$ 440,206	\$ -	\$	343,075	\$	1,471,742	\$ 14,904,294

CERTIFIED BUDGET FY2022-23 SUMMARY ALL FUNDS FISCAL YEAR 2021 ACTUAL

	G	eneral Fund	Stud	dent Activity Fund	Mana	agement Levy Fund	Sal	les Tax Fund	cal Plant and ipment Levy Fund	ner Capital ject Funds	Debt	Service Fund	Nu	trition Fund		Total
Revenues:								-	 -	 		_				-
Property & Utility Replacement Excise Taxes	\$	11,194,012	\$	-	\$	551,730	\$	-	\$ 887,336	\$ -	\$	2,080,495	\$	-	\$	14,713,573
Tuition/Transportation Fees		214,867		-		-		-	-	-		-		-		214,867
Earnings on Investments		2,826		-		414		3,402	187	470		443		370		8,112
Nutrition Program Sales		-		-		-		-	-	-		-		74,736		74,736
Student Activities and Sales		-		494,348		-		-	-	-		-		-		494,348
Other Revenues from Local Sources		265,574		-		970		914	901	-		2,053		12,857		283,269
Intermediate Sources		-		-		-		-	-	-		-		-		-
State Foundation Aid		22,112,763		-		-		-	-	-		-		-		22,112,763
Other State Sources		233,139		-		9,571		2,992,773	15,479	-		36,382		11,267		3,298,611
Title I Grants		546,147		-		-		_	-	-		-		-		546,147
Other Federal Sources		2,436,451		-		-		_	-	-		-		1,766,478		4,202,929
Total Revenues	\$	37,005,779	\$	494,348	\$	562,685	\$	2,997,089	\$ 903,903	\$ 470	\$	2,119,373	\$	1,865,708	\$	45,949,355
Expenditures by Function:																
Instruction	\$	21,531,724	\$	380,177	\$	132,424	\$	1,017,421	\$ 81,306	\$ 92,805	\$	-	\$	-	\$	23,235,857
Support Services:																
Student		1,477,447		-		13,071		-	-	-		-		-		1,490,518
Instructional Staff		2,114,459		9,698		3,766		407,899	272,978	-		-		-		2,808,800
General Administration		686,001		-		4,535		-	-	-		-		-		690,536
Building Administration		2,662,474		-		9,368		-	-	-		-		-		2,671,842
Business and Central Administration		437,639		-		1,083		473	42,633	-		-		-		481,828
Plant Operation and Maintenance		3,204,781		-		273,076		208,397	80,874	-		-		10,647		3,777,775
Student Transportation		1,120,849		25,373		89,686		-	 250,098	 <u> </u>				-		1,486,006
Total Support Services		11,703,650		35,071		394,585		616,769	 646,583	 -		-		10,647		13,407,305
Noninstructional Programs		-		-		4,378		-	-	-		-		1,814,503		1,818,881
Other Expenditures:																
Facilities Acquisition & Construction		-		-		-		1,296,813	32,120	54,682		-		-		1,383,615
Debt Service		-		-		-		-	-	-		2,799,656		-		2,799,656
AEA Support		1,354,782				-		-	 <u> </u>	 -		<u> </u>		-		1,354,782
Total Other Expenditures		1,354,782		-		-		1,296,813	32,120	54,682		2,799,656		-		5,538,053
Total Expenditures	\$	34,590,156	\$	415,248	\$	531,387	\$	2,931,003	\$ 760,009	\$ 147,487	\$	2,799,656	\$	1,825,150	\$	44,000,096
Excess(Deficiency) of Revenues																
Over(Under) Expenditures	\$	2,415,623	\$	79,100	\$	31,298	\$	66,086	\$ 143,894	\$ (147,017)	\$	(680,283)	\$	40,558	\$	1,949,259
Other Financing Sources(Uses)																
Debt Proceeds		-		-		-		-	-	-		-		-		-
Transfers in		346,689		-		-		411,508	-	-		683,400		404,327		1,845,924
Transfers out		(5,524)				-		(683,400)	 <u> </u>	 (411,508)				(42,807)		(1,143,239)
Total Other Financing Sources(Uses)		341,165		-		-		(271,892)	-	(411,508)		683,400		361,520		702,685
Excess(Deficiency) of Revenues and Other																
Financing Sources Over(Under) Expenditures																
and Other Financing Uses	\$	2,756,788	\$	79,100	\$	31,298	\$	(205,806)	\$ 143,894	\$ (558,525)	\$	3,117	\$	402,078	\$	2,651,944
Beginning Fund Balance		2,071,120		452,416	_	795,914	_	5,172,683	279,248	 558,525		291,735		692,675	_	10,314,316
Ending Fund Balance	\$	4,827,908	\$	531,516	\$	827,212	\$	4,966,877	\$ 423,142	\$ -	\$	294,852	\$	1,094,753	\$	12,966,260

CERTIFIED BUDGET FY2022-23 SUMMARY ALL FUNDS FISCAL YEAR 2020 ACTUAL

	Gener	ral Fund	ent Activity Fund	Mana	gement Levy Fund	Sal	es Tax Fund	ical Plant and ipment Levy Fund	ther Capital oject Funds	Debt	Service Fund	Nut	rition Fund	 Total
Revenues:														
Property & Utility Replacement Excise Taxes	\$ 1	0,371,542	\$ -	\$	500,673	\$	-	\$ 556,617	\$ -	\$	2,116,342	\$	-	\$ 13,545,174
Tuition/Transportation Fees		270,905	-		-		-	-	-		-		-	270,905
Earnings on Investments		36,367	4,478		7,218		73,033	2,265	23,943		9,758		4,549	161,611
Nutrition Program Sales		-	-		-		-	-	-		-		392,597	392,597
Student Activities and Sales		-	452,769		-		-	-	-		-		-	452,769
Other Revenues from Local Sources		315,566	-		530		92,699	540	-		2,054		18,449	429,838
Intermediate Sources		260	-		-		-	-	-		-		-	260
State Foundation Aid	2	1,952,177	-		-		-	-	-		-		-	21,952,177
Other State Sources		153,416	-		4,912		3,142,609	5,536	-		21,047		12,345	3,339,865
Title I Grants		474,648	-		-		-	-	-		-		-	474,648
Other Federal Sources		1,027,244	 				_	 	 				1,295,875	2,323,119
Total Revenues	\$ 3	4,602,125	\$ 457,247	\$	513,333	\$	3,308,341	\$ 564,958	\$ 23,943	\$	2,149,201	\$	1,723,815	\$ 43,342,963
Expenditures by Function:														
Instruction	\$ 2	1,379,145	\$ 469,668	\$	217,474	\$	433,254	\$ 148,211	\$ 79,158	\$	-	\$	-	\$ 22,726,910
Support Services:														
Student		1,402,096	-		11,934		-	-	-		-		-	1,414,030
Instructional Staff	;	2,057,228	615		3,438		213,396	333,976	860		-		-	2,609,513
General Administration		719,073	-		4,140		-	-	-		-		-	723,213
Building Administration	:	2,552,599	-		8,553		-	-	-		-		-	2,561,152
Business and Central Administration		470,911	-		989		703	38,246	-		-		-	510,849
Plant Operation and Maintenance		3,073,194	-		225,112		232,477	98,877	-		-		-	3,629,660
Student Transportation		1,371,232	 23,803		78,874		291,239	 111,392	 					1,876,540
Total Support Services	1	1,646,333	24,418		333,040		737,815	582,491	860		-		-	13,324,957
Noninstructional Programs		1,144	-		3,997		-	-	-		-		1,693,583	1,698,724
Other Expenditures:														
Facilities Acquisition & Construction		-	-		-		1,892,156	5,750	1,363,741		-		-	3,261,647
Debt Service		-	-		-		-	-	-		2,810,356		-	2,810,356
AEA Support		1,320,425	-		-		-	-	-		-		-	1,320,425
Total Other Expenditures		1,320,425	-		-		1,892,156	5,750	1,363,741		2,810,356		-	7,392,428
Total Expenditures	\$ 3	4,347,047	\$ 494,086	\$	554,511	\$	3,063,225	\$ 736,452	\$ 1,443,759	\$	2,810,356	\$	1,693,583	\$ 45,143,019
Excess(Deficiency) of Revenues														
Over(Under) Expenditures	\$	255,078	\$ (36,839)	\$	(41,178)	\$	245,116	\$ (171,494)	\$ (1,419,816)	\$	(661,155)	\$	30,232	\$ (1,800,056)
Other Financing Sources(Uses)														
Debt Proceeds		-	-		-		-	-	-		-		-	-
Transfers in		52,745	-		-		-	-	-		691,150		-	743,895
Transfers out		-	-		-		(691,150)	-	-		-		(52,745)	(743,895)
Total Other Financing Sources(Uses)		52,745	-		-		(691,150)	-	 -		691,150		(52,745)	-
Excess(Deficiency) of Revenues and Other														
Financing Sources Over(Under) Expenditures														
and Other Financing Uses	\$	307,823	\$ (36,839)	\$	(41,178)	\$	(446,034)	\$ (171,494)	\$ (1,419,816)	\$	29,995	\$	(22,513)	\$ (1,800,056)
Beginning Fund Balance		1,763,297	 489,255		837,092		5,618,717	 450,742	 1,978,341		261,740		715,188	 12,114,372
Ending Fund Balance	\$	2,071,120	\$ 452,416	\$	795,914	\$	5,172,683	\$ 279,248	\$ 558,525	\$	291,735	\$	692,675	\$ 10,314,316

CERTIFIED BUDGET FY2022-23 SUMMARY ALL FUNDS FISCAL YEAR 2019 ACTUAL

	G	eneral Fund	Stud	dent Activity Fund	Mana	agement Levy Fund	Sal	les Tax Fund	ical Plant and ipment Levy Fund	Other Capital Project Funds	Debt	Service Fund	Nu	trition Fund	Total
Revenues:								-	_	 		_		-	
Property & Utility Replacement Excise Taxes	\$	9,594,083	\$	-	\$	499,829	\$	-	\$ 525,108	\$ -	\$	2,116,020	\$	-	\$ 12,735,040
Tuition/Transportation Fees		327,633		-		-		-	-	-		-		-	327,633
Earnings on Investments		58,894		4,148		12,823		99,104	9,316	129,596		17,390		5,715	336,986
Nutrition Program Sales		-		-		-		-	-	-		-		500,808	500,808
Student Activities and Sales		-		656,987		-		-	-	-		-		-	656,987
Other Revenues from Local Sources		318,000		-		7,851		200,528	526	-		2,121		21,041	550,067
Intermediate Sources		330		-		-		-	-	-		-		-	330
State Foundation Aid		21,862,087		-		-		-	-	-		-		-	21,862,087
Other State Sources		256,828		-		11,110		3,147,509	11,700	-		47,147		13,052	3,487,346
Title I Grants		518,921		-		-		-	-	-		-		_	518,921
Other Federal Sources		722,486		-		-		_	-	-		-		1,203,871	1,926,357
Total Revenues	\$	33,659,262	\$	661,135	\$	531,613	\$	3,447,141	\$ 546,650	\$ 129,596	\$	2,182,678	\$	1,744,487	\$ 42,902,562
Expenditures by Function:															
Instruction	\$	20,523,762	\$	572,483	\$	80,756	\$	545,574	\$ 254,720	\$ 1,367,171	\$	-	\$	-	\$ 23,344,466
Support Services:															
Student		1,407,220		-		9,332		-	-	-		-		-	1,416,552
Instructional Staff		1,936,088		849		2,689		97,105	262,718	2,158		-		-	2,301,607
General Administration		581,998		-		3,238		-	-	-		-		-	585,236
Building Administration		2,510,947		-		10,325		-	-	-		-		-	2,521,272
Business and Central Administration		402,103		-		773		1,197	43,175	-		-		-	447,248
Plant Operation and Maintenance		2,864,782		216		233,456		53,996	56,116	-		-		-	3,208,566
Student Transportation		1,129,804		20,690		69,149		-	249,694	-		-		-	1,469,337
Total Support Services		10,832,942		21,755		328,962		152,298	 611,703	 2,158		-		-	 11,949,818
Noninstructional Programs		-		-		3,126		-	-	-		-		1,743,953	1,747,079
Other Expenditures:															
Facilities Acquisition & Construction		-		-		-		741,467	64,706	8,943,325		-		-	9,749,498
Debt Service		-		-		-		103,423	-	-		2,764,607		-	2,868,030
AEA Support		1,302,127				-		-	 -	 		-		-	 1,302,127
Total Other Expenditures		1,302,127		-		-		844,890	64,706	8,943,325		2,764,607		-	13,919,655
Total Expenditures	\$	32,658,831	\$	594,238	\$	412,844	\$	1,542,762	\$ 931,129	\$ 10,312,654	\$	2,764,607	\$	1,743,953	\$ 50,961,018
Excess(Deficiency) of Revenues															
Over(Under) Expenditures	\$	1,000,431	\$	66,897	\$	118,769	\$	1,904,379	\$ (384,479)	\$ (10,183,058)	\$	(581,929)	\$	534	\$ (8,058,456)
Other Financing Sources(Uses)															
Debt Proceeds		-		-		-		6,153,491	-	-		-			6,153,491
Transfers in		48,757		-		-		-	-	5,481,555		660,685		545,122	6,736,119
Transfers out				-		-		(6,142,239)	 -	-		-		(48,757)	 (6,190,996)
Total Other Financing Sources(Uses)		48,757		-		-		11,252	-	5,481,555		660,685		496,365	6,698,614
Excess(Deficiency) of Revenues and Other															
Financing Sources Over(Under) Expenditures															
and Other Financing Uses	\$	1,049,188	\$	66,897	\$	118,769	\$	1,915,631	\$ (384,479)	\$ (4,701,503)	\$	78,756	\$	496,899	\$ (1,359,842)
Beginning Fund Balance	_	714,109		422,358		718,323		3,703,086	835,221	6,679,844		182,984		218,289	13,474,214
Ending Fund Balance	\$	1,763,297	\$	489,255	\$	837,092	\$	5,618,717	\$ 450,742	\$ 1,978,341	\$	261,740	\$	715,188	\$ 12,114,372

UNDERLYING ASSUMPTIONS AND SIGNIFICANT TRENDS

Newton Community School District utilizes Forecast 5 software for financial forecasting. Below are the assumptions used for the projected years FY23-FY26.

				Projections		
	2022	2023	2024	2025	2026	2027
Certified Enrollment	2,947.9	2,939.9	2,889.9	2,869.9	2,849.9	2,829.9
Certified Enrollment Change	-48.6	-8.0	-50.0	-20.0	-20.0	-20.0
Served Enrollment	2,789.7	2,765.2	2,715.2	2,695.2	2,675.2	2,655.2
Served Enrollment Change	-62.8	-24.5	-50.0	-20.0	-20.0	-20.0
Preschool Enrollment	36.0	40.5	45.0	45.0	45.0	45.0
Supplemental State Aid %	2.40%	2.50%	2.00%	2.00%	2.00%	2.00%
Dropout Prevention \$	1,038,840.0	1,062,333.0	1,113,634.0	1,140,093.0	1,167,140.0	1,194,775.0
Isl Level	0.10	0.10	0.10	0.10	0.10	0.10
Isl Surtax	0.07	0.07	0.07	0.07	0.07	0.07
Cash Reserve Levy - Sbrc	283,298.0	150,960.0	0.0	0.0	0.0	0.0
Cash Reserve Levy - Other	476,430.0	1,587,209.0	905,843.0	0.0	0.0	115,825.0
Taxable Valuation % Change	1.48%	3.74%	1.25%	1.25%	1.25%	1.25%
Tif Taxable Valuation % Change	17.60%	7.02%	1.25%	1.25%	1.25%	1.25%
Sbrc Modified Suppl Amt Other #1	52,000.0	55,000.0	57,000.0	60,000.0	60,000.0	60,000.0
Sbrc Modified Suppl Amt Other #2	300,000.0	300,000.0	300,000.0	300,000.0	300,000.0	300,000.0
Special Ed Modified Suppl Amt	400,000.0	600,000.0	600,000.0	600,000.0	600,000.0	600,000.0
Special Ed Positive Balance Reduction	0.0	0.0	0.0	0.0	0.0	0.0
Tuition In % Change	2.22%	2.32%	2.42%	1.45%	1.45%	1.45%
Exp. Salaries % Change	1.96%	1.91%	2.40%	2.44%	2.45%	2.46%
Exp. Benefits % Change	12.12%	-5.80%	3.32%	2.09%	2.10%	2.11%
Exp. Pur. Services % Change	13.28%	1.79%	1.52%	1.49%	1.49%	1.49%
Exp. Supplies % Change	6.74%	2.30%	1.49%	1.43%	1.43%	1.43%
Exp. Property % Change	-85.46%	1.50%	1.50%	1.50%	1.50%	1.50%

	BUDGET	PROJECTIONS							
BUDGET (FISCAL YEAR)	2022	2023	2024	2025	2026	2027			
_									
			FUND BA	ALANCES					
Fund Balance - General Fund	5,637,388	8,631,975	8,475,882	7,206,378	5,774,800	4,283,728			
Fund Balance - Activity Fund	531,516	531,516	531,516	531,516	531,516	531,516			
Fund Balance - Management Fund	1,768,096	1,015,421	1,251,457	1,709,131	2,021,447	2,064,166			
Fund Balance - Ppel Fund	440,206	496,642	679,061	1,406,257	2,269,236	2,993,259			
Fund Balance - Capital Projects Fund	4,712,271	6,177,243	4,443,350	1,569,844	3,232,796	4,848,184			
Fund Balance - Debt Service Fund	343,074	344,230	345,437	346,698	348,012	349,380			
Fund Balance - Hotlunch Fund	1,471,742	1,471,743	1,471,894	1,472,197	1,472,655	1,473,269			

	TAX RATES									
Tax Rate - General Fund	10.7484	11.4692	11.5096	10.6215	10.8138	11.1330				
Tax Rate - Management Fund	1.7755	1.1410	1.1269	1.3724	1.2084	0.9137				
Tax Rate - Ppel Fund	0.3300	0.3300	0.3300	0.3300	0.3300	0.3300				
Tax Rate - Voted Ppel	0.6700	0.6700	0.6700	1.3400	1.3400	1.3400				
Tax Rate - Perl Fund	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000				
Tax Rate - Library Fund	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000				
Tax Rate - Debt Service Fund	2.2681	2.1818	2.1555	2.1281	2.0998	2.0754				
Tax Rate - Total	15.7920	15.7920	15.7920	15.7920	15.7920	15.7920				

General Fund - The numbers that drive the General fund are the number of students attending and the Supplemental State Aid (SSA.) SSA is the amount the district is allowed to spend per pupil determined by elected officials and the governor. In our projection, it is assumed we would continue to have reduced enrollment and SSA increase of 2.0% for each year. Costs in the projected figures included 2.0% salary wage increases and 1.5% increases in other expenditure objects.

Without making reductions, the district will be overspending revenues going forward in the projections. The district is working on options to reduce spending. One major issue is the use of ESSER funds and the financial cliff. FY23 will be the last year of receiving funds and the district will need to evaluate the 17 FTEs currently funded by the ESSER funds.

<u>Student Activity Fund</u> - The budget is flat going forward. Money in is equal to money out and is self-sustaining by the co-curricular and extracurricular activities of the district.

<u>Management Fund</u> - The district offered an early retirement incentive and 18 certified and 7 classified staff retired at the end of FY22. The incentive will be paid out in FY23. The projected years forward include increases to cover property and casualty insurance and worker's compensation insurance. The district will be building a balance in the Management Fund for a future early retirement incentive and a larger reserve balance in the event of a judgement or settlement.

<u>Sales Tax Fund</u> - The district is in the facility planning process. Future costs for a building remodel is projected; however, the district still has not completed plans on anything officially. Revenues are tied to the number of students enrolled and is allocated per pupil, as enrollment declines so too does the revenue received.

<u>Physical Plant and Equipment Levy (PPEL) Fund</u> - The PPEL fund is used for software, building improvements and equipment purchases. A portion of PPEL funds is voter approved and is up in 2025. The district is in the process of preparing for the next election to increase the current \$.67 levy to max \$1.34 levy.

<u>Debt Service Fund</u> - The Debt Service Fund is being utilized to pay off debt obligations that were issued to construct the district new middle school. Depending on valuations and interest rates, the district may elect to pre-levy or refinance current debt obligations if this is advantageous and can save funds for taxpayers.

<u>Nutrition Fund</u> - The Nutrition Fund has seen increase in fund balance due to reimbursement rates from the federal government. Revenues again will be paid by the parents as they were pre-pandemic. The district will increase fees to parents to offset operational cost increases.

NEWTON COMMUNITY SCHOOL DISTRICT CERTIFIED BUDGET FY2022-23 GENERAL FUND SUMMARY - HISTORICAL SUMMARY

Tulinor/Transportation Fees 327,833 270,905 214,867 219,57 2,826 2,86 2,86 36,367 2,826 2,86			FY 2019 Actual		FY 2020 Actual		FY 2021 Actual		FY 2022 Re-estimated	
Tution/Transportation Fees 327,633 270,905 214,867 215,5 Earnings on Investments 58,894 36,367 2,826 2,86 Nutrition Program Sales - - - - Student Activities and Sales - - - - Other Revenues from Local Sources 330 280 - - Intermediate Sources 23,30 280 - - 222,401,44 Other State Sources 256,828 153,416 233,139 455,65 Other State Sources 722,486 1,027,244 546,147 363,77 Total Revenues \$33,659,262 \$34,602,125 \$3705,779 \$37,582,37 Expenditures by Function: Instruction \$20,523,762 \$21,379,145 \$21,531,724 \$22,785,16 Expenditures by Function: Instruction \$20,523,762 \$21,379,145 \$21,531,724 \$22,785,16 Expenditures by Function: Instruction \$1,407,220 1,402,096 1,477,447 1,567,11 Student Instruction		<u>-</u>	_							
Earnings on Investments	Property & Utility Replacement Excise Taxes	\$		\$	10,371,542	\$	11,194,012	\$	10,375,689	
Nutrition Program Sales	•								219,512	
Student Activities and Sales	<u> </u>		58,894		36,367		2,826		2,868	
Other Revenues from Local Sources 318,000 315,566 265,574 272,34 Intermediate Sources 330 200 200 201,952,177 22,112,763 22,601,44 21,802,087 21,952,177 22,112,763 22,601,44 21,802,087 21,952,177 22,112,763 22,601,44 24,804,64 253,139 459,67 272,486 10,27,244 2,436,451 3,037,17 27,17	-		-		-		-		-	
Intermediate Sources 330 260			-		-		-		-	
State Foundation Aid 21,862,087 21,952,177 22,112,763 22,014,40 20 20 20 20 20 20 20							265,574		272,341	
Other State Sources 256,828 153,416 233,139 459,67 Titlet Grants 518,921 474,648 546,147 593,77 Total Grants 722,486 1,027,244 2,436,451 3,037,11 Total Revenues \$ 33,659,262 \$ 34,602,125 \$ 37,005,779 \$ 37,562,31 Expenditures by Function: Instruction \$ 20,523,762 \$ 21,379,145 \$ 21,531,724 \$ 22,765,18 Support Services: Student 1,407,220 1,402,096 1,477,447 1,567,17 Student 1,936,088 2,057,228 2,114,459 2,530,81 General Administration 581,998 719,073 686,001 783,17 Building Administration 402,103 470,991 436,69 2,717,07 Business and Central Administration 402,103 470,991 43,763 422,99 Plant Operation and Maintenance 2,884,782 3,073,194 3,204,781 3,042,25 Student Transportation 1,129,849 11,364,833 11,703,850 12,112,22 Noninstructional							-		-	
Title Grants										
Total Revenues Total Cheer Expenditures Total Cheer Financing Sources (Uses) Total Cheer Financing Sources (User) of Revenues and Other Financing Sources (User) Total Cheer Expenditures Total Cheer Financing Sources (Uses) Total Cheer Fina			•		,				459,675	
Total Revenues									593,706	
Expenditures by Function: Instruction \$ 20,523,762 \$ 21,379,145 \$ 21,531,724 \$ 22,785,18 Support Services: Student 1,407,220 1,402,096 1,477,447 1,567,11 Instructional Staff 1,936,088 2,057,228 2,114,459 2,530,81 General Administration 581,998 719,073 686,001 783,13 Building Administration 2,510,947 2,552,599 2,662,474 2,717,07 Business and Central Administration 402,103 470,911 437,639 422,98 Plant Operation and Maintenance 2,864,782 3,073,194 3,204,781 3,042,22 Student Transportation 1,129,804 1,371,232 1,120,849 1,048,86 Total Support Services 1,132,942 11,646,333 11,703,650 12,112,234 Other Expenditures: Facilities Acquisition & Construction						_		_		
Support Services: Support Services: Student	lotal Revenues	\$	33,659,262	\$	34,602,125	\$	37,005,779	\$	37,562,376	
Support Services: Student 1,407,220 1,402,096 1,477,447 1,567,11 Instructional Staff 1,936,088 2,057,228 2,114,459 2,530,81 General Administration 581,998 719,073 686,001 783,11 Building Administration 2,510,947 2,552,599 2,662,474 2,717,01 Business and Central Administration 402,103 470,911 437,639 422,94 Plant Operation and Maintenance 2,864,782 3,073,194 3,204,781 3,042,22 Student Transportation 1,129,804 1,371,232 1,120,849 1,048,81 Total Support Services 10,832,942 11,646,333 11,703,650 12,112,23 Noninstructional Programs - 1,144 - 5,80 Other Expenditures: Facilities Acquisition & Construction	•	Φ.	00 500 700	Φ.	04 070 445	•	04 504 704	Φ.	00 705 457	
Student	Instruction	\$	20,523,762	\$	21,379,145	\$	21,531,724	\$	22,785,157	
Instructional Staff	• •									
General Administration 581,998 719,073 686,001 783,173 Building Administration 2,510,947 2,552,599 2,662,474 2,717,073 Business and Central Administration 402,103 470,911 437,639 422,962 Plant Operation and Maintenance 2,864,782 3,073,194 3,204,781 3,042,22 Student Transportation 1,129,804 1,371,232 1,120,849 1,048,88 Total Support Services 10,832,942 11,646,333 11,703,650 12,112,22 Noninstructional Programs - - - - - Other Expenditures: - - - - - - Facilities Acquisition & Construction - <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>1,567,118</td>									1,567,118	
Building Administration 2,510,947 2,552,599 2,662,474 2,717,07									2,530,819	
Business and Central Administration 402,103 470,911 437,639 422,98 Plant Operation and Maintenance 2,864,782 3,073,194 3,204,781 3,042,22 Student Transportation 1,129,804 1,371,232 1,120,849 1,048,84 Total Support Services 10,832,942 11,646,333 11,703,650 12,112,22 Noninstructional Programs - 1,144 - 5,860 Total Support Service									783,172	
Plant Operation and Maintenance 2,864,782 3,073,194 3,204,781 3,042,22	-						, ,		2,717,015	
Student Transportation 1,129,804 1,371,232 1,120,849 1,048,88 Total Support Services 10,832,942 11,646,333 11,703,650 12,112,22 Noninstructional Programs - 1,144 - 5,80 Other Expenditures: - - - - Facilities Acquisition & Construction - - - - Debt Service - - - - - AEA Support 1,302,127 1,320,425 1,354,782 1,372,77 Total Other Expenditures 1,302,127 1,320,425 1,354,782 1,372,77 Total Expenditures \$ 32,658,831 \$ 34,347,047 \$ 34,590,156 \$ 36,275,80 Excess(Deficiency) of Revenues \$ 1,000,431 \$ 255,078 \$ 2,415,623 \$ 1,286,40 Other Financing Sources(Uses) - - - - - Debt Proceeds - - - - - - Transfers out - - - - -									422,999	
Total Support Services 10,832,942 11,646,333 11,703,650 12,112,22 Noninstructional Programs - 1,144 - 5,80 Other Expenditures: Facilities Acquisition & Construction - - - - Debt Service - - - - - AEA Support 1,302,127 1,320,425 1,354,782 1,372,77 Total Other Expenditures 1,302,127 1,320,425 1,354,782 1,372,77 Total Expenditures \$ 32,658,831 \$ 34,347,047 \$ 34,590,156 \$ 36,275,86 Excess(Deficiency) of Revenues Over(Under) Expenditures \$ 1,000,431 \$ 255,078 \$ 2,415,623 \$ 1,286,46 Other Financing Sources(Uses) 0 -	•								3,042,224	
Noninstructional Programs - 1,144 - 5,80 Other Expenditures: Facilities Acquisition & Construction -	·									
Other Expenditures: Facilities Acquisition & Construction Debt Service AEA Support Total Other Expenditures Success(Deficiency) of Revenues Over(Under) Expenditures Transfers in Total Other Financing Sources(Uses) Debt Proceeds Transfers out Total Other Financing Sources(Uses) Excess(Deficiency) of Revenues and Other Financing Sources (Uses) Excess(Deficiency) of Revenues and Other Financing Sources Over(Under) Expenditures Success(Deficiency) of Revenues Other Financing Sources(Uses) Debt Proceeds Transfers out Transfers out Total Other Financing Sources(Uses) Excess(Deficiency) of Revenues and Other Financing Sources Over(Under) Expenditures	Total Support Services		10,832,942		11,646,333		11,703,650		12,112,228	
Facilities Acquisition & Construction - - - - - -	Noninstructional Programs		-		1,144		-		5,800	
Debt Service - <t< td=""><td>Other Expenditures:</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>	Other Expenditures:									
AEA Support 1,302,127 1,320,425 1,354,782 1,372,77 Total Other Expenditures 1,302,127 1,320,425 1,354,782 1,372,77 Total Expenditures \$ 32,658,831 \$ 34,347,047 \$ 34,590,156 \$ 36,275,89 Excess(Deficiency) of Revenues Over(Under) Expenditures \$ 1,000,431 \$ 255,078 \$ 2,415,623 \$ 1,286,48 Other Financing Sources(Uses) - </td <td>Facilities Acquisition & Construction</td> <td></td> <td>=</td> <td></td> <td>=</td> <td></td> <td>-</td> <td></td> <td>=</td>	Facilities Acquisition & Construction		=		=		-		=	
Total Other Expenditures 1,302,127 1,320,425 1,354,782 1,372,77 Total Expenditures \$ 32,658,831 \$ 34,347,047 \$ 34,590,156 \$ 36,275,89 Excess(Deficiency) of Revenues Over(Under) Expenditures \$ 1,000,431 \$ 255,078 \$ 2,415,623 \$ 1,286,48 Other Financing Sources(Uses) -	Debt Service		=		=		=		-	
Total Expenditures \$ 32,658,831 \$ 34,347,047 \$ 34,590,156 \$ 36,275,885 Excess(Deficiency) of Revenues Over(Under) Expenditures \$ 1,000,431 \$ 255,078 \$ 2,415,623 \$ 1,286,485 Other Financing Sources(Uses) Debt Proceeds Transfers in 48,757 52,745 346,689 50,000 Transfers out (5,524) (527,000 Total Other Financing Sources(Uses) Excess(Deficiency) of Revenues and Other Financing Sources Over(Under) Expenditures	• •								1,372,711	
Excess(Deficiency) of Revenues \$ 1,000,431 \$ 255,078 \$ 2,415,623 \$ 1,286,487 Other Financing Sources(Uses) - - - - Debt Proceeds - - - - - Transfers in 48,757 52,745 346,689 50,00 Transfers out - - (5,524) (527,00 Total Other Financing Sources(Uses) 48,757 52,745 341,165 (477,00 Excess(Deficiency) of Revenues and Other Financing Sources Over(Under) Expenditures - </td <td>Total Other Expenditures</td> <td></td> <td>1,302,127</td> <td></td> <td>1,320,425</td> <td></td> <td>1,354,782</td> <td></td> <td>1,372,711</td>	Total Other Expenditures		1,302,127		1,320,425		1,354,782		1,372,711	
Over(Under) Expenditures \$ 1,000,431 \$ 255,078 \$ 2,415,623 \$ 1,286,48 Other Financing Sources(Uses) - - - - Debt Proceeds - - - - - Transfers in 48,757 52,745 346,689 50,00 50,00 Transfers out - - - (5,524) (527,00 Total Other Financing Sources(Uses) 48,757 52,745 341,165 (477,00 Excess(Deficiency) of Revenues and Other Financing Sources Over(Under) Expenditures - <	Total Expenditures	\$	32,658,831	\$	34,347,047	\$	34,590,156	\$	36,275,896	
Other Financing Sources(Uses) -	Excess(Deficiency) of Revenues									
Debt Proceeds - <	Over(Under) Expenditures	\$	1,000,431	\$	255,078	\$	2,415,623	\$	1,286,480	
Transfers in 48,757 52,745 346,689 50,00 Transfers out - - - (5,524) (527,00 Total Other Financing Sources(Uses) 48,757 52,745 341,165 (477,00 Excess(Deficiency) of Revenues and Other Financing Sources Over(Under) Expenditures Financing Sources Over(Under) Expenditures - </td <td>Other Financing Sources(Uses)</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	Other Financing Sources(Uses)									
Transfers out (5,524) (527,000 Total Other Financing Sources (Uses) 48,757 52,745 341,165 (477,000 Excess (Deficiency) of Revenues and Other Financing Sources Over (Under) Expenditures	Debt Proceeds		-		-		-		-	
Total Other Financing Sources(Uses) 48,757 52,745 341,165 (477,00) Excess(Deficiency) of Revenues and Other Financing Sources Over(Under) Expenditures	Transfers in		48,757		52,745		346,689		50,000	
Excess(Deficiency) of Revenues and Other Financing Sources Over(Under) Expenditures					=		(5,524)		(527,000)	
Financing Sources Over(Under) Expenditures	Total Other Financing Sources(Uses)		48,757		52,745		341,165		(477,000)	
	Excess(Deficiency) of Revenues and Other									
and Other Financing Uses \$ 1,049,188 \$ 307,823 \$ 2,756,788 \$ 809,48	Financing Sources Over(Under) Expenditures									
	and Other Financing Uses	\$	1,049,188	\$	307,823	\$	2,756,788	\$	809,480	
Beginning Fund Balance 714,109 1,763,297 2,071,120 4,827,90	Beginning Fund Balance		714,109		1,763,297		2,071,120		4,827,908	
Ending Fund Balance \$ 1,763,297 \$ 2,071,120 \$ 4,827,908 \$ 5,637,38	Ending Fund Balance	\$	1,763,297	\$	2,071,120	\$	4,827,908	\$	5,637,388	

NEWTON COMMUNITY SCHOOL DISTRICT CERTIFIED BUDGET FY2022-23 GENERAL FUND SUMMARY - BUDGET AND PROJECTIONS

	FY 2023 Projected	 FY 2024 Projected	 FY 2025 Projected		FY 2026 Projected	
Revenues:						
Property & Utility Replacement Excise Taxes	\$ 11,366,044	\$ 11,546,241	\$ 10,879,425	\$	11,177,582	
Tuition/Transportation Fees	224,455	229,713	233,059		236,456	
Earnings on Investments	2,911	2,955	2,999		3,044	
Nutrition Program Sales	-	-	-		-	
Student Activities and Sales	-	-	-		-	
Other Revenues from Local Sources	259,079	264,869	268,841		272,874	
Intermediate Sources	-	-	-		-	
State Foundation Aid	23,794,335	23,620,347	23,963,634		24,313,733	
Other State Sources	296,796	3,784	3,841		3,898	
Title I Grants	593,706	593,706	593,706		593,706	
Other Federal Sources	 2,856,421	748,914	 757,887		766,995	
Total Revenues	\$ 39,393,747	\$ 37,010,529	\$ 36,703,392	\$	37,368,288	
Expenditures by Function:						
Instruction	\$ 22,773,709	\$ 23,356,076	\$ 23,868,132	\$	24,393,746	
Support Services:						
Student	1,574,964	1,600,604	1,625,626		1,651,314	
Instructional Staff	2,484,066	2,515,851	2,559,357		2,603,709	
General Administration	789,594	811,161	831,406		852,194	
Building Administration	2,744,220	2,828,835	2,906,559		2,986,491	
Business and Central Administration	426,576	439,051	450,764		462,805	
Plant Operation and Maintenance	3,073,421	3,144,547	3,212,807		3,282,713	
Student Transportation	 1,057,739	1,084,735	 1,110,336		1,136,602	
Total Support Services	12,150,580	12,424,784	12,696,855		12,975,828	
Noninstructional Programs	6,559	6,559	6,559		6,559	
Other Expenditures:						
Facilities Acquisition & Construction	-	-	-		-	
Debt Service	=	=	=		-	
AEA Support	 1,519,062	 1,430,714	 1,453,634		1,476,801	
Total Other Expenditures	1,519,062	1,430,714	1,453,634		1,476,801	
Total Expenditures	\$ 36,449,910	\$ 37,218,133	\$ 38,025,180	\$	38,852,934	
Excess(Deficiency) of Revenues						
Over(Under) Expenditures	\$ 2,943,837	\$ (207,604)	\$ (1,321,788)	\$	(1,484,646)	
Other Financing Sources(Uses)						
Debt Proceeds	=	-	=		=	
Transfers in	50,750	51,511	52,284		53,068	
Transfers out	 =	 =	 =		=	
Total Other Financing Sources(Uses)	50,750	51,511	52,284		53,068	
Excess(Deficiency) of Revenues and Other						
Financing Sources Over(Under) Expenditures						
and Other Financing Uses	\$ 2,994,587	\$ (156,093)	\$ (1,269,504)	\$	(1,431,578)	
Beginning Fund Balance	 5,637,388	 8,631,975	 8,475,882		7,206,378	
Ending Fund Balance	\$ 8,631,975	\$ 8,475,882	\$ 7,206,378	\$	5,774,800	

NEWTON COMMUNITY SCHOOL DISTRICT CERTIFIED BUDGET FY2022-23 STUDENT ACTIVITY FUND SUMMARY - HISTORICAL SUMMARY

Revenues Property & Ulty Replacement Excise Taxes \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$		 FY 2019 Actual	F	FY 2020 Actual		FY 2021 Actual	FY 2022 Re-estimated	
Fund								
Earnings on Investments		\$ -	\$	-	\$	-	\$	-
Nutrition Programs Sales Student Activities and Sales 656,887 452,769 449,348 449,434 449,43	·	-		-		-		-
Student Activities and Sales	•	4,148		4,478		-		6
Diher Revenues from Local Sources		-		-		-		-
Intermediate Sources		656,987		452,769		494,348		494,343
State Foundation Aid		-		-		-		-
Other State Sources -		-		-		-		-
Title Grants		-		-		-		-
Cher Federal Sources		-		-		-		-
Expenditures by Function:		-		-		-		-
Expenditures by Function:		 		-				-
Support Services: Support Services: Student	Total Revenues	\$ 661,135	\$	457,247	\$	494,348	\$	494,349
Support Services: Sudent	Expenditures by Function:							
Student	Instruction	\$ 572,483	\$	469,668	\$	380,177	\$	456,827
Instructional Staff	Support Services:							
Seminar Administration	Student	-		-		=		-
Building Administration	Instructional Staff	849		615		9,698		12,147
Business and Central Administration	General Administration	-		-		=		-
Plant Operation and Maintenance 216	Building Administration	-		-		=		-
Student Transportation 20,690 23,803 25,373 25,375 Total Support Services 21,755 24,418 35,071 37,522 Noninstructional Programs - - - - Other Expenditures: Facilities Acquisition & Construction - - - - Debt Service -	Business and Central Administration	-		-		-		-
Total Support Services 21,755 24,418 35,071 37,522 Noninstructional Programs - - - - - - Other Expenditures: Facilities Acquisition & Construction - <td>Plant Operation and Maintenance</td> <td>216</td> <td></td> <td>-</td> <td></td> <td>-</td> <td></td> <td>-</td>	Plant Operation and Maintenance	216		-		-		-
Noninstructional Programs - <td>Student Transportation</td> <td> 20,690</td> <td></td> <td>23,803</td> <td></td> <td>25,373</td> <td></td> <td>25,375</td>	Student Transportation	 20,690		23,803		25,373		25,375
Other Expenditures: Facilities Acquisition & Construction -	Total Support Services	21,755		24,418		35,071		37,522
Facilities Acquisition & Construction	Noninstructional Programs	-		-		-		-
Debt Service - <t< td=""><td>Other Expenditures:</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>	Other Expenditures:							
AEA Support - <th< td=""><td>Facilities Acquisition & Construction</td><td>-</td><td></td><td>-</td><td></td><td>-</td><td></td><td>-</td></th<>	Facilities Acquisition & Construction	-		-		-		-
Total Other Expenditures - - - - Total Expenditures \$ 594,238 \$ 494,086 \$ 415,248 \$ 494,349 Excess(Deficiency) of Revenues Over(Under) Expenditures \$ 66,897 \$ (36,839) \$ 79,100 \$ - Other Financing Sources(Uses) - - - - - Debt Proceeds - - - - - - Transfers in - <td< td=""><td>Debt Service</td><td>-</td><td></td><td>=</td><td></td><td>=</td><td></td><td>-</td></td<>	Debt Service	-		=		=		-
Total Expenditures \$ 594,238 \$ 494,086 \$ 415,248 \$ 494,349 Excess(Deficiency) of Revenues Over(Under) Expenditures \$ 66,897 \$ (36,839) \$ 79,100 \$ - Other Financing Sources(Uses) Debt Proceeds - - - - - Transfers in - - - - - - Transfers out - - - - - - Total Other Financing Sources(Uses) - - - - - - Excess(Deficiency) of Revenues and Other Financing Sources Over(Under) Expenditures and Other Financing Uses \$ 66,897 \$ (36,839) \$ 79,100 \$ - Beginning Fund Balance 422,358 489,255 452,416 531,516	AEA Support	-		=		=		-
Excess(Deficiency) of Revenues \$ 66,897 \$ (36,839) \$ 79,100 \$ - Other Financing Sources(Uses) -	Total Other Expenditures	-		-		-		-
Over(Under) Expenditures \$ 66,897 \$ (36,839) \$ 79,100 \$ - Other Financing Sources(Uses) - <td< td=""><td>Total Expenditures</td><td>\$ 594,238</td><td>\$</td><td>494,086</td><td>\$</td><td>415,248</td><td>\$</td><td>494,349</td></td<>	Total Expenditures	\$ 594,238	\$	494,086	\$	415,248	\$	494,349
Other Financing Sources(Uses) Debt Proceeds -	Excess(Deficiency) of Revenues							
Debt Proceeds - - - - Transfers in - - - - - Transfers out -	Over(Under) Expenditures	\$ 66,897	\$	(36,839)	\$	79,100	\$	-
Transfers in - <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>								
Transfers out - <	Debt Proceeds	-		-		-		-
Total Other Financing Sources(Uses) Excess(Deficiency) of Revenues and Other Financing Sources Over(Under) Expenditures and Other Financing Uses \$ 66,897 \$ (36,839) \$ 79,100 \$ - Beginning Fund Balance 422,358 489,255 452,416 531,516	Transfers in	-		-		-		-
Excess(Deficiency) of Revenues and Other Financing Sources Over(Under) Expenditures and Other Financing Uses \$ 66,897 \$ (36,839) \$ 79,100 \$ - Beginning Fund Balance 422,358 489,255 452,416 531,516	Transfers out	 						
Financing Sources Over(Under) Expenditures and Other Financing Uses \$ 66,897 \$ (36,839) \$ 79,100 \$ - Beginning Fund Balance 422,358 489,255 452,416 531,516	Total Other Financing Sources(Uses)	 -		-		-		-
and Other Financing Uses \$ 66,897 \$ (36,839) \$ 79,100 \$ - Beginning Fund Balance 422,358 489,255 452,416 531,516	Excess(Deficiency) of Revenues and Other							
Beginning Fund Balance 422,358 489,255 452,416 531,516	Financing Sources Over(Under) Expenditures							
	and Other Financing Uses	\$ 66,897	\$	(36,839)	\$	79,100	\$	-
Ending Fund Balance \$ 489,255 \$ 452,416 \$ 531,516 \$ 531,516								
	Ending Fund Balance	\$ 489,255	\$	452,416	\$	531,516	\$	531,516

NEWTON COMMUNITY SCHOOL DISTRICT CERTIFIED BUDGET FY2022-23 STUDENT ACTIVITY FUND SUMMARY - BUDGET AND PROJECTIONS

	FY 2023 Projected		FY 2024 Projected		FY 2025 Projected		FY 2026 Projected	
Revenues:								
Property & Utility Replacement Excise Taxes	\$	-	\$	-	\$	-	\$	-
Tuition/Transportation Fees		-		-		-		-
Earnings on Investments		6		6		6		6
Nutrition Program Sales		-		-		-		-
Student Activities and Sales		501,758		509,285		516,924		524,678
Other Revenues from Local Sources		-		-		-		-
Intermediate Sources		-		-		=		-
State Foundation Aid		-		-		=		-
Other State Sources		-		-		-		-
Title I Grants		-		-		-		-
Other Federal Sources		-		-		=		-
Total Revenues	\$	501,764	\$	509,291	\$	516,930	\$	524,684
Expenditures by Function:								
Instruction	\$	463,679	\$	470,635	\$	477,694	\$	484,860
Support Services:								
Student		-		-		-		-
Instructional Staff		12,329		12,514		12,702		12,892
General Administration		-		-		=		-
Building Administration		-		-		=		-
Business and Central Administration		-		-		=		-
Plant Operation and Maintenance		-		-		=		-
Student Transportation		25,756		26,142		26,534		26,932
Total Support Services		38,085		38,656		39,236		39,824
Noninstructional Programs		-		-		-		-
Other Expenditures:								
Facilities Acquisition & Construction		-		-		-		-
Debt Service		-		-		-		-
AEA Support		-		-		-		-
Total Other Expenditures	\ <u></u>	-		-		-		-
Total Expenditures	\$	501,764	\$	509,291	\$	516,930	\$	524,684
Excess(Deficiency) of Revenues								
Over(Under) Expenditures	\$	-	\$	-	\$	-	\$	-
Other Financing Sources(Uses)								
Debt Proceeds		-		-		-		-
Transfers in		-		-		-		-
Transfers out		-		-		-		-
Total Other Financing Sources(Uses)		-		-		-		-
Excess(Deficiency) of Revenues and Other								
Financing Sources Over(Under) Expenditures								
and Other Financing Uses	\$	-	\$	-	\$	-	\$	-
Beginning Fund Balance		531,516		531,516		531,516		531,516
Ending Fund Balance	\$	531,516	\$	531,516	\$	531,516	\$	531,516

NEWTON COMMUNITY SCHOOL DISTRICT CERTIFIED BUDGET FY2022-23 MANAGEMENT LEVY FUND SUMMARY - HISTORICAL SUMMARY

	FY 2019 Actual		FY 2020 Actual		· ·	Y 2021 Actual	FY 2022 Re-estimated	
Revenues:								
Property & Utility Replacement Excise Taxes	\$	499,829	\$	500,673	\$	551,730	\$	1,499,998
Tuition/Transportation Fees		-		-		-		-
Earnings on Investments		12,823		7,218		414		420
Nutrition Program Sales		-		-		-		-
Student Activities and Sales		-		-		-		-
Other Revenues from Local Sources		7,851		530		970		9,604
Intermediate Sources		-		-		-		-
State Foundation Aid		-		-		-		-
Other State Sources		11,110		4,912		9,571		34,862
Title I Grants		-		-		-		-
Other Federal Sources		-		-		-		-
Total Revenues	\$	531,613	\$	513,333	\$	562,685	\$	1,544,884
Expenditures by Function:								
Instruction	\$	80,756	\$	217,474	\$	132,424	\$	114,514
Support Services:								
Student		9,332		11,934		13,071		13,709
Instructional Staff		2,689		3,438		3,766		3,950
General Administration		3,238		4,140		4,535		4,756
Building Administration		10,325		8,553		9,368		9,825
Business and Central Administration		773		989		1,083		1,136
Plant Operation and Maintenance		233,456		225,112		273,076		349,314
Student Transportation		69,149		78,874		89,686		102,205
Total Support Services		328,962		333,040		394,585		484,895
Noninstructional Programs		3,126		3,997		4,378		4,591
Other Expenditures:								
Facilities Acquisition & Construction		=		-		=		-
Debt Service		-		-		-		-
AEA Support		-		-		=		_
Total Other Expenditures		-		=		-		=
Total Expenditures	\$	412,844	\$	554,511	\$	531,387	\$	604,000
Excess(Deficiency) of Revenues								
Over(Under) Expenditures	\$	118,769	\$	(41,178)	\$	31,298	\$	940,884
Other Financing Sources(Uses)								
Debt Proceeds		=		-		-		-
Transfers in		-		-		-		-
Transfers out								
Total Other Financing Sources(Uses)		=		=		=		-
Excess(Deficiency) of Revenues and Other								
Financing Sources Over(Under) Expenditures								
and Other Financing Uses	\$	118,769	\$	(41,178)	\$	31,298	\$	940,884
Beginning Fund Balance		718,323		837,092		795,914		827,212
Ending Fund Balance	\$	837,092	\$	795,914	\$	827,212	\$	1,768,096

NEWTON COMMUNITY SCHOOL DISTRICT CERTIFIED BUDGET FY2022-23 MANAGEMENT LEVY FUND SUMMARY - BUDGET AND PROJECTIONS

		FY 2023 Projected		FY 2024 Projected	FY 2025 Projected		FY 2026 Projected	
Revenues:	•	4 000 000	•	4 000 000	•	4 000 040	•	4 000 504
Property & Utility Replacement Excise Taxes	\$	1,000,000	\$	1,000,000	\$	1,233,248	\$	1,099,521
Tuition/Transportation Fees		- 426		433		439		- 446
Earnings on Investments		420		433		439		440
Nutrition Program Sales Student Activities and Sales		-		=		-		=
Other Revenues from Local Sources		9,748		9,894		9,894		10,043
Intermediate Sources		9,740		9,094		9,094		10,043
State Foundation Aid		_		_		_		_
Other State Sources		211		214		218		221
Title I Grants								
Other Federal Sources		_		_		_		_
Total Revenues	\$	1,010,385	\$	1,010,541	\$	1,243,799	\$	1,110,231
	·	, = = , = = =	·	,,-	·	, , , , , ,	·	, -, -
Expenditures by Function:								
Instruction	\$	1,116,232	\$	117,975	\$	119,745	\$	121,541
Support Services:								
Student		13,915		14,123		14,335		14,550
Instructional Staff		4,009		4,069		4,130		4,192
General Administration		4,827		4,900		4,973		5,048
Building Administration		9,972		10,122		10,274		10,428
Business and Central Administration		1,153		1,170		1,188		1,206
Plant Operation and Maintenance		408,672		478,240		485,414		492,694
Student Transportation		199,620		139,177		141,264		143,383
Total Support Services		642,168		651,801		661,578		671,501
Noninstructional Programs		4,660		4,730		4,801		4,873
Other Expenditures:								
Facilities Acquisition & Construction		-		-		-		-
Debt Service		-		-		-		-
AEA Support		-		-		-		-
Total Other Expenditures		=		=		=		=
Total Expenditures	\$	1,763,060	\$	774,506	\$	786,124	\$	797,915
Excess(Deficiency) of Revenues								
Over(Under) Expenditures	\$	(752,675)	\$	236,035	\$	457,675	\$	312,316
Other Financing Sources(Uses)								
Debt Proceeds		-		-		-		=
Transfers in		-		-		-		-
Transfers out		-		-		-		=
Total Other Financing Sources(Uses)		-		-		-		-
Excess(Deficiency) of Revenues and Other								
Financing Sources Over(Under) Expenditures								
and Other Financing Uses	\$	(752,675)	\$	236,035	\$	457,675	\$	312,316
Beginning Fund Balance		1,768,096		1,015,421		1,251,456		1,709,131
Ending Fund Balance	\$	1,015,421	\$	1,251,456	\$	1,709,131	\$	2,021,447
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NEWTON COMMUNITY SCHOOL DISTRICT CERTIFIED BUDGET FY2022-23 SALES TAX FUND SUMMARY - HISTORICAL SUMMARY

	FY 2019 Actual		FY 2020 Actual			FY 2021 Actual	FY 2022 Re-estimated	
Revenues:								
Property & Utility Replacement Excise Taxes	\$	-	\$	-	\$	-	\$	-
Tuition/Transportation Fees		-		-		-		-
Earnings on Investments		99,104		73,033		3,402		1,000
Nutrition Program Sales		-		-		-		-
Student Activities and Sales		-		-		-		-
Other Revenues from Local Sources		200,528		92,699		914		-
Intermediate Sources		-		-		-		-
State Foundation Aid		=		=		-		-
Other State Sources		3,147,509		3,142,609		2,992,773		3,556,687
Title I Grants		-		-		-		-
Other Federal Sources								
Total Revenues	\$	3,447,141	\$	3,308,341	\$	2,997,089	\$	3,557,687
Expenditures by Function:								
Instruction	\$	545,574	\$	433,254	\$	1,017,421	\$	525,000
Support Services:								
Student		-		-		-		-
Instructional Staff		97,105		213,396		407,899		292,000
General Administration		-		-		-		-
Building Administration		-		-		-		-
Business and Central Administration		1,197		703		473		1,200
Plant Operation and Maintenance		53,996		232,477		208,397		49,825
Student Transportation		-		291,239		-		
Total Support Services		152,298		737,815		616,769		343,025
Noninstructional Programs		-		-		-		-
Other Expenditures:								
Facilities Acquisition & Construction		741,467		1,892,156		1,296,813		2,801,368
Debt Service		103,423		-		-		-
AEA Support						-		
Total Other Expenditures		844,890		1,892,156		1,296,813		2,801,368
Total Expenditures	\$	1,542,762	\$	3,063,225	\$	2,931,003	\$	3,669,393
Excess(Deficiency) of Revenues								
Over(Under) Expenditures	\$	1,904,379	\$	245,116	\$	66,086	\$	(111,706)
Other Financing Sources(Uses)								
Debt Proceeds		6,153,491		-		-		-
Transfers in		-		-		411,508		527,000
Transfers out		(6,142,239)		(691,150)		(683,400)		(669,900)
Total Other Financing Sources(Uses)		11,252		(691,150)		(271,892)		(142,900)
Excess(Deficiency) of Revenues and Other								
Financing Sources Over(Under) Expenditures	.	4.045.004	Φ.	(440.004)	•	(205.000)	Φ.	(054.000)
and Other Financing Uses	\$	1,915,631	\$	(446,034)	\$	(205,806)	\$	(254,606)
Beginning Fund Balance		3,703,086		5,618,717		5,172,683		4,966,877
Ending Fund Balance	\$	5,618,717	\$	5,172,683	\$	4,966,877	\$	4,712,271

NEWTON COMMUNITY SCHOOL DISTRICT CERTIFIED BUDGET FY2022-23 SALES TAX FUND SUMMARY - BUDGET AND PROJECTIONS

	FY 2023 Projected			FY 2024 Projected	 FY 2025 Projected	FY 2026 Projected	
Revenues:							
Property & Utility Replacement Excise Taxes	\$	-	\$	-	\$ -	\$	-
Tuition/Transportation Fees		-		-	-		-
Earnings on Investments		236		314	216		67
Nutrition Program Sales		-		-	=		-
Student Activities and Sales		-		-	-		=
Other Revenues from Local Sources		-		-	-		-
Intermediate Sources		-		-	-		-
State Foundation Aid		-		-	-		-
Other State Sources		3,586,837		3,532,543	3,503,377		3,478,985
Title I Grants		-		-	-		-
Other Federal Sources					 		
Total Revenues	\$	3,587,073	\$	3,532,857	\$ 3,503,593	\$	3,479,052
Expenditures by Function:							
Instruction	\$	254,680	\$	-	\$ 258,121	\$	66,813
Support Services:							
Student		-		-	-		-
Instructional Staff		157,721		475,023	373,958		517,894
General Administration		-		-	-		-
Building Administration		-		-	-		-
Business and Central Administration		1,174		1,174	1,174		1,174
Plant Operation and Maintenance		49,184		87,828	=		385,384
Student Transportation		-		-	-		170,032
Total Support Services		208,079		564,025	375,132		1,074,484
Noninstructional Programs		-		-	-		-
Other Expenditures:							
Facilities Acquisition & Construction		998,441		4,057,176	5,107,946		49,903
Debt Service		-		-	-		-
AEA Support		-			-		
Total Other Expenditures		998,441		4,057,176	5,107,946		49,903
Total Expenditures	\$	1,461,200	\$	4,621,201	\$ 5,741,199	\$	1,191,200
Excess(Deficiency) of Revenues							
Over(Under) Expenditures	\$	2,125,873	\$	(1,088,344)	\$ (2,237,606)	\$	2,287,852
Other Financing Sources(Uses)							
Debt Proceeds		=		=	=		=
Transfers in		-		-	-		=
Transfers out		(660,900)		(646,150)	(635,900)		(624,900)
Total Other Financing Sources(Uses)		(660,900)		(646,150)	(635,900)		(624,900)
Excess(Deficiency) of Revenues and Other							
Financing Sources Over(Under) Expenditures							
and Other Financing Uses	\$	1,464,973	\$	(1,734,494)	\$ (2,873,506)	\$	1,662,952
Beginning Fund Balance		4,712,271	*	6,177,244	4,442,750	*	1,569,244
Ending Fund Balance	\$	6,177,244	\$	4,442,750	\$ 1,569,244	\$	3,232,196

NEWTON COMMUNITY SCHOOL DISTRICT CERTIFIED BUDGET FY2022-23 PHYSICAL PLANT AND EQUIPMENT LEVY FUND SUMMARY - HISTORICAL SUMMARY

		FY 2019 Actual		FY 2020 Actual	FY 2021 Actual		FY 2022 Re-estimated	
Revenues:								
Property & Utility Replacement Excise Taxes	\$	525,108	\$	556,617	\$	887,336	\$	932,310
Tuition/Transportation Fees		-		-		-		-
Earnings on Investments		9,316		2,265		187		190
Nutrition Program Sales		-		-		-		-
Student Activities and Sales		-		-		-		-
Other Revenues from Local Sources		526		540		901		915
Intermediate Sources State Foundation Aid		-		-		-		-
Other State Sources		11,700		5,536		- 15,479		20,024
Title I Grants		11,700		5,550		15,479		20,024
Other Federal Sources		-		-		-		-
Total Revenues	\$	546,650	\$	564,958	\$	903,903	\$	953,439
Total Revenues	Ф	540,050	Ф	504,950	Ф	903,903	Ф	955,459
Expenditures by Function:								
Instruction	\$	254,720	\$	148,211	\$	81,306	\$	152,360
Support Services:								
Student		-		-		-		_
Instructional Staff		262,718		333,976		272,978		449,011
General Administration		-		-		-		-
Building Administration		-		_		-		-
Business and Central Administration		43,175		38,246		42,633		43,175
Plant Operation and Maintenance		56,116		98,877		80,874		110,700
Student Transportation		249,694		111,392		250,098		148,329
Total Support Services		611,703		582,491		646,583		751,215
Noninstructional Programs		-		-		-		-
Other Expenditures:								
Facilities Acquisition & Construction		64,706		5,750		32,120		32,800
Debt Service		-		_		-		-
AEA Support		-		_		-		-
Total Other Expenditures		64,706		5,750		32,120		32,800
Total Expenditures	\$	931,129	\$	736,452	\$	760,009	\$	936,375
Excess(Deficiency) of Revenues								
Over(Under) Expenditures	\$	(384,479)	\$	(171,494)	\$	143,894	\$	17,064
Other Financing Sources(Uses)								
Debt Proceeds		-		-		_		_
Transfers in		_		_		_		_
Transfers out		-		-		_		_
Total Other Financing Sources(Uses)		=		=		=		=
Excess(Deficiency) of Revenues and Other								
Financing Sources Over(Under) Expenditures								
and Other Financing Uses	\$	(384,479)	\$	(171,494)	\$	143,894	\$	17,064
Beginning Fund Balance		835,221		450,742		279,248		423,142
Ending Fund Balance Ending Fund Balance	-\$	450,742	\$	279,248	\$	423,142	\$	440,206
g r and Dalarioo	<u> </u>	100,1 72	Ψ	210,240	Ψ	120,172	Ψ	110,200

NEWTON COMMUNITY SCHOOL DISTRICT CERTIFIED BUDGET FY2022-23 PHYSICAL PLANT AND EQUIPMENT LEVY FUND SUMMARY - BUDGET AND PROJECTIONS

Revenues: Property & Utility Replacement Excise Taxes \$970,894 \$982,088 \$1,661,836 \$1	FY 2026 Projected		Y 2025 rojected	FY 2024 Projected		FY 2023 Projected	Povenues	
Tutlicon/Transportation Fees								
Earnings on Investments	1,682,612	\$	1,661,836	\$ 982,068	\$	970,894	\$	
Nutrition Program Sales -	-		-	-		-	•	
Student Activities and Sales - - - - - - - - -	201		198	195		390	•	
Other Revenues from Local Sources 319 323 328 Intermediate Sources - - -	-		-	-		-	-	
Intermediate Sources -	-		-	-		-		
State Foundation Aid - - - - -	333		328	323		319		
Other State Sources -	-		-	-		-		
Title Grants	-		-	-		-		
Other Federal Sources -	-		-	-		-		
Expenditures by Function: Instruction S	-		-	-		-		
Expenditures by Function: Instruction \$ 194,174 \$ 150,127 \$ 194,500 \$ Support Services: Student	-		-	 -		-		
Support Services: Support Services: Student	1,683,146	\$	1,662,362	\$ 982,586	\$	971,603	\$ Total Revenues	
Support Services: Student -							•	
Student	150,453	\$	194,500	\$ 150,127	\$	194,174	\$ Instruction	
Instructional Staff							Support Services:	
General Administration -	=		-	-		-	Student	
Building Administration	338,298		330,190	319,329		311,220	Instructional Staff	
Business and Central Administration 43,700 43,700 43,700 Plant Operation and Maintenance 146,952 110,700 146,952 Student Transportation 186,321 143,510 187,025 Total Support Services 688,193 617,239 707,867 Noninstructional Programs - - - - Other Expenditures: Facilities Acquisition & Construction 32,800 32,800 32,800 Debt Service - - - - AEA Support - - - - Total Other Expenditures 32,800 32,800 32,800 Total Expenditures \$ 915,167 \$ 800,166 \$ 935,167 \$ Excess(Deficiency) of Revenues Over(Under) Expenditures \$ 56,436 182,420 727,195 \$ Other Financing Sources(Uses) - - - - - Debt Proceeds - - - - - Transfers in - - - -	-		-	-		-	General Administration	
Plant Operation and Maintenance 146,952 student Transportation 110,700 146,952 187,025 Student Transportation 186,321 143,510 187,025 Total Support Services 688,193 617,239 707,867 Noninstructional Programs - - - - Other Expenditures: - - - - Facilities Acquisition & Construction 32,800 32,800 32,800 32,800 32,800 -	-		-	-		-	Building Administration	
Student Transportation 186,321 143,510 187,025 Total Support Services 688,193 617,239 707,867 Noninstructional Programs - - - - Other Expenditures: Facilities Acquisition & Construction 32,800 32,800 32,800 32,800 Debt Service - - - - - - AEA Support -<	43,700		43,700	43,700		43,700	Business and Central Administration	
Total Support Services 688,193 617,239 707,867 Noninstructional Programs - - - - Other Expenditures: Facilities Acquisition & Construction 32,800 32,800 32,800 Debt Service - - - - AEA Support - - - - Total Other Expenditures 32,800 32,800 32,800 Total Expenditures \$ 915,167 \$ 800,166 \$ 935,167 \$ Excess(Deficiency) of Revenues Over(Under) Expenditures \$ 56,436 \$ 182,420 \$ 727,195 \$ Other Financing Sources(Uses) Debt Proceeds - - - - Transfers in - - - - - Transfers out - - - - -	110,700		146,952	110,700		146,952	Plant Operation and Maintenance	
Noninstructional Programs - <td>144,215</td> <td></td> <td>187,025</td> <td> 143,510</td> <td></td> <td>186,321</td> <td> Student Transportation</td>	144,215		187,025	 143,510		186,321	 Student Transportation	
Other Expenditures: Facilities Acquisition & Construction 32,800 32,800 32,800 32,800 32,800 32,800 Debt Service -	636,913		707,867	 617,239		688,193	Total Support Services	
Facilities Acquisition & Construction 32,800 32,800 32,800 Debt Service - - - - AEA Support - - - - Total Other Expenditures 32,800 32,800 32,800 Total Expenditures \$ 915,167 \$ 800,166 \$ 935,167 \$ Excess(Deficiency) of Revenues Over(Under) Expenditures \$ 56,436 \$ 182,420 \$ 727,195 \$ Other Financing Sources(Uses) Debt Proceeds - - - - Transfers in - - - - - Transfers out - - - - -	-		-	-		-	Noninstructional Programs	
Debt Service - <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td>Other Expenditures:</td></t<>							Other Expenditures:	
AEA Support - <th< td=""><td>32,800</td><td></td><td>32,800</td><td>32,800</td><td></td><td>32,800</td><td>Facilities Acquisition & Construction</td></th<>	32,800		32,800	32,800		32,800	Facilities Acquisition & Construction	
Total Other Expenditures 32,800 32,800 32,800 Total Expenditures \$ 915,167 \$ 800,166 \$ 935,167 \$ Excess(Deficiency) of Revenues \$ 56,436 \$ 182,420 \$ 727,195 \$ Other Financing Sources(Uses) \$ - -	-		-	-		-	Debt Service	
Total Expenditures \$ 915,167 \$ 800,166 \$ 935,167 \$ Excess(Deficiency) of Revenues \$ 56,436 \$ 182,420 \$ 727,195 \$ Other Financing Sources(Uses) \$ - -	-		-	-		-	AEA Support	
Excess(Deficiency) of Revenues \$ 56,436 \$ 182,420 \$ 727,195 \$ Other Financing Sources(Uses) -	32,800		32,800	 32,800		32,800	Total Other Expenditures	
Over(Under) Expenditures \$ 56,436 \$ 182,420 \$ 727,195 \$ Other Financing Sources(Uses) -	820,166	\$	935,167	\$ 800,166	\$	915,167	\$ Total Expenditures	
Other Financing Sources(Uses) Debt Proceeds - - - Transfers in - - - Transfers out - - -							Excess(Deficiency) of Revenues	
Debt Proceeds - - - - Transfers in - - - - Transfers out - - - - -	862,980	\$	727,195	\$ 182,420	\$	56,436	\$ Over(Under) Expenditures	
Transfers in - <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td>Other Financing Sources(Uses)</td></t<>							Other Financing Sources(Uses)	
Transfers out	-		=	-		-	Debt Proceeds	
	-		=	-		-	Transfers in	
Total Other Financing Sources(Uses)	-		=	-		-	Transfers out	
	-		-	-		-	Total Other Financing Sources(Uses)	
Excess(Deficiency) of Revenues and Other							Excess(Deficiency) of Revenues and Other	
Financing Sources Over(Under) Expenditures								
and Other Financing Uses \$ 56,436 \$ 182,420 \$ 727,195 \$	862,980	\$	727,195	\$ 182,420	\$	56,436	\$	
Beginning Fund Balance 440,206 496,642 679,062	1,406,257		679.062	496.642		440.206	Beginning Fund Balance	
Ending Fund Balance \$ 496,642 \$ 679,062 \$ 1,406,257 \$	2,269,237	\$		\$	\$		\$	

NEWTON COMMUNITY SCHOOL DISTRICT CERTIFIED BUDGET FY2022-23 OTHER CAPITAL PROJECTS FUND SUMMARY - HISTORICAL SUMMARY

		FY 2019 Actual		FY 2020 Actual		FY 2021 Actual	FY 20 Re-estim	
Revenues:				_				
Property & Utility Replacement Excise Taxes	\$	-	\$	-	\$	-	\$	-
Tuition/Transportation Fees		=		-		=		-
Earnings on Investments		129,596		23,943		470		-
Nutrition Program Sales		=		-		=		-
Student Activities and Sales		-		-		-		-
Other Revenues from Local Sources		-		-		-		-
Intermediate Sources		-		-		-		-
State Foundation Aid		-		-		-		-
Other State Sources		-		-		-		-
Title I Grants		=		-		=		-
Other Federal Sources		-		<u> </u>				
Total Revenues	\$	129,596	\$	23,943	\$	470	\$	-
Expenditures by Function:	•	4 007 474	•	70.450	•		•	
Instruction	\$	1,367,171	\$	79,158	\$	92,805	\$	-
Support Services:								
Student		-		-		-		-
Instructional Staff		2,158		860		-		-
General Administration		-		-		-		-
Building Administration		-		-		-		-
Business and Central Administration		-		-		-		-
Plant Operation and Maintenance		-		-		-		-
Student Transportation		- 0.450			-			
Total Support Services		2,158		860		-		-
Noninstructional Programs		-		-		-		-
Other Expenditures:								
Facilities Acquisition & Construction		8,943,325		1,363,741		54,682		-
Debt Service		-		-		-		-
AEA Support		-		<u>-</u>		<u>-</u>		-
Total Other Expenditures		8,943,325		1,363,741		54,682		-
Total Expenditures	\$	10,312,654	\$	1,443,759	\$	147,487	\$	-
Excess(Deficiency) of Revenues								
Over(Under) Expenditures	\$	(10,183,058)	\$	(1,419,816)	\$	(147,017)	\$	-
Other Financing Sources(Uses)								
Debt Proceeds		-		-		-		-
Transfers in		5,481,555		-		-		-
Transfers out		-		-		(411,508)		-
Total Other Financing Sources(Uses)		5,481,555		-		(411,508)		-
Excess(Deficiency) of Revenues and Other								
Financing Sources Over(Under) Expenditures								
and Other Financing Uses	\$	(4,701,503)	\$	(1,419,816)	\$	(558,525)	\$	-
Beginning Fund Balance		6,679,844		1,978,341		558,525		_
Ending Fund Balance	\$	1,978,341	\$	558,525	\$	-	\$	

NEWTON COMMUNITY SCHOOL DISTRICT CERTIFIED BUDGET FY2022-23 OTHER CAPITAL PROJECTS FUND SUMMARY - BUDGET AND PROJECTIONS

	FY 2 Proje		FY 2 Proje		FY 20 Projec		FY 2	
Revenues:								
Property & Utility Replacement Excise Taxes	\$	-	\$	-	\$	-	\$	-
Tuition/Transportation Fees		-		-		-		-
Earnings on Investments		-		-		-		-
Nutrition Program Sales		-		-		-		-
Student Activities and Sales		-		-		-		-
Other Revenues from Local Sources		-		=		-		-
Intermediate Sources		-		=		-		-
State Foundation Aid		-		=		-		-
Other State Sources		-		-		-		-
Title I Grants		-		=		-		-
Other Federal Sources		-		-		-		-
Total Revenues	\$	-	\$	-	\$	-	\$	-
Expenditures by Function:								
Instruction	\$	-	\$	-	\$	-	\$	-
Support Services:								
Student		-		-		-		-
Instructional Staff		-		-		-		-
General Administration		-		-		-		-
Building Administration		-		-		-		-
Business and Central Administration		-		-		-		-
Plant Operation and Maintenance		-		-		-		-
Student Transportation		-		-		-		-
Total Support Services		-		-		-		-
Noninstructional Programs		-		-		-		-
Other Expenditures:								
Facilities Acquisition & Construction		_		_		_		_
Debt Service		_		_		_		_
AEA Support		_		_		_		_
Total Other Expenditures				-	-	-		-
Total Expenditures	\$	-	\$	-	\$	-	\$	-
Excess(Deficiency) of Revenues								
Over(Under) Expenditures	\$	-	\$	-	\$	-	\$	-
Other Financing Sources(Uses)								
Debt Proceeds		-		-		-		-
Transfers in		-		-		-		-
Transfers out		-		-		-		-
Total Other Financing Sources(Uses)		-		-		-		-
Excess(Deficiency) of Revenues and Other								
Financing Sources Over(Under) Expenditures								
and Other Financing Uses	\$	-	\$	-	\$	-	\$	-
Beginning Fund Balance		<u>-</u>		_		_		_
Ending Fund Balance	\$	-	\$	-	\$	-	\$	
-	-		•					

NEWTON COMMUNITY SCHOOL DISTRICT CERTIFIED BUDGET FY2022-23 DEBT SERVICE FUND SUMMARY - HISTORICAL SUMMARY

		FY 2019 Actual		FY 2020 Actual		FY 2021 Actual		FY 2022 -estimated
Revenues:								
Property & Utility Replacement Excise Taxes	\$	2,116,020	\$	2,116,342	\$	2,080,495	\$	2,118,198
Tuition/Transportation Fees		-		- 0.750		-		-
Earnings on Investments		17,390		9,758		443		451
Nutrition Program Sales		-		-		-		-
Student Activities and Sales Other Revenues from Local Sources		- 2,121		2,054		- 2,053		2,090
Intermediate Sources		2,121		2,034		2,055		2,090
State Foundation Aid		_		_		-		_
Other State Sources		47,147		21,047		36,382		44,490
Title I Grants		-				-		- 1,100
Other Federal Sources		_		_		_		_
Total Revenues	\$	2,182,678	\$	2,149,201	\$	2,119,373	\$	2,165,229
Expanditures by Function:								
Expenditures by Function: Instruction	\$		\$		\$		\$	
IIISII UCIIOII	Φ	-	Ψ	-	φ	-	φ	-
Support Services:								
Student		-		-		-		-
Instructional Staff		=		-		-		-
General Administration		=		-		-		-
Building Administration		-		-		-		-
Business and Central Administration		-		-		-		-
Plant Operation and Maintenance		-		-		-		-
Student Transportation		<u> </u>		<u> </u>				
Total Support Services		-		-		-		-
Noninstructional Programs		-		-		-		-
Other Expenditures:								
Facilities Acquisition & Construction		-		-		-		-
Debt Service		2,764,607		2,810,356		2,799,656		2,786,906
AEA Support		-		-		-		-
Total Other Expenditures		2,764,607		2,810,356		2,799,656		2,786,906
Total Expenditures	\$	2,764,607	\$	2,810,356	\$	2,799,656	\$	2,786,906
Excess(Deficiency) of Revenues								
Over(Under) Expenditures	\$	(581,929)	\$	(661,155)	\$	(680,283)	\$	(621,677)
Other Financing Sources(Uses)								
Debt Proceeds		-		-		_		-
Transfers in		660,685		691,150		683,400		669,900
Transfers out		-		-		-		-
Total Other Financing Sources(Uses)		660,685		691,150		683,400		669,900
Excess(Deficiency) of Revenues and Other								
Financing Sources Over(Under) Expenditures								
and Other Financing Uses	\$	78,756	\$	29,995	\$	3,117	\$	48,223
Beginning Fund Balance		182,984		261,740		291,735		294,852
Ending Fund Balance	\$	261,740	\$	291,735	\$	294,852	\$	343,075

NEWTON COMMUNITY SCHOOL DISTRICT CERTIFIED BUDGET FY2022-23 DEBT SERVICE FUND SUMMARY - BUDGET AND PROJECTIONS

Property & Ultily Replacement Excise Taxes		FY 2023 Projected	FY 2024 Projected	FY 2025 Projected	FY 2026 Projected
Tubins T					
Earnings on Investments		\$ 2,116,656	\$ 2,117,256	\$ 2,116,506	\$ 2,114,407
Nutrition Program Sales	•	-	-	-	-
Student Capability Capabi		458	465	472	479
Other Revenues from Local Sources 2,122 2,153 2,186 2,218 Intermediate Sources - - - - State Foundation Aid - - - - Other State Sources 876 889 903 916 Ifteel Grants - - - - - Other Federal Sources - <t< td=""><td></td><td>-</td><td>-</td><td>-</td><td>-</td></t<>		-	-	-	-
Intermediate Sources		-	-	-	-
State Foundation Aid		2,122	2,153	2,186	2,218
State Sources		-	-	-	-
Title Grants		-	-	-	-
Other Federal Sources .		876	889	903	916
Total Revenues \$ 2,120,112 \$ 2,120,763 \$ 2,120,067 \$ 2,118,020		-	-	-	-
Expenditures by Function:		 -	 -	 -	
Support Services: Student	Total Revenues	\$ 2,120,112	\$ 2,120,763	\$ 2,120,067	\$ 2,118,020
Support Services: Student					
Student	Instruction	\$ -	\$ -	\$ -	\$ -
Instructional Staff	• •				
General Administration		-	-	=	-
Building Administration		-	-	-	-
Business and Central Administration		-	-	-	-
Plant Operation and Maintenance	_	-	-	-	-
Student Transportation - - - - Total Support Services - <td></td> <td>-</td> <td>-</td> <td>-</td> <td>-</td>		-	-	-	-
Total Support Services - - - - Other Expenditures: -	•	-	=	-	-
Noninstructional Programs - <td>·</td> <td> </td> <td> <u> </u></td> <td> </td> <td> </td>	·	 	 <u> </u>	 	
Other Expenditures: Facilities Acquisition & Construction Debt Service 2,779,857 2,765,706 2,754,706 2,754,706 2,741,606 AEA Support	Total Support Services	-	-	-	-
Pacilities Acquisition & Construction	Noninstructional Programs	-	-	-	-
Debt Service 2,779,857 2,765,706 2,754,706 2,741,606 AEA Support -	•				
AEA Support - <th< td=""><td>Facilities Acquisition & Construction</td><td>-</td><td>-</td><td>=</td><td>-</td></th<>	Facilities Acquisition & Construction	-	-	=	-
Total Other Expenditures 2,779,857 2,765,706 2,754,706 2,741,606 Total Expenditures \$ 2,779,857 \$ 2,765,706 \$ 2,754,706 \$ 2,741,606 Excess(Deficiency) of Revenues Over(Under) Expenditures \$ (659,745) \$ (644,943) \$ (634,639) \$ (623,586) Other Financing Sources(Uses)	Debt Service	2,779,857	2,765,706	2,754,706	2,741,606
Total Expenditures \$ 2,779,857 \$ 2,765,706 \$ 2,754,706 \$ 2,741,606 Excess(Deficiency) of Revenues Over(Under) Expenditures \$ (659,745) \$ (644,943) \$ (634,639) \$ (623,586) Other Financing Sources(Uses) Debt Proceeds - - - - - Transfers in 660,900 646,150 635,900 624,900 Transfers out - - - - Total Other Financing Sources(Uses) 660,900 646,150 635,900 624,900 Excess(Deficiency) of Revenues and Other Financing Sources Over(Under) Expenditures and Other Financing Uses \$ 1,155 \$ 1,207 \$ 1,261 \$ 1,314 Beginning Fund Balance 343,075 344,230 345,437 346,698		 -	 =	 -	 -
Excess(Deficiency) of Revenues \$ (659,745) \$ (644,943) \$ (634,639) \$ (623,586) Other Financing Sources(Uses) -	Total Other Expenditures	2,779,857	2,765,706	2,754,706	2,741,606
Over(Under) Expenditures \$ (659,745) \$ (644,943) \$ (634,639) \$ (623,586) Other Financing Sources(Uses) -	Total Expenditures	\$ 2,779,857	\$ 2,765,706	\$ 2,754,706	\$ 2,741,606
Other Financing Sources(Uses) Debt Proceeds -	Excess(Deficiency) of Revenues				
Debt Proceeds - <	Over(Under) Expenditures	\$ (659,745)	\$ (644,943)	\$ (634,639)	\$ (623,586)
Transfers in 660,900 646,150 635,900 624,900 Transfers out -	Other Financing Sources(Uses)				
Transfers out - <	Debt Proceeds	-	-	-	-
Total Other Financing Sources(Uses) 660,900 646,150 635,900 624,900 Excess(Deficiency) of Revenues and Other Financing Sources Over(Under) Expenditures and Other Financing Uses \$ 1,155 \$ 1,207 \$ 1,261 \$ 1,314 Beginning Fund Balance 343,075 344,230 345,437 346,698	Transfers in	660,900	646,150	635,900	624,900
Excess(Deficiency) of Revenues and Other Financing Sources Over(Under) Expenditures and Other Financing Uses \$ 1,155 \$ 1,207 \$ 1,261 \$ 1,314 Beginning Fund Balance 343,075 344,230 345,437 346,698	Transfers out	-	-	-	-
Financing Sources Over(Under) Expenditures and Other Financing Uses \$ 1,155 \$ 1,207 \$ 1,261 \$ 1,314 Beginning Fund Balance 343,075 344,230 345,437 346,698	Total Other Financing Sources(Uses)	660,900	646,150	 635,900	 624,900
and Other Financing Uses \$ 1,155 \$ 1,207 \$ 1,261 \$ 1,314 Beginning Fund Balance 343,075 344,230 345,437 346,698	Excess(Deficiency) of Revenues and Other				
Beginning Fund Balance 343,075 344,230 345,437 346,698	Financing Sources Over(Under) Expenditures				
	and Other Financing Uses	\$ 1,155	\$ 1,207	\$ 1,261	\$ 1,314
Ending Fund Balance \$ 344,230 \$ 345,437 \$ 346,698 \$ 348,012					
	Ending Fund Balance	\$ 344,230	\$ 345,437	\$ 346,698	\$ 348,012

NEWTON COMMUNITY SCHOOL DISTRICT CERTIFIED BUDGET FY2022-23 NUTRITION FUND SUMMARY - HISTORICAL SUMMARY

Revenues Property & Ulty Replacement Excise Taxes \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$		FY 2019 Actual		FY 2020 Actual		FY 2021 Actual	FY 2022 Re-estimated		
Tubinor/Transportation Fee									
Earnings on Investments		\$	=	\$	=	\$ -	\$	=	
Nutrition Program Sales 500,808 392,597 74,736 112,509 Student Activities and Sales 2,141 18,449 12,857 13,000 Other Revenues from Local Sources 2,141 18,449 12,857 13,000 State Foundation Aid - - - - Other Sales Sources 13,052 12,45 11,267 24,500 Title I Grants -	·		-		-	-		-	
Student Activities and Sales	-								
Differ Revenues from Local Sources			500,808		392,597	74,736		112,550	
Intermediate Sources 1,3,052 12,345 11,267 24,500 Title I Grants 1,205,875 1,766,478 1,946,202 Total Revenues 1,203,871 1,295,875 1,766,478 1,946,202 Total Revenues 1,203,871 1,295,875 1,766,478 1,946,202 Total Revenues 1,203,871 1,295,875 1,766,478 1,946,202 Total Revenues 1,744,487 1,723,815 1,865,708 1,946,202 Total Revenues 1,766,478 1,946,202 Total Revenues 1,743,953 1,893,583 1,814,503 1,859,638 1			-		-	-		-	
State Foundation Aid			21,041		18,449	12,857		13,000	
Dither State Sources			-		-	-		-	
Title Grants 1,203,871 1,295,875 1,766,478 1,946,202 Total Revenues 1,744,487 1,744,487 1,723,815 1,865,708 2,096,627 Expenditures by Function:			-		-	-		-	
			13,052		12,345	11,267		24,500	
Expenditures by Function:			-		-	-		-	
Expenditures by Function:						 			
Support Services: Student	Total Revenues	\$	1,744,487	\$	1,723,815	\$ 1,865,708	\$	2,096,627	
Support Services: Sudent	Expenditures by Function:								
Student	Instruction	\$	-	\$	-	\$ -	\$	-	
Instructional Staff	Support Services:								
General Administration	Student		-		-	-		-	
Building Administration	Instructional Staff		-		-	-		-	
Business and Central Administration	General Administration		-		-	-		=	
Plant Operation and Maintenance	Building Administration		-		-	-		=	
Student Transportation -	Business and Central Administration		-		-	-		-	
Total Support Services - - 10,647 10,000 Noninstructional Programs 1,743,953 1,693,583 1,814,503 1,659,638 Other Expenditures: Facilities Acquisition & Construction -	Plant Operation and Maintenance		-		-	10,647		10,000	
Noninstructional Programs 1,743,953 1,693,583 1,814,503 1,659,638 Other Expenditures: Facilities Acquisition & Construction -	Student Transportation				<u>-</u>	 <u>-</u>		-	
Other Expenditures: Facilities Acquisition & Construction -	Total Support Services		-		-	10,647		10,000	
Pacilities Acquisition & Construction	Noninstructional Programs		1,743,953		1,693,583	1,814,503		1,659,638	
Debt Service - <t< td=""><td>Other Expenditures:</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>	Other Expenditures:								
AEA Support - <th< td=""><td>Facilities Acquisition & Construction</td><td></td><td>-</td><td></td><td>-</td><td>-</td><td></td><td>-</td></th<>	Facilities Acquisition & Construction		-		-	-		-	
Total Other Expenditures	Debt Service		-		-	-		-	
Total Expenditures \$ 1,743,953 \$ 1,693,583 \$ 1,825,150 \$ 1,669,638 Excess(Deficiency) of Revenues Over(Under) Expenditures \$ 534 \$ 30,232 \$ 40,558 \$ 426,989 Other Financing Sources(Uses) Debt Proceeds Transfers in 545,122 - 404,327 - Transfers out (48,757) (52,745) (42,807) (50,000) Total Other Financing Sources(Uses) 496,365 (52,745) 361,520 (50,000) Excess(Deficiency) of Revenues and Other Financing Sources Over(Under) Expenditures and Other Financing Uses \$ 496,899 \$ (22,513) \$ 402,078 \$ 376,989 Beginning Fund Balance 218,289 715,188 692,675 1,094,753	AEA Support		-		-	-		-	
Excess(Deficiency) of Revenues Over(Under) Expenditures \$ 534 \$ 30,232 \$ 40,558 \$ 426,989 Other Financing Sources(Uses) Debt Proceeds	Total Other Expenditures		-		-	-		-	
Over(Under) Expenditures \$ 534 \$ 30,232 \$ 40,558 \$ 426,989 Other Financing Sources(Uses) - <t< td=""><td>Total Expenditures</td><td>\$</td><td>1,743,953</td><td>\$</td><td>1,693,583</td><td>\$ 1,825,150</td><td>\$</td><td>1,669,638</td></t<>	Total Expenditures	\$	1,743,953	\$	1,693,583	\$ 1,825,150	\$	1,669,638	
Other Financing Sources(Uses) Debt Proceeds -	Excess(Deficiency) of Revenues								
Debt Proceeds - <	Over(Under) Expenditures	\$	534	\$	30,232	\$ 40,558	\$	426,989	
Transfers in 545,122 - 404,327 - Transfers out (48,757) (52,745) (42,807) (50,000) Total Other Financing Sources(Uses) 496,365 (52,745) 361,520 (50,000) Excess(Deficiency) of Revenues and Other Financing Sources Over(Under) Expenditures and Other Financing Uses 496,899 (22,513) 402,078 \$ 376,989 Beginning Fund Balance 218,289 715,188 692,675 1,094,753									
Transfers out (48,757) (52,745) (42,807) (50,000) Total Other Financing Sources(Uses) 496,365 (52,745) 361,520 (50,000) Excess(Deficiency) of Revenues and Other Financing Sources Over(Under) Expenditures and Other Financing Uses 496,899 (22,513) 402,078 376,989 Beginning Fund Balance 218,289 715,188 692,675 1,094,753	Debt Proceeds		-		-	-		-	
Total Other Financing Sources(Uses) 496,365 (52,745) 361,520 (50,000) Excess(Deficiency) of Revenues and Other Financing Sources Over(Under) Expenditures and Other Financing Uses \$ 496,899 \$ (22,513) \$ 402,078 \$ 376,989 Beginning Fund Balance 218,289 715,188 692,675 1,094,753	Transfers in		545,122		-	404,327		-	
Excess(Deficiency) of Revenues and Other Financing Sources Over(Under) Expenditures and Other Financing Uses \$ 496,899 \$ (22,513) \$ 402,078 \$ 376,989 Beginning Fund Balance 218,289 715,188 692,675 1,094,753	Transfers out		(48,757)		(52,745)	 (42,807)		(50,000)	
Financing Sources Over(Under) Expenditures and Other Financing Uses \$ 496,899 \$ (22,513) \$ 402,078 \$ 376,989 Beginning Fund Balance 218,289 715,188 692,675 1,094,753	Total Other Financing Sources(Uses)		496,365		(52,745)	 361,520		(50,000)	
and Other Financing Uses \$ 496,899 \$ (22,513) \$ 402,078 \$ 376,989 Beginning Fund Balance 218,289 715,188 692,675 1,094,753	Excess(Deficiency) of Revenues and Other								
Beginning Fund Balance 218,289 715,188 692,675 1,094,753	Financing Sources Over(Under) Expenditures								
	and Other Financing Uses	\$	496,899	\$	(22,513)	\$ 402,078	\$	376,989	
Ending Fund Balance \$ 715,188 \$ 692,675 \$ 1,094,753 \$ 1,471,742									
	Ending Fund Balance	\$	715,188	\$	692,675	\$ 1,094,753	\$	1,471,742	

NEWTON COMMUNITY SCHOOL DISTRICT CERTIFIED BUDGET FY2022-23 NUTRITION FUND SUMMARY - BUDGET AND PROJECTIONS

	FY 2023 Projected	FY 2024 Projected	FY 2025 Projected	FY 2026 Projected
Revenues:				
Property & Utility Replacement Excise Taxes	\$ -	\$ -	\$ -	\$ -
Tuition/Transportation Fees	=	=	=	-
Earnings on Investments	1,787	1,814	1,841	1,868
Nutrition Program Sales	533,272	544,315	552,481	560,768
Student Activities and Sales	-	-	-	-
Other Revenues from Local Sources	64,941	62,871	63,813	64,771
Intermediate Sources	-	-	-	-
State Foundation Aid	-	-	-	-
Other State Sources	12,501	12,688	12,878	13,072
Title I Grants	-	-	-	-
Other Federal Sources	 1,262,500	 1,281,438	 1,300,659	 1,320,169
Total Revenues	\$ 1,875,001	\$ 1,903,126	\$ 1,931,672	\$ 1,960,648
Expenditures by Function:				
Instruction	\$ -	\$ -	\$ -	\$ -
Support Services:				
Student	-	-	-	-
Instructional Staff	-	-	-	-
General Administration	=	-	-	-
Building Administration	=	=	=	-
Business and Central Administration	-	-	-	-
Plant Operation and Maintenance	10,000	10,000	10,000	10,000
Student Transportation	 	 	 -	
Total Support Services	10,000	10,000	10,000	10,000
Noninstructional Programs	1,814,250	1,841,464	1,869,085	1,897,122
Other Expenditures:				
Facilities Acquisition & Construction	-	-	-	-
Debt Service	-	-	-	-
AEA Support	 	 		
Total Other Expenditures	=	=	=	-
Total Expenditures	\$ 1,824,250	\$ 1,851,464	\$ 1,879,085	\$ 1,907,122
Excess(Deficiency) of Revenues				
Over(Under) Expenditures	\$ 50,751	\$ 51,662	\$ 52,587	\$ 53,526
Other Financing Sources(Uses)				
Debt Proceeds	-	-	-	-
Transfers in	-	-	-	-
Transfers out	(50,750)	(51,511)	(52,284)	(53,068)
Total Other Financing Sources(Uses)	(50,750)	(51,511)	(52,284)	(53,068)
Excess(Deficiency) of Revenues and Other				
Financing Sources Over(Under) Expenditures				
and Other Financing Uses	\$ 1	\$ 151	\$ 303	\$ 458
Beginning Fund Balance	1,471,742	1,471,743	1,471,894	1,472,197
Ending Fund Balance	\$ 1,471,743	\$ 1,471,894	\$ 1,472,197	\$ 1,472,655
	 _			

NEWTON COMMUNITY SCHOOL DISTRICT CERTIFIED BUDGET FY2022-23 SUMMARY ALL FUNDS - HISTORICAL SUMMARY

	FY 2019 Actual		FY 2020 Actual		FY 2021 Actual		FY 2022 Re-estimated	
Revenues:								
Property & Utility Replacement Excise Taxes	\$	12,735,040	\$	13,545,174	\$	14,713,573	\$	14,926,195
Tuition/Transportation Fees		327,633		270,905		214,867		219,512
Earnings on Investments		336,986		161,611		8,112		5,310
Nutrition Program Sales		500,808		392,597		74,736		112,550
Student Activities and Sales		656,987		452,769		494,348		494,343
Other Revenues from Local Sources		550,067		429,838		283,269		297,950
Intermediate Sources		330		260		=		-
State Foundation Aid		21,862,087		21,952,177		22,112,763		22,601,468
Other State Sources		3,487,346		3,339,865		3,298,611		4,140,238
Title I Grants		518,921		474,648		546,147		593,706
Other Federal Sources		1,926,357		2,323,119		4,202,929		4,983,319
Total Revenues	\$	42,902,562	\$	43,342,963	\$	45,949,355	\$	48,374,591
Expenditures by Object:								
Salaries	\$	20,360,663	\$	20,880,429	\$	20,676,005	\$	21,160,298
Employee Benefits		7,200,487		7,597,035		7,865,071		8,794,902
Purchased Services		12,746,074		6,477,990		4,964,330		5,849,534
Supplies		3,636,975		3,831,808		3,593,785		3,887,816
Capital Equipment		2,739,973		2,191,392		2,635,110		2,597,191
Other		4,276,846		4,164,365		4,265,795		4,146,816
Total Expenditures	\$	50,961,018	\$	45,143,019	\$	44,000,096	\$	46,436,557
Excess(Deficiency) of Revenues								
Over(Under) Expenditures	\$	(8,058,456)	\$	(1,800,056)	\$	1,949,259	\$	1,938,034
Other Financing Sources(Uses)								
Debt Proceeds		6,153,491		-		-	\$	-
Transfers in		6,736,119		743,895		1,845,924		1,246,900
Transfers out		(6,190,996)		(743,895)		(1,143,239)		(1,246,900)
Total Other Financing Sources(Uses)		6,698,614		-		702,685		-
Excess(Deficiency) of Revenues and Other								
Financing Sources Over(Under) Expenditures								
and Other Financing Uses	\$	(1,359,842)	\$	(1,800,056)	\$	2,651,944	\$	1,938,034
Beginning Fund Balance		13,474,214		12,114,372		10,314,316		12,966,260
Ending Fund Balance	\$	12,114,372	\$	10,314,316	\$	12,966,260	\$	14,904,294

NEWTON COMMUNITY SCHOOL DISTRICT CERTIFIED BUDGET FY2022-23 SUMMARY ALL FUNDS - BUDGET AND PROJECTIONS

	FY 2023 Projected		FY 2024 Projected		FY 2025 Projected		FY 2026 Projected	
Revenues:								
Property & Utility Replacement Excise Taxes	\$	15,453,594	\$	15,645,565	\$	15,891,015	\$	16,074,122
Tuition/Transportation Fees		224,455		229,713		233,059		236,456
Earnings on Investments		6,214		6,182		6,171		6,111
Nutrition Program Sales		533,272		544,315		552,481		560,768
Student Activities and Sales		501,758		509,285		516,924		524,678
Other Revenues from Local Sources		336,209		340,110		345,062		350,239
Intermediate Sources		-		-		-		-
State Foundation Aid		23,794,335		23,620,347		23,963,634		24,313,733
Other State Sources		3,897,221		3,550,118		3,521,217		3,497,092
Title I Grants		593,706		593,706		593,706		593,706
Other Federal Sources		4,118,921		2,030,352		2,058,546		2,087,164
Total Revenues	\$	49,459,685	\$	47,069,693	\$	47,681,815	\$	48,244,069
Expenditures: (By Object)								
Salaries	\$	22,599,630	\$	22,112,227	\$	22,645,028	\$	23,192,909
Employee Benefits		8,365,508		8,634,633		8,812,350		8,994,350
Purchased Services		4,949,150		9,083,900		9,402,708		5,222,542
Supplies		3,843,583		4,014,094		4,073,971		4,134,597
Capital Equipment		1,649,270		510,167		1,507,094		1,084,050
Other		4,288,067		4,185,446		4,197,240		4,207,179
Total Expenditures	\$	45,695,208	\$	48,540,467	\$	50,638,391	\$	46,835,627
Excess(Deficiency) of Revenues								
Over(Under) Expenditures	\$	3,764,477	\$	(1,470,774)	\$	(2,956,576)	\$	1,408,442
Other Financing Sources(Uses)								
Debt Proceeds		-		-		-		-
Transfers in		711,650		697,661		688,184		677,968
Transfers out		(711,650)		(697,661)		(688,184)		(677,968)
Total Other Financing Sources(Uses)		-		-		-		-
Excess(Deficiency) of Revenues and Other								
Financing Sources Over(Under) Expenditures								
and Other Financing Uses	\$	3,764,477	\$	(1,470,774)	\$	(2,956,576)	\$	1,408,442
Beginning Fund Balance		14,904,294		18,668,771		17,197,997		14,241,421
Ending Fund Balance	\$	18,668,771	\$	17,197,997	\$	14,241,421	\$	15,649,863

NEWTON COMMUNITY SCHOOL DISTRICT CERTIFIED BUDGET FY2022-23 GENERAL FUND SUMMARY - HISTORICAL SUMMARY

	FY 2019 Actual	FY 2020 Actual	FY 2021 Actual	R	FY 2022 e-estimated
Revenues:					
Property & Utility Replacement Excise Taxes	\$ 9,594,083	\$ 10,371,542	\$ 11,194,012	\$	10,375,689
Tuition/Transportation Fees	327,633	270,905	214,867		219,512
Earnings on Investments	58,894	36,367	2,826		2,868
Nutrition Program Sales	-	-	-		-
Student Activities and Sales	-	-	-		-
Other Revenues from Local Sources	318,000	315,566	265,574		272,341
Intermediate Sources	330	260	-		-
State Foundation Aid	21,862,087	21,952,177	22,112,763		22,601,468
Other State Sources	256,828	153,416	233,139		459,675
Title I Grants	518,921	474,648	546,147		593,706
Other Federal Sources	722,486	 1,027,244	 2,436,451		3,037,117
Total Revenues	\$ 33,659,262	\$ 34,602,125	\$ 37,005,779	\$	37,562,376
Expenditures by Object:					
Salaries	\$ 19,751,104	\$ 20,172,298	\$ 20,159,826	\$	20,554,552
Employee Benefits	6,838,159	7,126,498	7,457,631		8,361,867
Purchased Services	2,565,869	3,305,030	3,358,119		3,804,131
Supplies	2,173,624	2,333,123	2,045,886		2,183,821
Capital Equipment	25,256	89,673	213,912		31,102
Other	1,304,819	 1,320,425	 1,354,782		1,340,423
Total Expenditures	\$ 32,658,831	\$ 34,347,047	\$ 34,590,156	\$	36,275,896
Excess(Deficiency) of Revenues					
Over(Under) Expenditures	\$ 1,000,431	\$ 255,078	\$ 2,415,623	\$	1,286,480
Other Financing Sources(Uses)					
Debt Proceeds	=	=	=		=
Transfers in	48,757	52,745	346,689		50,000
Transfers out	 =	=	(5,524)		(527,000)
Total Other Financing Sources(Uses)	48,757	52,745	341,165		(477,000)
Excess(Deficiency) of Revenues and Other					
Financing Sources Over(Under) Expenditures					
and Other Financing Uses	\$ 1,049,188	\$ 307,823	\$ 2,756,788	\$	809,480
Beginning Fund Balance	 714,109	 1,763,297	 2,071,120		4,827,908
Ending Fund Balance	\$ 1,763,297	\$ 2,071,120	\$ 4,827,908	\$	5,637,388

NEWTON COMMUNITY SCHOOL DISTRICT CERTIFIED BUDGET FY2022-23 GENERAL FUND SUMMARY - BUDGET AND PROJECTIONS

Revenues:	FY 2023 Projected	FY 2024 Projected	FY 2025 Projected	FY 2026 Projected
Revenues:				
Property & Utility Replacement Excise Taxes	\$ 11,366,044	\$ 11,546,241	\$ 10,879,425	\$ 11,177,582
Tuition/Transportation Fees	224,455	229,713	233,059	236,456
Earnings on Investments	2,911	2,955	2,999	3,044
Nutrition Program Sales	-	-	-	-
Student Activities and Sales	-	-	-	-
Other Revenues from Local Sources	259,079	264,869	268,841	272,874
Intermediate Sources	-	-	-	-
State Foundation Aid	23,794,335	23,620,347	23,963,634	24,313,733
Other State Sources	296,796	3,784	3,841	3,898
Title I Grants	593,706	593,706	593,706	593,706
Other Federal Sources	 2,856,421	 748,914	757,887	 766,995
Total Revenues	\$ 39,393,747	\$ 37,010,529	\$ 36,703,392	\$ 37,368,288
Expenditures by Object:				
Salaries	\$ 20,946,428	\$ 21,449,227	\$ 21,972,083	\$ 22,509,869
Employee Benefits	7,876,206	8,137,991	8,308,258	8,482,698
Purchased Services	3,873,523	3,932,230	3,990,846	4,050,333
Supplies	2,233,824	2,267,122	2,299,528	2,332,421
Capital Equipment	31,569	32,042	32,523	33,011
Other	1,488,360	1,399,521	1,421,942	1,444,602
Total Expenditures	\$ 36,449,910	\$ 37,218,133	\$ 38,025,180	\$ 38,852,934
Excess(Deficiency) of Revenues				
Over(Under) Expenditures	\$ 2,943,837	\$ (207,604)	\$ (1,321,788)	\$ (1,484,646)
Other Financing Sources(Uses)				
Debt Proceeds	=	=	=	-
Transfers in	50,750	51,511	52,284	53,068
Transfers out	=	=	=	-
Total Other Financing Sources(Uses)	50,750	51,511	52,284	53,068
Excess(Deficiency) of Revenues and Other				
Financing Sources Over(Under) Expenditures				
and Other Financing Uses	\$ 2,994,587	\$ (156,093)	\$ (1,269,504)	\$ (1,431,578)
Beginning Fund Balance	5,637,388	8,631,975	8,475,882	7,206,378
Ending Fund Balance	\$ 8,631,975	\$ 8,475,882	\$ 7,206,378	\$ 5,774,800

NEWTON COMMUNITY SCHOOL DISTRICT CERTIFIED BUDGET FY2022-23 STUDENT ACTIVITY FUND SUMMARY - HISTORICAL SUMMARY

	F	FY 2019 Actual	-Y 2020 Actual	Y 2021 Actual	Y 2022 estimated
Revenues:					
Property & Utility Replacement Excise Taxes	\$	-	\$ -	\$ -	\$ -
Tuition/Transportation Fees		-	-	-	-
Earnings on Investments		4,148	4,478	-	6
Nutrition Program Sales		-	-	-	-
Student Activities and Sales		656,987	452,769	494,348	494,343
Other Revenues from Local Sources		-	-	-	-
Intermediate Sources		-	-	-	-
State Foundation Aid		-	-	-	-
Other State Sources		-	-	-	-
Title I Grants		-	-	-	-
Other Federal Sources			 	 	
Total Revenues	\$	661,135	\$ 457,247	\$ 494,348	\$ 494,349
Expenditures by Object:					
Salaries	\$	4,145	\$ 3,900	\$ 3,155	\$ 3,155
Employee Benefits		587	178	233	232
Purchased Services		119,601	72,950	74,415	74,417
Supplies		415,158	381,086	311,629	392,358
Capital Equipment		10,368	9,955	-	-
Other		44,379	26,017	25,816	 24,187
Total Expenditures	\$	594,238	\$ 494,086	\$ 415,248	\$ 494,349
Excess(Deficiency) of Revenues					
Over(Under) Expenditures	\$	66,897	\$ (36,839)	\$ 79,100	\$ -
Other Financing Sources(Uses)					
Debt Proceeds		-	-	-	-
Transfers in		-	-	-	-
Transfers out					
Total Other Financing Sources(Uses)	\ <u></u>	-	-	-	 -
Excess(Deficiency) of Revenues and Other					
Financing Sources Over(Under) Expenditures					
and Other Financing Uses	\$	66,897	\$ (36,839)	\$ 79,100	\$ -
Beginning Fund Balance		422,358	489,255	452,416	531,516
Ending Fund Balance	\$	489,255	\$ 452,416	\$ 531,516	\$ 531,516

NEWTON COMMUNITY SCHOOL DISTRICT CERTIFIED BUDGET FY2022-23 STUDENT ACTIVITY FUND SUMMARY - BUDGET AND PROJECTIONS

	FY 2023 Projected	Y 2024 rojected	Y 2025 rojected	Y 2026 rojected
Revenues:				
Property & Utility Replacement Excise Taxes	\$ -	\$ -	\$ -	\$ -
Tuition/Transportation Fees	-	=	-	-
Earnings on Investments	6	6	6	6
Nutrition Program Sales	-	-	-	-
Student Activities and Sales	501,758	509,285	516,924	524,678
Other Revenues from Local Sources	-	-	-	-
Intermediate Sources	-	-	-	-
State Foundation Aid	-	=	-	-
Other State Sources	-	-	-	-
Title I Grants	-	-	-	-
Other Federal Sources	-	-	-	-
Total Revenues	\$ 501,764	\$ 509,291	\$ 516,930	\$ 524,684
Expenditures by Object:				
Salaries	\$ 3,202	\$ 3,250	\$ 3,299	\$ 3,349
Employee Benefits	235	239	243	246
Purchased Services	75,533	76,666	77,816	78,983
Supplies	398,243	404,217	410,280	416,435
Capital Equipment	-	-	-	-
Other	24,551	24,919	25,292	25,671
Total Expenditures	\$ 501,764	\$ 509,291	\$ 516,930	\$ 524,684
Excess(Deficiency) of Revenues				
Over(Under) Expenditures	\$ -	\$ -	\$ -	\$ -
Other Financing Sources(Uses)				
Debt Proceeds	-	-	-	-
Transfers in	-	-	-	-
Transfers out	<u>-</u> _	 		 -
Total Other Financing Sources(Uses)	-	-	-	 -
Excess(Deficiency) of Revenues and Other				
Financing Sources Over(Under) Expenditures				
and Other Financing Uses	\$ -	\$ -	\$ -	\$ -
Beginning Fund Balance	 531,516	 531,516	 531,516	 531,516
Ending Fund Balance	\$ 531,516	\$ 531,516	\$ 531,516	\$ 531,516

NEWTON COMMUNITY SCHOOL DISTRICT CERTIFIED BUDGET FY2022-23 MANAGEMENT LEVY FUND SUMMARY - HISTORICAL SUMMARY

	ſ	FY 2019 Actual	F	FY 2020 Actual	F	FY 2021 Actual	FY 2022 -estimated
Revenues:							
Property & Utility Replacement Excise Taxes	\$	499,829	\$	500,673	\$	551,730	\$ 1,499,998
Tuition/Transportation Fees		=		-		=	-
Earnings on Investments		12,823		7,218		414	420
Nutrition Program Sales		=		-		=	-
Student Activities and Sales		-		-		-	-
Other Revenues from Local Sources		7,851		530		970	9,604
Intermediate Sources		-		-		-	-
State Foundation Aid		-		-		-	-
Other State Sources		11,110		4,912		9,571	34,862
Title I Grants		-		-		-	-
Other Federal Sources		=		-		=	-
Total Revenues	\$	531,613	\$	513,333	\$	562,685	\$ 1,544,884
Expenditures by Object:							
Salaries	\$	-	\$	99,819	\$	-	\$ -
Employee Benefits		119,827		164,411		182,055	166,568
Purchased Services		293,017		290,281		349,332	437,432
Supplies		-		-		-	-
Capital Equipment		-		-		-	-
Other		=		=		=	-
Total Expenditures	\$	412,844	\$	554,511	\$	531,387	\$ 604,000
Excess(Deficiency) of Revenues							
Over(Under) Expenditures	\$	118,769	\$	(41,178)	\$	31,298	\$ 940,884
Other Financing Sources(Uses)							
Debt Proceeds		-		-		-	-
Transfers in		-		-		-	-
Transfers out							
Total Other Financing Sources(Uses)		-		-		-	 -
Excess(Deficiency) of Revenues and Other							
Financing Sources Over(Under) Expenditures							
and Other Financing Uses	\$	118,769	\$	(41,178)	\$	31,298	\$ 940,884
Beginning Fund Balance		718,323		837,092		795,914	827,212
Ending Fund Balance	\$	837,092	\$	795,914	\$	827,212	\$ 1,768,096

NEWTON COMMUNITY SCHOOL DISTRICT CERTIFIED BUDGET FY2022-23 MANAGEMENT LEVY FUND SUMMARY - BUDGET AND PROJECTIONS

FY 2023 Projected		FY 2024 Projected	FY 2025 Projected	FY 2026 Projected	
Revenues:					
Property & Utility Replacement Excise Taxes	\$	1,000,000	\$ 1,000,000	\$ 1,233,248	\$ 1,099,521
Tuition/Transportation Fees		-	-	-	=
Earnings on Investments		426	433	439	446
Nutrition Program Sales		-	-	-	-
Student Activities and Sales		-	-	-	-
Other Revenues from Local Sources		9,748	9,894	9,894	10,043
Intermediate Sources		-	-	-	-
State Foundation Aid		-	-	-	-
Other State Sources		211	214	218	221
Title I Grants		-	-	-	-
Other Federal Sources				 	
Total Revenues	\$	1,010,385	\$ 1,010,541	\$ 1,243,799	\$ 1,110,231
Expenditures by Object:					
Salaries	\$	1,000,000	\$ -	\$ -	\$ -
Employee Benefits		169,067	171,603	174,177	176,789
Purchased Services		593,993	602,903	611,947	621,126
Supplies		-	-	-	-
Capital Equipment		-	-	-	-
Other			 		
Total Expenditures	\$	1,763,060	\$ 774,506	\$ 786,124	\$ 797,915
Excess(Deficiency) of Revenues					
Over(Under) Expenditures	\$	(752,675)	\$ 236,035	\$ 457,675	\$ 312,316
Other Financing Sources(Uses)					
Debt Proceeds		-	-	-	-
Transfers in		-	-	-	-
Transfers out			 		
Total Other Financing Sources(Uses)		-	 -	 -	 -
Excess(Deficiency) of Revenues and Other					
Financing Sources Over(Under) Expenditures					
and Other Financing Uses	\$	(752,675)	\$ 236,035	\$ 457,675	\$ 312,316
Beginning Fund Balance		1,768,096	 1,015,421	1,251,456	1,709,131
Ending Fund Balance	\$	1,015,421	\$ 1,251,456	\$ 1,709,131	\$ 2,021,447

NEWTON COMMUNITY SCHOOL DISTRICT CERTIFIED BUDGET FY2022-23 SALES TAX FUND SUMMARY - HISTORICAL SUMMARY

	FY 2019 Actual	FY 2020 Actual	FY 2021 Actual	FY 2022 -estimated
Revenues:	 			
Property & Utility Replacement Excise Taxes	\$ -	\$ -	\$ -	\$ -
Tuition/Transportation Fees	-	=	-	-
Earnings on Investments	99,104	73,033	3,402	1,000
Nutrition Program Sales	-	=	-	-
Student Activities and Sales	-	-	-	-
Other Revenues from Local Sources	200,528	92,699	914	-
Intermediate Sources	-	-	-	-
State Foundation Aid	-	-	-	-
Other State Sources	3,147,509	3,142,609	2,992,773	3,556,687
Title I Grants	-	-	-	-
Other Federal Sources	 -	 	 -	 -
Total Revenues	\$ 3,447,141	\$ 3,308,341	\$ 2,997,089	\$ 3,557,687
Expenditures by Object:				
Salaries	\$ -	\$ -	\$ =	\$ -
Employee Benefits	=	=	-	-
Purchased Services	723,291	1,519,615	1,030,705	1,433,179
Supplies	34,534	65,401	352,940	141,825
Capital Equipment	681,514	1,478,209	1,547,358	2,094,389
Other	 103,423	 	 	 -
Total Expenditures	\$ 1,542,762	\$ 3,063,225	\$ 2,931,003	\$ 3,669,393
Excess(Deficiency) of Revenues				
Over(Under) Expenditures	\$ 1,904,379	\$ 245,116	\$ 66,086	\$ (111,706)
Other Financing Sources(Uses)				
Debt Proceeds	6,153,491	-	-	-
Transfers in	-	-	411,508	527,000
Transfers out	 (6,142,239)	 (691,150)	 (683,400)	 (669,900)
Total Other Financing Sources(Uses)	11,252	(691,150)	(271,892)	(142,900)
Excess(Deficiency) of Revenues and Other				
Financing Sources Over(Under) Expenditures				
and Other Financing Uses	\$ 1,915,631	\$ (446,034)	\$ (205,806)	\$ (254,606)
Beginning Fund Balance	 3,703,086	 5,618,717	 5,172,683	 4,966,877
Ending Fund Balance	\$ 5,618,717	\$ 5,172,683	\$ 4,966,877	\$ 4,712,271

NEWTON COMMUNITY SCHOOL DISTRICT CERTIFIED BUDGET FY2022-23 SALES TAX FUND SUMMARY - BUDGET AND PROJECTIONS

Revenues:	FY 2023 Projected	FY 2024 Projected	FY 2025 FY 2026 Projected Projected		
Revenues:	 				
Property & Utility Replacement Excise Taxes	\$ -	\$ -	\$ -	\$	-
Tuition/Transportation Fees	-	-	-		-
Earnings on Investments	236	314	216		67
Nutrition Program Sales	-	-	-		-
Student Activities and Sales	-	-	-		-
Other Revenues from Local Sources	-	-	-		-
Intermediate Sources	-	-	-		-
State Foundation Aid	-	-	-		-
Other State Sources	3,586,837	3,532,543	3,503,377		3,478,985
Title I Grants	-	-	-		-
Other Federal Sources	 		 		
Total Revenues	\$ 3,587,073	\$ 3,532,857	\$ 3,503,593	\$	3,479,052
Expenditures by Object:					
Salaries	\$ -	\$ -	\$ -	\$	-
Employee Benefits	-	-	-		-
Purchased Services	305,200	4,371,201	4,621,199		371,200
Supplies	140,000	250,000	250,000		250,000
Capital Equipment	1,016,000	-	870,000		570,000
Other	 		 		
Total Expenditures	\$ 1,461,200	\$ 4,621,201	\$ 5,741,199	\$	1,191,200
Excess(Deficiency) of Revenues					
Over(Under) Expenditures	\$ 2,125,873	\$ (1,088,344)	\$ (2,237,606)	\$	2,287,852
Other Financing Sources(Uses)					
Debt Proceeds	-	-	-		-
Transfers in	-	-	-		-
Transfers out	 (660,900)	(646,150)	 (635,900)		(624,900)
Total Other Financing Sources(Uses)	(660,900)	 (646,150)	 (635,900)		(624,900)
Excess(Deficiency) of Revenues and Other					
Financing Sources Over(Under) Expenditures					
and Other Financing Uses	\$ 1,464,973	\$ (1,734,494)	\$ (2,873,506)	\$	1,662,952
Beginning Fund Balance	 4,712,271	6,177,244	4,442,750		1,569,244
Ending Fund Balance	\$ 6,177,244	\$ 4,442,750	\$ 1,569,244	\$	3,232,196

NEWTON COMMUNITY SCHOOL DISTRICT CERTIFIED BUDGET FY2022-23 PHYSICAL PLANT AND EQUIPMENT LEVY FUND SUMMARY - HISTORICAL SUMMARY

Revenues:	FY 2019 Actual	FY 2020 Actual	F	FY 2021 Actual	Y 2022 estimated
Revenues:	 				
Property & Utility Replacement Excise Taxes	\$ 525,108	\$ 556,617	\$	887,336	\$ 932,310
Tuition/Transportation Fees	=	-		-	-
Earnings on Investments	9,316	2,265		187	190
Nutrition Program Sales	-	=		=	-
Student Activities and Sales	-	=		=	-
Other Revenues from Local Sources	526	540		901	915
Intermediate Sources	-	=		=	-
State Foundation Aid	-	-		-	-
Other State Sources	11,700	5,536		15,479	20,024
Title I Grants	-	-		-	-
Other Federal Sources	 	 			
Total Revenues	\$ 546,650	\$ 564,958	\$	903,903	\$ 953,439
Expenditures by Object:					
Salaries	\$ -	\$ -	\$	=	\$ -
Employee Benefits	-	-		-	-
Purchased Services	163,955	60,445		84,330	85,675
Supplies	254,154	362,202		291,649	469,000
Capital Equipment	513,020	313,805		384,030	381,700
Other	 	 			
Total Expenditures	\$ 931,129	\$ 736,452	\$	760,009	\$ 936,375
Excess(Deficiency) of Revenues					
Over(Under) Expenditures	\$ (384,479)	\$ (171,494)	\$	143,894	\$ 17,064
Other Financing Sources(Uses)					
Debt Proceeds	-	-		-	-
Transfers in	-	-		-	-
Transfers out	-	-		-	-
Total Other Financing Sources(Uses)	 -	 -	<u> </u>	-	 -
Excess(Deficiency) of Revenues and Other					
Financing Sources Over(Under) Expenditures					
and Other Financing Uses	\$ (384,479)	\$ (171,494)	\$	143,894	\$ 17,064
Beginning Fund Balance	835,221	450,742		279,248	423,142
Ending Fund Balance	\$ 450,742	\$ 279,248	\$	423,142	\$ 440,206

NEWTON COMMUNITY SCHOOL DISTRICT CERTIFIED BUDGET FY2022-23 PHYSICAL PLANT AND EQUIPMENT LEVY FUND SUMMARY - BUDGET AND PROJECTIONS

	FY 2023 FY 2024 Projected Projected		FY 2025 Projected	FY 2026 Projected		
Revenues:				,		
Property & Utility Replacement Excise Taxes	\$	970,894	\$	982,068	\$ 1,661,836	\$ 1,682,612
Tuition/Transportation Fees		-		-	-	-
Earnings on Investments		390		195	198	201
Nutrition Program Sales		-		-	-	-
Student Activities and Sales		-		-	-	=
Other Revenues from Local Sources		319		323	328	333
Intermediate Sources		-		-	-	-
State Foundation Aid		-		-	-	-
Other State Sources		-		-	-	-
Title I Grants		-		-	-	-
Other Federal Sources					 -	
Total Revenues	\$	971,603	\$	982,586	\$ 1,662,362	\$ 1,683,146
Expenditures by Object:						
Salaries	\$	-	\$	-	\$ -	\$ -
Employee Benefits		-		-	-	=
Purchased Services		86,200		86,200	86,200	86,200
Supplies		322,266		332,266	342,267	352,266
Capital Equipment		506,701		381,700	506,700	381,700
Other					 	
Total Expenditures	\$	915,167	\$	800,166	\$ 935,167	\$ 820,166
Excess(Deficiency) of Revenues						
Over(Under) Expenditures	\$	56,436	\$	182,420	\$ 727,195	\$ 862,980
Other Financing Sources(Uses)						
Debt Proceeds		-		-	-	-
Transfers in		-		-	-	-
Transfers out					 	
Total Other Financing Sources(Uses)		=		=	=	=
Excess(Deficiency) of Revenues and Other						
Financing Sources Over(Under) Expenditures						
and Other Financing Uses	\$	56,436	\$	182,420	\$ 727,195	\$ 862,980
Beginning Fund Balance		440,206		496,642	679,062	1,406,257
Ending Fund Balance	\$	496,642	\$	679,062	\$ 1,406,257	\$ 2,269,237

NEWTON COMMUNITY SCHOOL DISTRICT CERTIFIED BUDGET FY2022-23 OTHER CAPITAL PROJECTS FUNDS SUMMARY - HISTORICAL SUMMARY

	 FY 2019 Actual	 FY 2020 Actual		FY 2021 Actual	FY 2 Re-esti	
Revenues:		<u>.</u>	,			
Property & Utility Replacement Excise Taxes	\$ -	\$ -	\$	-	\$	-
Tuition/Transportation Fees	=	=		-		-
Earnings on Investments	129,596	23,943		470		-
Nutrition Program Sales	-	-		-		-
Student Activities and Sales	-	-		-		-
Other Revenues from Local Sources	-	-		-		-
Intermediate Sources	-	-		-		-
State Foundation Aid	-	-		-		-
Other State Sources	=	=		=		-
Title I Grants	-	-		-		-
Other Federal Sources	=	=		=		-
Total Revenues	\$ 129,596	\$ 23,943	\$	470	\$	-
Expenditures by Object:						
Salaries	\$ -	\$ -	\$	-	\$	-
Employee Benefits	=	=		-		=.
Purchased Services	8,875,741	1,225,269		54,682		-
Supplies	13,214	5,931		-		-
Capital Equipment	1,423,699	212,559		92,805		-
Other	-	-		-		-
Total Expenditures	\$ 10,312,654	\$ 1,443,759	\$	147,487	\$	-
Excess(Deficiency) of Revenues						
Over(Under) Expenditures	\$ (10,183,058)	\$ (1,419,816)	\$	(147,017)	\$	-
Other Financing Sources(Uses)						
Debt Proceeds	-	-		-		-
Transfers in	5,481,555	-		-		-
Transfers out	-	-		(411,508)		-
Total Other Financing Sources(Uses)	 5,481,555	 -		(411,508)	'	-
Excess(Deficiency) of Revenues and Other						
Financing Sources Over(Under) Expenditures						
and Other Financing Uses	\$ (4,701,503)	\$ (1,419,816)	\$	(558,525)	\$	-
Beginning Fund Balance	6,679,844	1,978,341		558,525		
Ending Fund Balance	\$ 1,978,341	\$ 558,525	\$	-	\$	

NEWTON COMMUNITY SCHOOL DISTRICT

CERTIFIED BUDGET FY2022-23

OTHER CAPITAL PROJECTS FUNDS SUMMARY - BUDGET AND PROJECTIONS

	FY 2 Proje		FY 2 Proje		FY 2 Proje		FY 2 Proje	
Revenues:								
Property & Utility Replacement Excise Taxes	\$	-	\$	-	\$	-	\$	-
Tuition/Transportation Fees		-		-		=		=
Earnings on Investments		-		-		-		-
Nutrition Program Sales		-		-		=		=
Student Activities and Sales		-		-		-		-
Other Revenues from Local Sources		-		-		-		-
Intermediate Sources		-		-		=		=
State Foundation Aid		-		-		-		-
Other State Sources		-		-		=		=
Title I Grants		-		-		-		-
Other Federal Sources		-		-		-		-
Total Revenues	\$	-	\$	-	\$	-	\$	-
Expenditures by Object:								
Salaries	\$	-	\$	-	\$	-	\$	-
Employee Benefits		-		-		-		=
Purchased Services		-		-		-		=
Supplies		-		-		-		=
Capital Equipment		-		-		-		-
Other		-				-		-
Total Expenditures	\$	-	\$	-	\$	-	\$	-
Excess(Deficiency) of Revenues								
Over(Under) Expenditures	\$	-	\$	-	\$	-	\$	=
Other Financing Sources(Uses)								
Debt Proceeds		-		-		-		-
Transfers in		-		-		-		-
Transfers out		-		-		-		-
Total Other Financing Sources(Uses)		-		-	'	_	·	-
Excess(Deficiency) of Revenues and Other								
Financing Sources Over(Under) Expenditures								
and Other Financing Uses	\$	-	\$	-	\$	-	\$	-
Beginning Fund Balance		-		-		=		-
Ending Fund Balance	\$	-	\$	-	\$	-	\$	

NEWTON COMMUNITY SCHOOL DISTRICT CERTIFIED BUDGET FY2022-23 DEBT SERVICE FUND SUMMARY - HISTORICAL SUMMARY

	FY 2019 Actual	FY 2020 Actual	FY 2021 Actual	FY 2022 -estimated
Revenues:	 			
Property & Utility Replacement Excise Taxes	\$ 2,116,020	\$ 2,116,342	\$ 2,080,495	\$ 2,118,198
Tuition/Transportation Fees	-	-	-	-
Earnings on Investments	17,390	9,758	443	451
Nutrition Program Sales	-	-	-	-
Student Activities and Sales	-	-	-	-
Other Revenues from Local Sources	2,121	2,054	2,053	2,090
Intermediate Sources	-	-	-	-
State Foundation Aid	-	-	-	-
Other State Sources	47,147	21,047	36,382	44,490
Title I Grants	-	-	-	-
Other Federal Sources	 	 <u>-</u> _	 <u>-</u> _	 -
Total Revenues	\$ 2,182,678	\$ 2,149,201	\$ 2,119,373	\$ 2,165,229
Expenditures by Object:				
Salaries	\$ -	\$ -	\$ -	\$ -
Employee Benefits	-	-	-	-
Purchased Services	4,600	4,400	2,100	4,700
Supplies	-	-	-	-
Capital Equipment	-	-	-	-
Other	 2,760,007	 2,805,956	 2,797,556	 2,782,206
Total Expenditures	\$ 2,764,607	\$ 2,810,356	\$ 2,799,656	\$ 2,786,906
Excess(Deficiency) of Revenues				
Over(Under) Expenditures	\$ (581,929)	\$ (661,155)	\$ (680,283)	\$ (621,677)
Other Financing Sources(Uses)				
Debt Proceeds	-	-	-	-
Transfers in	660,685	691,150	683,400	669,900
Transfers out	 	 	 	
Total Other Financing Sources(Uses)	660,685	691,150	 683,400	 669,900
Excess(Deficiency) of Revenues and Other				
Financing Sources Over(Under) Expenditures				
and Other Financing Uses	\$ 78,756	\$ 29,995	\$ 3,117	\$ 48,223
Beginning Fund Balance	 182,984	261,740	291,735	294,852
Ending Fund Balance	\$ 261,740	\$ 291,735	\$ 294,852	\$ 343,075

NEWTON COMMUNITY SCHOOL DISTRICT CERTIFIED BUDGET FY2022-23 DEBT SERVICE FUND SUMMARY - BUDGET AND PROJECTIONS

	FY 2023 Budget	FY 2024 Projected	FY 2025 Projected	FY 2026 Projected
Revenues:				
Property & Utility Replacement Excise Taxes	\$ 2,116,656	\$ 2,117,256	\$ 2,116,506	\$ 2,114,407
Tuition/Transportation Fees	-	-	-	-
Earnings on Investments	458	465	472	479
Nutrition Program Sales	-	-	-	-
Student Activities and Sales	-	-	-	-
Other Revenues from Local Sources	2,122	2,153	2,186	2,218
Intermediate Sources	-	-	-	-
State Foundation Aid	-	-	-	-
Other State Sources	876	889	903	916
Title I Grants	-	-	-	-
Other Federal Sources	-	-	-	-
Total Revenues	\$ 2,120,112	\$ 2,120,763	\$ 2,120,067	\$ 2,118,020
Expenditures by Object:				
Salaries	\$ -	\$ -	\$ -	\$ -
Employee Benefits	-	-	-	-
Purchased Services	4,701	4,700	4,700	4,700
Supplies	-	-	-	-
Capital Equipment	-	-	-	-
Other	 2,775,156	 2,761,006	 2,750,006	 2,736,906
Total Expenditures	\$ 2,779,857	\$ 2,765,706	\$ 2,754,706	\$ 2,741,606
Excess(Deficiency) of Revenues				
Over(Under) Expenditures	\$ (659,745)	\$ (644,943)	\$ (634,639)	\$ (623,586)
Other Financing Sources(Uses)				
Debt Proceeds	-	-	-	-
Transfers in	660,900	646,150	635,900	624,900
Transfers out	 -	 	 	 -
Total Other Financing Sources(Uses)	660,900	 646,150	 635,900	 624,900
Excess(Deficiency) of Revenues and Other				
Financing Sources Over(Under) Expenditures				
and Other Financing Uses	\$ 1,155	\$ 1,207	\$ 1,261	\$ 1,314
Beginning Fund Balance	 343,075	 344,230	 345,437	 346,698
Ending Fund Balance	\$ 344,230	\$ 345,437	\$ 346,698	\$ 348,012

NEWTON COMMUNITY SCHOOL DISTRICT CERTIFIED BUDGET FY2022-23 NUTRITION FUND SUMMARY - HISTORICAL SUMMARY

	FY 2019 Actual	FY 2020 Actual	FY 2021 Actual	FY 2022 -estimated
Revenues:				
Property & Utility Replacement Excise Taxes	\$ -	\$ -	\$ -	\$ -
Tuition/Transportation Fees	-	-	-	-
Earnings on Investments	5,715	4,549	370	375
Nutrition Program Sales	500,808	392,597	74,736	112,550
Student Activities and Sales	-	-	-	-
Other Revenues from Local Sources	21,041	18,449	12,857	13,000
Intermediate Sources	-	-	-	-
State Foundation Aid	-	-	-	-
Other State Sources	13,052	12,345	11,267	24,500
Title I Grants	-	-	-	-
Other Federal Sources	 1,203,871	 1,295,875	1,766,478	 1,946,202
Total Revenues	\$ 1,744,487	\$ 1,723,815	\$ 1,865,708	\$ 2,096,627
Expenditures by Object:				
Salaries	\$ 605,414	\$ 604,412	\$ 513,024	\$ 602,591
Employee Benefits	241,914	305,948	225,152	266,235
Purchased Services	-	-	10,647	10,000
Supplies	746,291	684,065	591,681	700,812
Capital Equipment	86,116	87,191	397,005	90,000
Other	 64,218	 11,967	87,641	 -
Total Expenditures	\$ 1,743,953	\$ 1,693,583	\$ 1,825,150	\$ 1,669,638
Excess(Deficiency) of Revenues				
Over(Under) Expenditures	\$ 534	\$ 30,232	\$ 40,558	\$ 426,989
Other Financing Sources(Uses)				
Debt Proceeds	-	-	-	-
Transfers in	545,122	-	404,327	-
Transfers out	 (48,757)	 (52,745)	(42,807)	 (50,000)
Total Other Financing Sources(Uses)	 496,365	 (52,745)	361,520	(50,000)
Excess(Deficiency) of Revenues and Other				
Financing Sources Over(Under) Expenditures				
and Other Financing Uses	\$ 496,899	\$ (22,513)	\$ 402,078	\$ 376,989
Beginning Fund Balance	218,289	715,188	692,675	1,094,753
Ending Fund Balance	\$ 715,188	\$ 692,675	\$ 1,094,753	\$ 1,471,742

NEWTON COMMUNITY SCHOOL DISTRICT CERTIFIED BUDGET FY2022-23 NUTRITION FUND SUMMARY - BUDGET AND PROJECTIONS

	FY 2023 Budget	FY 2024 Projected	FY 2025 Projected	FY 2026 Projected
Revenues:				
Property & Utility Replacement Excise Taxes	\$ -	\$ -	\$ -	\$ -
Tuition/Transportation Fees	-	-	-	-
Earnings on Investments	1,787	1,814	1,841	1,868
Nutrition Program Sales	533,272	544,315	552,481	560,768
Student Activities and Sales	-	-	-	-
Other Revenues from Local Sources	64,941	62,871	63,813	64,771
Intermediate Sources	-	-	-	-
State Foundation Aid	-	-	-	-
Other State Sources	12,501	12,688	12,878	13,072
Title I Grants	-	-	-	-
Other Federal Sources	 1,262,500	 1,281,438	 1,300,659	 1,320,169
Total Revenues	\$ 1,875,001	\$ 1,903,126	\$ 1,931,672	\$ 1,960,648
Expenditures by Object:				
Salaries	\$ 650,000	\$ 659,750	\$ 669,646	\$ 679,691
Employee Benefits	320,000	324,800	329,672	334,617
Purchased Services	10,000	10,000	10,000	10,000
Supplies	749,250	760,489	771,896	783,475
Capital Equipment	95,000	96,425	97,871	99,339
Other	 <u>-</u> _	 -	 	 -
Total Expenditures	\$ 1,824,250	\$ 1,851,464	\$ 1,879,085	\$ 1,907,122
Excess(Deficiency) of Revenues				
Over(Under) Expenditures	\$ 50,751	\$ 51,662	\$ 52,587	\$ 53,526
Other Financing Sources(Uses)				
Debt Proceeds	-	-	-	-
Transfers in	-	-	-	-
Transfers out	 (50,750)	 (51,511)	 (52,284)	 (53,068)
Total Other Financing Sources(Uses)	(50,750)	(51,511)	(52,284)	 (53,068)
Excess(Deficiency) of Revenues and Other				
Financing Sources Over(Under) Expenditures				
and Other Financing Uses	\$ 1	\$ 151	\$ 303	\$ 458
Beginning Fund Balance	 1,471,742	 1,471,743	 1,471,894	1,472,197
Ending Fund Balance	\$ 1,471,743	\$ 1,471,894	\$ 1,472,197	\$ 1,472,655

CAPITAL IMPROVEMENT PLAN

The district is currently working with our architect on our capital improvement plan. We have met with community stakeholders and still have a long way to completion. Included in the budget summary to follow are the items approved by the board in March of 2022.

Annually, the board reviews the capital improvement plans of the Physical Plant and Equipment Levy (PPEL) Fund and Sales Tax (SAVE) Fund and the next future years of spending needs of the district. The new capital improvement will incorporate the district plans and recommendations to expand this section of our budget summary.

The voter-approved PPEL is set to expire in 2025. We are working with legal on having this included on the ballot in the fall and increasing the levy from \$.67 to the max state levy of \$1.34.

The Debt Service Fund levy max amount available is \$2.70 per \$1,000 valuation. The district is currently meeting debt obligations at a lower rate. The district also is in the process of adding language to the ballot to increase the max state levy of \$4.05.

The future capital improvement needs and wants of the district are tied to the funding available to finance them.

PPEL 5-YEAR CAPITAL IMPROVEMENT PLAN FY22 TO FY26

	2022	2	2023	3	202	1	2025	5	2026	;
Aurora Heights	Capital Equipment	\$7,000								
Berg Complex	Capital Equipment	\$25,000	Capital Equipment	\$25,000	Capital Equipment	\$30,000	Capital Equipment	\$30,000	Capital Equipment	\$30,000
Emerson Hough	Capital Equipment	\$7,000								
High School	Capital Equipment	\$55,000								
•		, ,				• •				. ,
Thomas Jefferson	Capital Equipment	\$7,000								
WEST Academy	Capital Equipment	\$4,000								
Woodrow Wilson	Capital Equipment	\$7,000								
	Carpet/Tile		Carpet/Tile		Carpet/Tile		Carpet/Tile		Carpet/Tile	
District Wide	Replacement	\$50,000								
	Concrete/Asphalt		Concrete/Asphalt		Concrete/Asphalt		Concrete/Asphalt		Concrete/Asphalt	
	Repair	\$50,000								
	Gym Floor		Gym Floor		Gym Floor		Gym Floor		Gym Floor	
	Resurfacing	\$20,000	Resurfacing	\$25,000	Resurfacing	\$25,000	Resurfacing	\$25,000	Resurfacing	\$25,000
	LED/Energy		LED/Energy		LED/Energy		LED/Energy		LED/Energy	
	Efficiencies	\$25,000								
	Roof Maintenance	\$50,000								
	Copier Lease	\$42,167								
Maintenance	Grounds Equipment	\$25,000								
	Transportation		Transportation		Transportation		Transportation		Transportation	
Transportation	Equipment	\$25,000								
	Suburbans (2)	\$100,000	Buses (2)	\$225,000	Suburbans (2)	\$100,000	Buses (2)	\$225,000	Suburbans (2)	\$100,000
Stadium	General									
	Maintenance	\$10,000								
		44		****		*****				4000
Technology	Software Licenses	\$275,000	Software Licenses	\$275,000	Software Licenses	\$280,000	Software Licenses	\$290,000	Software Licenses	\$300,000
		4450.005		44.000		4000		44.000		4000
Miscellaneous		\$152,208		\$1,000		\$999		\$1,000		\$999
Total Exp.		\$936,375		\$915,167		\$800,166		\$935,167		\$820,166

SAVE 10-YEAR CAPITAL IMPROVEMENT PLAN FY22 TO FY31

İ	20	22	20	72	1 20	2024 20			2026		
Aurora Heights		\$30,000	HVAC Chiller	\$120,000	20	24	20	25	HVAC Chiller	\$150,000	
Autora rieignits	KILCHEH PAIKING	\$30,000	TVAC CIIIIEI	\$120,000					TIVAC CIIIIEI	\$130,000	
Berg Complex											
Emerson Hough	Roof	\$250,000							Boiler	\$150,000	
	Tuckpointing	\$100,000									
			Door								
High School	Roof	\$250,000	Replacement	\$45,000							
			Bus Lane								
	Chillers	\$225,000	Concrete	\$70,000							
	Tucknointing	\$150,000	Water Lines	\$200,000							
	Tuckpointing	\$150,000	water Lines	\$200,000							
			Sewer	\$250,000							
				+,000							
Thomas											
Jefferson	Boiler	\$200,000	HVAC Chiller	\$120,000							
					Demo North		Demo North				
					Wing replace		Wing replace				
Woodrow			Condensing		with South		with South				
Wilson	HVAC	\$200,000	Unit	\$75,000	Wing/Gym	\$4,000,000	Wing/Gym	\$4,000,000			
	Kitahan Daulina	¢20.000					Daila.	¢250.000			
	Kitchen Parking	\$30,000					Boiler	\$250,000			
Maintenance		\$100,000		\$100,000		\$100,000		\$100,000		\$100,000	
Wallitellance		\$100,000	Trucks (2)	\$70,000		\$100,000		\$100,000		\$100,000	
			11 4010 (2)	<i>ϕ,</i> 0,000							
Transportation											
Admin Bldg											
Activities /	Musical		Musical		Musical		Musical		Musical		
Activities/ Athletics	Instruments	\$25,000	Instruments	\$25,000	Instruments	\$25,000	Instruments	\$25,000	Instruments	\$25,000	
Adileties		723,000		723,000		723,000	scraments	¥23,000	circi	Q23,000	
	Track	\$400,000									
	Scoreboard	\$238,293									
	Concrete at										
	Stadium	\$30,000									
		40		40		40		40		40	
Technology	C	\$200,000	C	\$200,000	C	\$200,000	C	\$200,000	C	\$200,000	
	Servers Phone System	\$55,000 \$100,000	Camera Mgmt Staff Devices	\$45,000 \$10,000	Camera Mgmt	\$45,000 \$200,000	Camera Mgmt	\$45,000 \$200,000	Camera Mgmt Chromebooks	\$45,000 \$200,000	
	Staff Laptops	\$100,000	Classroom Set	\$10,000	Chromebooks Classroom Set	\$200,000	Chromebooks Classroom Set	\$200,000	Classroom Set	\$200,000	
	Chromebooks	\$225,000	Clevertouch	\$50,000	Ciassi odili sel	330,000	Staff Laptops	\$120,000	Staff Laptops	\$120,000	
	Camera Mgmt	\$40,000	Dock Stations	\$20,000			HS Devices	\$750,000	HS Devices	\$150,000	
	Network	\$100,000	WEST Intercom	\$10,000				Ç. 55,000		\$255,000	
		, ,,		. ,							
Miscellanous		\$621,100		\$1,200		\$1,201		\$1,199		\$1,200	
Total Exp.		\$3,669,393		\$1,461,200		\$4,621,201		\$5,741,199		\$1,191,200	

NEWTON COMMUNITY SCHOOL DISTRICT

CERTIFIED BUDGET FY2022-23

SAVE 10-YEAR CAPITAL IMPROVEMENT PLAN FY22 TO FY31

	2027 2028		28	20	29	20	30	2031		
Aurora Heights										
Berg Complex										
20.8 00										
Emerson Hough										
High School										
nigii scilooi										
Thomas										
Jefferson										
Woodrow										
Wilson										
Maintenance		\$100,000		\$100,000		\$100,000		\$100,000		\$100,000
Transportation										
Admin Bldg										
Activities/	Musical		Musical		Musical		Musical		Musical	
Athletics	Instruments	\$25,000	Instruments	\$25,000	Instruments	\$25,000	Instruments	\$25,000	Instruments	\$25,000
Technology		\$150,000		\$150,000		\$150,000		\$150,000		\$150,000
	HS Devices	\$150,000	HS Devices	\$150,000	HS Devices	\$150,000	HS Devices	\$150,000	HS Devices	\$150,000
	Elem Devices Servers	\$120,000 \$75,000	Staff Laptops	\$120,000	Staff Laptops	\$120,000	Staff Laptops	\$120,000	Staff Laptops	\$120,000
	Chromebooks	\$200,000	Chromebooks	\$200,000	Chromebooks	\$200,000	Chromebooks	\$200,000	Chromebooks	\$200,000
	Camera Mgmt	\$37,000	Camera Mgmt	\$37,000	Camera Mgmt	\$37,000	Camera Mgmt	\$37,000	Camera Mgmt	\$37,000
	Vehicle (2)	\$30,000								
Miscellanous		\$1,200		\$1,200		\$1,200		\$1,200		\$1,200
Total Exp.		\$1,506,350		\$1,388,600		\$1,391,500		\$1,391,500		\$783,200

TOTAL OUTSTANDING BONDED DEBT AND LEGAL DEBT LIMIT

Debt applicable to limit as a Actual Assessed percentage of debt Legal Debt Limit (c) Year Ended Principal Interest Debt applicable to limit Value (a) Debt Limit (b) limit \$ Balance at 6/30/2022 24,365,000 30.57% 2023 \$ 1,975,000 1,307,925 22,390,000 \$ 1,594,263,039 79,713,152 55,348,152 2024 2,030,000 1,161,175 20,360,000 1,610,205,669 80,510,283 58,120,283 27.81% 2025 25.04% 2,090,000 1,008,125 18,270,000 1,626,307,726 81,315,386 60,955,386 2026 2,150,000 756,375 16,120,000 1,642,570,803 82,128,540 63,858,540 22.25% 2027 2,220,000 562,625 13,900,000 1,658,996,511 66,829,826 19.43% 82,949,826 2028 2,285,000 364,075 11,615,000 1,675,586,476 83,779,324 69,879,324 16.59% 2029 2,355,000 309,475 9,260,000 1,692,342,341 84,617,117 73,002,117 13.73% 2030 1,820,000 253,075 7,440,000 1,709,265,765 85,463,288 76,203,288 10.84% 2031 1,875,000 213,325 5,565,000 1,726,358,422 86,317,921 78,877,921 8.62% 2032 1,930,000 172,375 3,635,000 1,743,622,007 81,616,100 6.38% 87,181,100 2033 1,450,000 128,513 2,185,000 1,761,058,227 88,052,911 84,417,911 4.13% 2034 1,500,000 107,550 685,000 1,778,668,809 88,933,440 86,748,440 2.46% 2035 1,796,455,497 89,822,775 89,137,775 0.76% 685,000 23,975

Notes:

Payment Totals

\$

\$

24,365,000

The GO Bonds will be financed with Debt Service Fund property taxes. The Revenue Bonds will be financed with Sales Tax Fund statewide sales, services and uses tax.

6,368,588

⁽a) Actual assessed value includes Tax Increment Financing. 2023 is actual assessed value. Each year following is estimated at a 1% increase in assessed value.

⁽b) Debt limit is 5% of assessed value per Chapter 296.1 of the Code of Iowa.

⁽c) Legal debt limit is difference of Debt Limit value less debt applicable to limit.

SUMMARY LISTING OF ISSUED DEBT

Series	Туре	Project Name	Date Issued	Am	ount of Issue	Ou	utstanding at 6/30/22
2016A	GO Bond	Berg Middle School	12/5/2016	\$	9,590,000	\$	6,895,000
2017A	GO Bond	Berg Middle School	3/22/2017		9,620,000		7,460,000
2018A	GO Bond	Berg Middle School	3/7/2018		7,690,000		6,240,000
2018B	Revenue Bond	Berg Middle School	8/23/2018		5,620,000		3,770,000
				\$	32,520,000	\$	24,365,000

Summary:

The GO Bonds will be financed with Debt Service Fund property taxes. The Revenue Bonds will be financined with Sales Tax Fund statewide sales, services and uses tax.

GO REFUNDING BONDS - ISSUE DATE - 12/5/2016 \$9,590,000 SERIES 2016A

	Payment Dates	Principal	Interest	Balance
_				
Balance at 6/30/2022				\$ 6,895,000.00
	12/1/2022	-	103,425.00	6,895,000.00
	6/1/2023	600,000.00	103,425.00	6,295,000.00
	12/1/2023	-	94,425.00	6,295,000.00
	6/1/2024	620,000.00	94,425.00	5,675,000.00
	12/1/2024	=	85,125.00	5,675,000.00
	6/1/2025	640,000.00	85,125.00	5,035,000.00
	12/1/2025	=	75,525.00	5,035,000.00
	6/1/2026	660,000.00	75,525.00	4,375,000.00
	12/1/2026	=	65,625.00	4,375,000.00
	6/1/2027	675,000.00	65,625.00	3,700,000.00
	12/1/2027	=	55,500.00	3,700,000.00
	6/1/2028	695,000.00	55,500.00	3,005,000.00
	12/1/2028	-	45,075.00	3,005,000.00
	6/1/2029	720,000.00	45,075.00	2,285,000.00
	12/1/2029	=	34,275.00	2,285,000.00
	6/1/2030	740,000.00	34,275.00	1,545,000.00
	12/1/2030	-	23,175.00	1,545,000.00
	6/1/2031	760,000.00	23,175.00	785,000.00
	12/1/2031	-	11,775.00	785,000.00
	6/1/2032	785,000.00	11,775.00	-
Payment Totals		\$ 6,895,000.00	\$ 1,187,850.00	

GO REFUNDING BONDS - ISSUE DATE - 3/22/2017 \$9,690,000 SERIES 2017A

_	Payment Dates	Principal	Interest	Balance
Balance at 6/30/2022				\$ 7,460,000.00
	12/1/2022	-	116,862.50	7,460,000.00
	6/1/2023	475,000.00	116,862.50	6,985,000.00
	12/1/2023	-	109,737.50	6,985,000.00
	6/1/2024	490,000.00	109,737.50	6,495,000.00
	12/1/2024	-	102,387.50	6,495,000.00
	6/1/2025	505,000.00	102,387.50	5,990,000.00
	12/1/2025	-	94,812.50	5,990,000.00
	6/1/2026	520,000.00	94,812.50	5,470,000.00
	12/1/2026	-	87,012.50	5,470,000.00
	6/1/2027	535,000.00	87,012.50	4,935,000.00
	12/1/2027	-	78,987.50	4,935,000.00
	6/1/2028	555,000.00	78,987.50	4,380,000.00
	12/1/2028	-	70,662.50	4,380,000.00
	6/1/2029	570,000.00	70,662.50	3,810,000.00
	12/1/2029	-	62,112.50	3,810,000.00
	6/1/2030	585,000.00	62,112.50	3,225,000.00
	12/1/2030	-	53,337.50	3,225,000.00
	6/1/2031	605,000.00	53,337.50	2,620,000.00
	12/1/2031	=	44,262.50	2,620,000.00
	6/1/2032	625,000.00	44,262.50	1,995,000.00
	12/1/2032	-	34,106.50	1,995,000.00
	6/1/2033	645,000.00	34,106.50	1,350,000.00
	12/1/2033	-	23,625.00	1,350,000.00
	6/1/2034	665,000.00	23,625.00	685,000.00
	12/1/2034	-	11,987.50	685,000.00
	6/1/2035	685,000.00	11,987.50	-
Payment Totals		\$ 7,460,000.00	\$ 1,779,788.00	

GO REFUNDING BONDS - ISSUE DATE - 3/7/2018 \$7,690,000 SERIES 2018A

	Payment			
	Dates	Principal	Interest	Balance
Balance at 6/30/2022				\$ 6,240,000.00
	12/1/2022	-	351,025.00	6,240,000.00
	6/1/2023	405,000.00	351,025.00	5,835,000.00
	12/1/2023	-	306,150.00	5,835,000.00
	6/1/2024	415,000.00	306,150.00	5,420,000.00
	12/1/2024	=	258,900.00	5,420,000.00
	6/1/2025	425,000.00	258,900.00	4,995,000.00
	12/1/2025	=	163,200.00	4,995,000.00
	6/1/2026	435,000.00	163,200.00	4,560,000.00
	12/1/2026	=	97,400.00	4,560,000.00
	6/1/2027	455,000.00	97,400.00	4,105,000.00
	12/1/2027	=	30,150.00	4,105,000.00
	6/1/2028	465,000.00	30,150.00	3,640,000.00
	12/1/2028	=	30,150.00	3,640,000.00
	6/1/2029	475,000.00	30,150.00	3,165,000.00
	12/1/2029	=	30,150.00	3,165,000.00
	6/1/2030	495,000.00	30,150.00	2,670,000.00
	12/1/2030	=	30,150.00	2,670,000.00
	6/1/2031	510,000.00	30,150.00	2,160,000.00
	12/1/2031	=	30,150.00	2,160,000.00
	6/1/2032	520,000.00	30,150.00	1,640,000.00
	12/1/2032	=	30,150.00	1,640,000.00
	6/1/2033	805,000.00	30,150.00	835,000.00
	12/1/2033	-	30,150.00	835,000.00
	6/1/2034	835,000.00	30,150.00	-
Payment Totals		\$ 6,240,000.00	\$ 2,775,450.00	

SALES TAX REVENUE AND REFUNDING BONDS - ISSUE DATED 8/23/18 \$5,620,000 SERIES 2018B

	Payment Dates		Principal		Interest	Balance
_	_	-	· ·	-		
Balance at 6/30/2022						\$ 3,770,000.00
	12/1/2022		-		82,650.00	3,770,000.00
	6/1/2023		495,000.00		82,650.00	3,275,000.00
	12/1/2023		-		70,275.00	3,275,000.00
	6/1/2024		505,000.00		70,275.00	2,770,000.00
	12/1/2024		-		57,650.00	2,770,000.00
	6/1/2025		520,000.00		57,650.00	2,250,000.00
	12/1/2025		-		44,650.00	2,250,000.00
	6/1/2026		535,000.00		44,650.00	1,715,000.00
	12/1/2026		-		31,275.00	1,715,000.00
	6/1/2027		555,000.00		31,275.00	1,160,000.00
	12/1/2027		-		17,400.00	1,160,000.00
	6/1/2028		570,000.00		17,400.00	590,000.00
	12/1/2028		-		8,850.00	590,000.00
	6/1/2029		590,000.00		8,850.00	-
Payment Totals		\$	3,770,000.00	-	\$ 625,500.00	

EARLY RETIREMENT PROGRAM

The District offered a voluntary early retirement plan to its employees during the 2021-22 fiscal year. Eligible employees must be at least 55 years old on June 30 and employees must have completed 15 years of continuous service to the District. Employees must complete an application which is required to be approved by the Board of Education.

The early retirement incentive for each eligible certified employee is equal to a \$50,000 contribution to a 403B retirement account. The early retirement incentive for each eligible classified employee is equal to a \$14,285 contribution to a 403B retirement account. The early retirement 403B payments will be paid in July following the start of retirement. There were 18 certified and 7 classified staff that retired at the end of the year. Early retirement benefits are paid by the Management Levy Fund.

Twenty-five employees retired at June 30, 2022 increasing the total liability by \$999,995. Actual early retirement expenditures for the year ended June 30, 2022 total \$0.

The District will use the early retirement program as a budget tool to assist in reducing costs in future years. Currently, there is no early retirement program in place for the 2022-23 fiscal year.



INFORMATIONAL SECTION

Newton Community School District Certified Budget FY2022-23

Departmental Descriptions

OFFICE OF THE SUPERINTENDENT

The Newton Community School District takes pride in being an innovative professional learning community focused on student learning and answering the following three questions: What do we want students to learn? How will we know they have learned it? What will we do if they don't learn it or already know it?

As our district moves forward, we are focused on remaining a professional learning community, implementing the Iowa Core Curriculum and fulfilling our mission statement: The Newton Community School District empowers every learner to achieve a lifetime of personal success.

The Superintendent of Schools, as the chief executive officer of the district, is charged with the responsibility of carrying out the policies adopted by the Board of Directors, and has such other powers and duties as may be prescribed by the Board or by law. The office is responsible to the Board for (a) the execution of its policies; (b) the management of the work of the departments, the duties of which, apart from those required by law, the Superintendent assigns; (c) the observance of its policies by all those persons employed by the district; and (d) the enforcement of all provisions of the law relating to the operation of the schools or other educational, social, and recreational agencies or activities under the charge of the Board.

Superintendent | Tom Messinger 1302 First Avenue West, Newton, IA 50208 P: 641-792-5809 | F: 641-792-9159 | E: messingert@newtoncsd.org

TEACHING AND LEARNING

The Newton Community School District is committed to delivering curriculum that is challenging, relevant, and promotes engaging learning experiences. Teachers, administrators, and curriculum facilitators work collaboratively to review curriculum for all content areas. Through the curriculum process, we ensure all students have access to a rigorous curriculum that defines what every student will know, understand, and be able to do.

In classrooms across the district, you will see evidence of differentiation of instruction. All students will be delivered the core experience. Teachers are making an effort, in flexible ways based on students learning needs, to provide skill-building activities for some of the students, typical experiences for others, and extensions for yet other students. This is a sophisticated approach to meeting the learning needs of students, but one that is embraced in recent years in the district.

Director of Teaching and Learning | Amy Shannon 1302 First Avenue West, Newton, IA 50208 P: 641-792-5809 | F: 641-792-9159 | E: shannona@newtoncsd.org

SPECIAL EDUCATION

Special education services are driven by various state and/or federal regulations, which require our district to provide programs and services to learners with diverse needs. Newton Schools offers a comprehensive network of services to students who require a different approach to teaching and learning or who have any type of special needs in regard to their education. The District is committed to serving these students through support within regular classrooms, as well as specific individualized services outside of the general education classrooms.

Director of Special Education | Dr. Jessica Powers 1302 First Avenue West, Newton, IA 50208 P: 641-792-5809 | F: 641-792-9159 | E: powersj@newtoncsd.org

HUMAN RESOURCES

The Human Resources Department works to recruit, develop and retain a highly qualified and diverse workforce. We foster an environment that promotes professional development and continuous improvement. We allocate human resources in a manner which makes the greatest contribution to the instructional program and student achievement. We affirm the district's commitment that all employment and employment related decisions are based on the principles of equal opportunity.

The Newton Community School District promotes and supports a professional work environment where employees are valued and respected for their efforts. We utilize limited financial resources efficiently to provide competitive compensation and benefits.

The Human Resources Department promotes a productive work environment by interpreting district policies, procedures and practices for all employees; assuring compliance with employment laws and governmental regulations; and seeking strategic employer-employee solutions through leadership in a collaborative environment.

Director of Human Resources | Laura Selover 1302 First Avenue West, Newton, IA 50208 P: 641-792-5809 | F: 641-792-9159 | E: seloverl@newtoncsd.org

BUSINESS SERVICES

The Business Services department develops and administers a multi-million dollar budget. Business Services incorporates the Treasurer and Board Secretary roles within its function, as well as managing millions of dollars in revenues, investments, and debt on a daily, weekly, monthly and quarterly basis. Business Services has been nationally recognized for excellence in financial management by the Association of School Business Officials (ASBO) and by the Government Finance Officers Association (GFOA), as a leader in its accounting and reporting of public finance.

In addition to managing the district's budget, Business Services also coordinates the development of the budget and recommendations to the Board of Directors.

Director of Business Services | Tim Bloom

1302 First Avenue West, Newton, IA 50208
P: 641-792-5809 | F: 641-792-9159 | E: bloomt@newtoncsd.org

FOOD SERVICE

The Food Service Department works to ensure that nutritious food is provided to the students and staff of Newton Community School District. All children attending Newton Schools may purchase meals meeting federal nutrition standards though the National School Lunch and Breakfast Program. Families with incomes at or below 185% of the poverty level are eligible for free or reduced-price meals. In FY22, 51% of Newton students were enrolled in the Free/Reduced Price Lunch program. Each school day approximately 1,987 lunches and 777 breakfasts are served at 7 schools throughout the district.

Supervisor of Nutrition | Julie Miller

1302 First Avenue West, Newton, IA 50208
P: 641-792-5809 | F: 641-792-9159 | E: millerj@newtoncsd.org

TRANSPORTATION

The Transportation Department works to ensure that students are transported safely to school and home from the Newton Community School District. In FY22, on average 767 of Newton students were transported weekly by 23 buses and suburban. Total miles driven daily for FY22 were 196,962 at a cost of \$5.41 per mile.

Supervisor of Transportation | Dave Kretz

1302 First Avenue West, Newton, IA 50208

P: 641-792-5809 | F: 641-792-9159 | E: kretz@newtoncsd.org

MAINTENANCE AND GROUNDS

The Maintenance and Grounds Department is responsible for providing a clean, healthy and safe learning environment for the district students, staff and community by maintaining all of the grounds and activity facilities. They are also responsible for overseeing all Capital Improvement and construction projects. These facilities are used until almost 9 p.m. every night and the district seeks to keep the buildings as beautiful as the day they were opened.

Supervisor of Maintenance and Grounds | Jack Suttek 1302 First Avenue West, Newton, IA 50208 P: 641-792-5809 | F: 641-792-9159 | E: suttekj@newtoncsd.org

TECHNOLOGY

The Technology Department provides service and support to 4 elementary schools, 1 middle school, 1 high school, 1 alternative high school, operations facilities and the district office. The department strives to prepare students and staff to be 21st century learners by providing a reliable, safe and responsive network with enhanced technology and maximum efficiency. The department provides support for computers and tablets, servers (both physical and virtual), network and local printers, various audio/visual equipment, and specialized peripherals. In addition, the department provides software support for all district-approved applications and is responsible for both data and voice networks.

Supervisor of Technology | Shane Wheeler 1302 First Avenue West, Newton, IA 50208 P: 641-792-5809 | F: 641-792-9159 | E: wheelers@newtoncsd.org

Assessed Value of Taxable Property

		Actual Value		_		
Fiscal	Residential	Commercial	Other	Less	Total	Total
Year	Property	Property	Property	Exemptions	Taxable Value	Direct Rate (a)
2026*	\$ 580,182,878	\$ 138,074,974	\$ 379,559,797	\$ 1,434,189	\$ 1,096,383,460	\$15.79200
2025*	545,992,646	136,032,239	371,974,138	1,840,518	1,052,158,505	15.79200
2024*	533,317,737	138,074,974	337,590,851	1,434,189	1,007,549,373	15.79200
2023	561,186,543	135,844,326	274,629,156	1,524,196	970,135,829	15.79200
2022	529,531,293	134,380,305	253,789,385	1,877,928	915,823,055	15.79199
2021	512,969,522	129,070,791	248,797,703	1,689,024	889,148,992	15.79594
2020	451,010,972	139,089,670	242,712,118	1,779,031	831,033,729	15.79274
2019	451,010,972	126,681,291	208,689,376	1,877,928	784,503,711	15.78622
2018	459,445,470	124,691,085	200,905,787	1,974,232	783,068,110	15.80758
2017	447,100,939	126,120,636	194,754,749	2,064,980	765,911,344	15.81033
2016	446,176,742	172,401,678	168,223,212	2,205,732	784,595,900	15.57540
2015	435,559,971	183,218,740	169,249,069	2,251,576	785,776,204	14.72318
2014	439,260,230	198,059,240	173,056,806	2,372,412	808,003,864	14.65884
2024* 2023 2022 2021 2020 2019 2018 2017 2016 2015	533,317,737 561,186,543 529,531,293 512,969,522 451,010,972 451,010,972 459,445,470 447,100,939 446,176,742 435,559,971	138,074,974 135,844,326 134,380,305 129,070,791 139,089,670 126,681,291 124,691,085 126,120,636 172,401,678 183,218,740	337,590,851 274,629,156 253,789,385 248,797,703 242,712,118 208,689,376 200,905,787 194,754,749 168,223,212 169,249,069	1,434,189 1,524,196 1,877,928 1,689,024 1,779,031 1,877,928 1,974,232 2,064,980 2,205,732 2,251,576	1,007,549,373 970,135,829 915,823,055 889,148,992 831,033,729 784,503,711 783,068,110 765,911,344 784,595,900 785,776,204	15.792 15.792 15.791 15.795 15.792 15.786 15.807 15.810 15.575

Source: Jasper County Auditor.

Notes: Property is assessed on a calendar year basis. The assessments finalized as of January 1 of each year are applied to the following fiscal year. Assessed value equals estimated actual value.

Property Tax Levies and Collections

Collected Within the

	1	Taxes Levied	Fiscal Year o	of the Levy	Collections		Total Collection	s to Date
Fiscal		for the		Percentage	In Subsequent			Percentage
Year		Fiscal Year	Amount	of Levy	Years	Years		of Levy
2022	\$	13,637,437	\$ 13,601,687	99.74%	NA	\$	13,601,687	99.74%
2021		13,403,167	13,444,913	100.31%	NA		13,444,913	100.31%
2020		12,243,302	12,242,458	99.99%	NA		12,242,458	99.99%
2019		11,506,080	11,500,424	99.95%	NA		11,500,424	99.95%
2018		11,530,715	11,754,052	101.94%	NA		11,754,052	101.94%
2017		11,270,883	11,108,286	98.56%	NA		11,108,286	98.56%
2016		11,294,867	10,989,990	97.30%	NA		10,989,990	97.30%
2015		10,228,926	10,478,891	102.44%	NA		10,478,891	102.44%
2014		10,772,328	10,463,416	97.13%	NA		10,463,416	97.13%
2013		11,057,592	11,071,398	100.12%	NA		11,071,398	100.12%

Source: School District financial records and Jasper County Auditor.

Budget Effect on Average Taxpayer

Valuation Increase					0.000%	5.000%	10.000%
Calendar Year	2018-19	2019-20	2020-21	2021-22	2022-23	2022-23	2022-23
Median Home	Home	Home	Home	Home	Home	Home	Home
100% Valuation	\$130,000	\$130,000	\$130,000	\$130,000	\$ 130,000	\$ 136,500	\$ 143,000
Rollback	55.6209%	55.9610%	55.0743%	56.4094%	54.1302%	54.1302%	54.1302%
Taxable Valuation	\$72,307	\$72,749	\$71,597	\$73,332	\$70,369	\$73,888	\$77,406
District Tax Rate per \$1,000	\$15.78622	\$15.79274	\$15.79594	\$15.79199	\$15.79200	\$15.79200	\$15.79200
School District Taxes Due	\$1,141.46	\$1,148.91	\$1,130.94	\$1,158.06	. ,	. ,	. ,
Less Homestead Credit*	\$76.56	\$76.59	\$76.61	\$76.59	\$76.59	\$76.59	\$76.59
	4	4. 0=0.00	4. 0=.00	4	4	4	4
Net Paid by Taxpayer	\$1,064.89	\$1,072.32	\$1,054.33	\$1,081.47	\$1,034.68	\$1,090.24	\$1,145.81
Estimated Percent Increase					-1.86%		
Estimated Dollar Increase					-\$19.64		\$91.48
Estimated Increase Per Month					-\$1.64	\$2.99	\$7.62

Notes:

* Residential homestead credit is calculated by taking \$4,850 times the district's property tax rate per \$1,000. Example: $$4,850 \times $15.79199 / $1,000 = 76.59

Three examples are shown to illustrate the effect of the tax rate.

Valuation Increase					0.000%	5.000%	10.000%
Calendar Year	2018-19	2019-20	2020-21	2021-22	2022-23	2022-23	2022-23
	Commercial	Commercial	Commercial	Commercial	Commercial	Commercial	Commercial
100% Valuation Rollback	\$500,000 100.0000%	\$500,000 100.0000%	\$500,000 100.0000%	\$500,000 100.0000%	. ,	\$ 525,000 100.0000%	\$ 550,000 100.0000%
Taxable Valuation	\$500,000	\$500,000	\$500,000	\$500,000	\$500,000	\$525,000	\$550,000
District Tax Rate per \$1,000	\$15.78622	\$15.79274	\$15.79594	\$15.79199	\$15.79200	\$15.79200	\$15.79200
Net Paid by Taxpayer	\$7,893.11	\$7,896.37	\$7,897.97	\$7,896.00	\$7,896.00	\$8,290.80	\$8,685.60
Percent Increase Dollar Increase Increase Per Month					-0.02% -\$1.97 -\$0.16	\$392.83	\$787.63

Student Enrollment Projections

Rob Schwarz, with RSP & Associates (RSP), provides comprehensive enrollment projections for the Newton Community School District.

The presentation included detailed projections for each individual elementary facility, as well as secondary buildings. RSP has more than 20 years of planning experience and a projection accuracy rate of 97%. Currently RSP works with 60 school districts spanning across Kansas, Missouri, Illinois, North Dakota and Iowa.

Details of RSP's report are as follows:

Enrollment Conclusions

- The district has maintained contiguous boundaries for elementary schools
- RSP & Associates monitors nearly 475 planning areas for demographic, development, and enrollment data sets
- Direct correlation between women in child bearing ages (15-59) and where children (0-4) reside
- Enrollment tends to decrease from grade to grade each year at each level
 - o Large increases happen from 7th to 8th grade
 - Large decrease happens from Kdg to 1st grade
- Smaller elementary school grades will result in future smaller middle and high school grades
- Greatest student density east of Woodrow Wilson Elementary and west of Berg Middle School
- Least student density in the rural areas of the district
- The district should continue to annually monitor enrollment

Sophisticated Forecast Model

This is the central focus of everything RSP does. The model is based on what is happening in a school district. The best data is statistically analyzed to provide an accurate enrollment forecast. The District will be able to use RSP's reports and maps to better understand demographic trends, school utilization, and the timing of construction projects.

Built-Out

$$S_{c, t, x} = S_{c-1, t-1, x} * GC$$

S = The number of students, either an actual count or a projected count

x = A subscript denoting a planning area

c = Grade level

t = Time

GC = Growth component, either modeling enrollment increase or decrease based on historical information, expressed as a student enrollment ratio of cohort c in planning area x

Developing

$$S_{c,t,x} = S_{c-1,t-1,x} + (BP_{t,x} \times R_{c,x})$$

Where

$$BP_{t,x} = \left(\begin{array}{c} \frac{(CP_{x}) (BT_{x}) (A_{x})}{\sum_{x} (CP_{x}) (BT_{x}) (A_{x})} \end{array} \right) * CT$$

S = The number of students, either an actual count or a projected count

x = A subscript denoting a planning area

c = Grade level

t = Time

BP = Building permit forecast as given by the BPAM model

Rc,x = Student enrollment ratio of cohort c in planning area x

CP = Capacity of a planning area as expressed by available housing units

BT = Building history trend of a planning area

A = An index which models the likelihood of development

CT = Building permit control total forecast

Assumptions for the Future

- Population and building activity happening (steady)
- Single-Family residential has the highest propensity to have school aged students, yield rates of this development type are much higher than that of Multi-Family
- The Newton Housing Initiative is likely impacting development
 - A new home receives up to \$10,000 cash (covers construction loan interest for up to one
 - year from the time the building permit issued where value of home > \$160,000)
 - o 1/2 price building permit and inspection fees
 - Get to Know Newton Welcome Package (Value over \$3,000)
- Areas for growth in these areas are dependent on access to infrastructure and an economy
 which has people feeling better about moving a bit farther from the Des Moines community
 to experience the attractiveness of living in a smaller community
- Anticipating more infill development (Maytag Corporate HQ) and more housing in the Cardinal Ridge area (approximately 60 acres)
- Future residential development activity is dependent on the economy, specifically employment, interest rates and home foreclosures
- Tracking the types of development is important to understand the yield rate of students for every part of the community there are varying yield rates with all developments

Past Enrollment by Grade

Enrollment By Grade

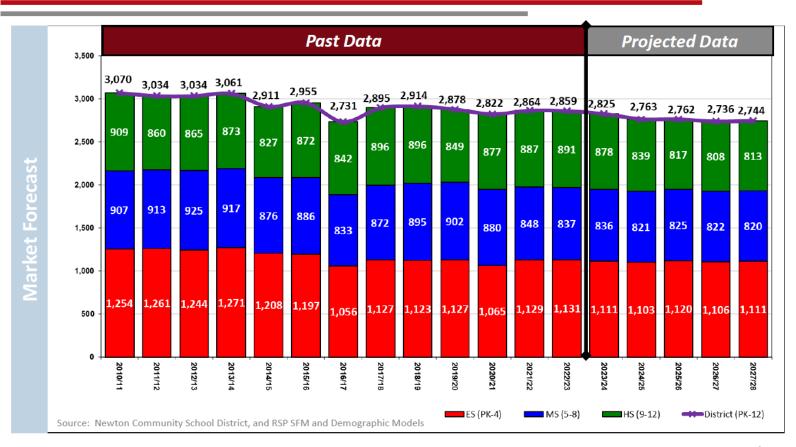
Year	PreK	K	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	PK-12 Total
2010/11	115	251	216	207	241	224	232	228	229	218	219	231	208	251	3,070
2011/12	128	251	213	208	218	243	228	234	220	231	224	213	213	210	3,034
2012/13	141	238	221	218	206	220	243	230	235	217	221	217	205	222	3,034
2013/14	129	252	220	230	224	216	224	236	226	231	216	216	219	222	3,061
2014/15	122	211	217	219	217	222	202	221	229	224	224	205	194	204	2,911
2015/16	133	206	198	215	224	221	227	207	223	229	232	234	201	205	2,955
2016/17	107	197	182	178	194	198	211	204	200	218	214	215	225	188	2,731
2017/18	114	212	189	189	211	212	205	235	222	210	226	228	217	225	2,895
2018/19	111	202	215	188	194	213	216	209	234	236	217	232	220	227	2,914
2019/20	99	197	207	222	194	208	216	224	216	246	224	221	203	201	2,878
2020/21	92	187	177	208	209	192	202	218	233	227	243	220	215	199	2,822
2021/22	133	205	191	187	202	211	198	212	215	223	224	242	207	214	2,864
2022/23	125	207	202	194	194	209	210	196	215	216	228	219	243	201	2,859

Source: Newton Community Schools Student Data (2010/11 to 2022/23) (Does not equal lowa Department of Education)

Observations:

- Largest K-12 class in 2022/23: 11th grade with 243 students
- Smallest K-12 class in 2022/23: 2nd and 3rd grade with 194 students
- Total enrollment has generally decreased the past decade
 - 3,112 students in 2010/11 to 2,859 students in 2022/23
- o Graduating senior class is similar in size or larger than the incoming Kindergarten class this is an indicator of district decline

Past, Current, & Future Enrollment



District-wide enrollment projected to continue decreasing for the next five years. By 2027/28...

- District-wide enrollment forecasted to decrease by 115 students
- Elementary enrollment forecasted to decrease by 20 students
- Middle School enrollment forecasted to decrease by 17 students
- High School enrollment forecasted to decrease 78 students

Projections by Building

GRADE CONFIGURATION: PK-4, 5-8, and 9-12

School	Student		Past 9	School Enrol	lment			Fut	ure Enrollm	ent	
	Location	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28
Aurora Heights Elementary	Res/Att	223	190	170	215	230					
Capacity 306	Reside	287	290	266	293	313	321	322	325	324	319
Grades PK-4	Attend	260	259	228	259	265	267	274	277	276	271
Emerson Hough Elementary	Res/Att	198	152	155	170	183					
Capacity 306	Reside	259	230	230	237	244	231	229	215	221	225
Grades PK-4	Attend	244	243	238	221	221	204	206	192	198	202
Thomas Jefferson Elementary	Res/Att	239	226	211	241	231					
Capacity 414	Reside	269	291	276	286	264	264	276	281	274	273
Grades PK-4 (+54 with 1/2 day PK)	Attend	350	344	338	380	371	369	383	388	381	380
Woodrow Wilson Elementary	Res/Att	240	222	202	226	236					
Capacity 306	Reside	308	316	293	314	310	295	276	299	287	294
Grades PK-4	Attend	269	281	261	270	274	271	240	263	251	258
Berg Middle School	Res/Att										
Capacity 1,000	Reside	895	902	880	847	837	836	821	825	822	820
Grades 5-8	Attend	895	902	880	847	837	836	821	825	822	820
Newton High School	Res/Att										
Capacity 1,250	Reside	895	846	873	881	889	877	838	817	808	811
Grades 9-12	Attend	814	770	807	793	830	818	767	746	737	740
West Academy	Res/Att										
Capacity 100	Reside	1	3	4	6	2	1	1	0	0	2
Grades 9-12	Attend	82	79	70	94	61	60	72	71	71	73
ELEMENTARY TOTAL	Res/Att	900	790	738	852	880					
Capacity 1,332	Reside	1,123	1,127	1,065	1,130	1,131	1,111	1,103	1,120	1,106	1,111
Grades PK-4	Attend	1,123	1,127	1,065	1,130	1,131	1,111	1,103	1,120	1,106	1,111
MIDDLE TOTAL	Res/Att										
Capacity 1,000	Reside	895	902	880	847	837	836	821	825	822	820
Grades 5-8	Attend	895	902	880	847	837	836	821	825	822	820
HIGH TOTAL	Res/Att										
Capacity 1,350	Reside	896	849	877	887	891	878	839	817	808	813
Grades 9-12	Attend	896	849	877	887	891	878	839	817	808	813
DISTRICT K -12 TOTALS	Res/Att										
Capacity 3,682	Reside	2,914	2,878	2,822	2,864	2,859	2,825	2,763	2,762	2,736	2,744
Grades PK-12	Attend	2,914	2,878	2,822	2,864	2,859	2,825	2,763	2,762	2,736	2,744
Source: RSP & Associates, LLC - March						_,				ding Physic	

Item of Understanding:

Elementary Reside past and future enrollment includes PK, while the Attend past and future enrollment factors in that all PK students attend Thomas Jefferson

Note 1: Student Projections are based on the residence of the student

Note 2: School Choice Options between Facilities are depicted in the Projections

Note 3: PreKindergarten are included in the enrollment projections (All students attend Thomas Jefferson)

Note 4: Reside is based on the student address (PK shown based on this factor)

Note 5: Attend is based on which facility a student may attend (PK students all attend Thomas Jefferson)

Note 6: Res/Att is are students who reside in the attendance area and attend that facility

Note 7: Capacity numbers for each school provided by the District

By Building By Grade

2023/24 School Year (RESIDE)

	School							Gra	ade							Tot	tals
		PreK	Kind	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	K-12	PreK-12
4	Aurora Heights Elementary	35	53	65	58	56	54									286	321
5	Emerson Hough Elementary	33	39	38	38	52	38									205	238
<u> </u>	Thomas Jefferson Elementary	29	47	49	48	49	38									231	260
- 6	Woodrow Wilson Elementary	29	53	51	61	38	63									266	295
7	Berg Middle School							208	212	198	218					836	836
吕	Newton High School											215	223	208	231	877	877
등	West Academy											0	0	0	1	1	1
Æ	ELEMENTARY TOTAL	123	192	203	205	195	193									988	1,111
_	MIDDLE TOTAL							208	212	198	218					836	836
	HIGH TOTAL											215	223	208	232	878	878
	DISTRICT TOTALS						·									2,702	2,825

Source: RSP & Associates, LLC 2022/23 Newton Community Schools Projection Model

2023/24 School Year (ATTEND)

	2023/24 School Teal (ATTEND)																
	School								Grade	e							
		PreK	Kind	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	K-12	PreK-12
4	Aurora Heights Elementary	0	47	59	59	50	52									267	267
7	Emerson Hough Elementary	0	39	38	38	49	40									204	204
23	Thomas Jefferson Elementary	123	50	52	52	50	42									246	369
0	Woodrow Wilson Elementary	0	56	54	56	46	59									271	271
2	Berg Middle School							208	212	198	218					836	836
\exists	Newton High School											215	214	182	207	818	818
Ē	West Academy											0	9	26	25	60	60
Ę	ELEMENTARY TOTAL	123	192	203	205	195	193									988	1,111
⋖	MIDDLE TOTAL							208	212	198	218					836	836
	HIGH TOTAL						·	·				215	223	208	232	878	878
	DISTRICT TOTALS															2,702	2,825

Source: RSP & Associates, LLC 2022/23 Newton Community Schools Projection Model

Item of Understanding:

Elementary Reside past and future enrollment includes PK, while the Attend past and future enrollment factors in that all PK students attend Thomas Jefferson

By Building By Grade

2024/25 School Year (RESIDE)

School								Gra	ade							To	tals
		PreK	Kind	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	K-12	PreK-12
Aurora Heights Ele	ementary	34	57	52	65	58	56									288	322
Emerson Hough El	ementary	35	34	38	38	39	52									201	236
Thomas Jefferson	Elementary	28	48	46	50	48	49									241	269
S Woodrow Wilson	Elementary	28	44	53	51	62	38									248	276
Name of the Berg Middle School	ol							195	211	215	200					821	821
Newton High Scho	ool											217	211	211	199	838	838
West Academy												0	1	0	0	1	1
ELEMENTARY TOTA	AL.	125	183	189	204	207	195									978	1,103
MIDDLE TOTAL								195	211	215	200					821	821
HIGH TOTAL												217	212	211	199	839	839
DISTRICT TOTALS				·			·							·	·	2,638	2,763

Source: RSP & Associates, LLC 2022/23 Newton Community Schools Projection Model

2025/26 School Year (RESIDE)

	2023/20 SCHOOL FEAL (RESIDE)																
	School							Gra	ide							Tot	:als
		PreK	Kind	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	K-12	PreK-12
9	Aurora Heights Elementary	37	55	56	53	66	58									288	325
7	Emerson Hough Elementary	35	39	33	39	39	40									190	225
2	Thomas Jefferson Elementary	35	55	47	47	49	48									246	281
02	Woodrow Wilson Elementary	35	52	44	54	52	62									264	299
2	Berg Middle School							197	197	213	218					825	825
DE	Newton High School											200	214	201	202	817	817
IS	West Academy											0	0	0	0	0	0
RE	ELEMENTARY TOTAL	132	201	180	193	206	208									988	1,120
-	MIDDLE TOTAL							197	197	213	218					825	825
	HIGH TOTAL											200	214	201	202	817	817
	DISTRICT TOTALS															2,630	2,762

Source: RSP & Associates, LLC 2022/23 Newton Community Schools Projection Model

Item of Understanding:

Elementary Reside past and future enrollment includes PK, while the Attend past and future enrollment factors in that all PK students attend Thomas Jefferson

By Building By Grade

2026/27 School Year (RESIDE)

	School		Grade							Tot	tals						
		PreK	Kind	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	K-12	PreK-12
_	Aurora Heights Elementary	34	61	54	56	53	66									290	324
7	Emerson Hough Elementary	34	43	38	34	40	39									194	228
9	Thomas Jefferson Elementary	27	42	54	48	47	49									240	267
0	Woodrow Wilson Elementary	27	56	52	45	55	52									260	287
7	Berg Middle School							207	200	199	216					822	822
픰	Newton High School											217	196	203	192	808	808
5	West Academy											0	0	0	0	0	0
Æ	ELEMENTARY TOTAL	122	202	198	183	195	206									984	1,106
_	MIDDLE TOTAL							207	200	199	216					822	822
	HIGH TOTAL											217	196	203	192	808	808
	DISTRICT TOTALS															2,614	2,736

Source: RSP & Associates, LLC 2022/23 Newton Community Schools Projection Model

2027/28 School Year (RESIDE)

	School Grade									Tot	tals						
∞		PreK	Kind	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	K-12	PreK-12
	Aurora Heights Elementary	37	54	60	55	58	55									282	319
7	Emerson Hough Elementary	34	41	42	39	35	40									197	231
-	Thomas Jefferson Elementary	31	46	42	55	48	48									239	270
0	Woodrow Wilson Elementary	31	52	56	53	46	56									263	294
7	Berg Middle School							207	209	202	202					820	820
=	Newton High School											216	214	186	195	811	811
믕	West Academy											0	1	1	0	2	2
RE	ELEMENTARY TOTAL	130	193	200	202	187	199									981	1,111
-	MIDDLE TOTAL							207	209	202	202					820	820
	HIGH TOTAL											216	215	187	195	813	813
	DISTRICT TOTALS															2,614	2,744

Source: RSP & Associates, LLC 2022/23 Newton Community Schools Projection Model

Item of Understanding:

Elementary Reside past and future enrollment includes PK, while the Attend past and future enrollment factors in that all PK students attend Thomas Jefferson

Allocation of Personnel Resources

		Allocati	ion or reis	Jilliel Neso	uiccs				
Year ended June 30,	2018	2019	2020	2021	2022	2023	2024	2025	2026
Supervisory:									
Superintendent	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
Principals	6.0	6.0	7.0	7.0	7.0	7.0	7.0	7.0	7.0
Assistant principals	3.5	3.5	3.5	3.5	4.0	3.5	3.5	3.5	3.5
Other Administrators	3.5 4.0	3.5 4.0	3.5 4.5	3.5 4.5	5.0	3.5 4.5	3.5 4.5	3.5 4.5	3.5 4.5
Total supervisory	14.5	14.5	16.0	16.0	17.0	16.0	16.0	16.0	16.0
Total supervisory	14.5	14.5	16.0	16.0	17.0	16.0	16.0	16.0	16.0
Instruction:									
Teachers	218.9	219.0	219.7	220.3	218.6	221.6	221.6	221.6	221.6
Associates	65.5	66.3	66.1	62.8	65.4	78.4	78.4	78.4	78.4
Total instruction	284.4	285.3	285.8	283.1	284.0	300.0	300.0	300.0	300.0
Student services:									
Guidance Counselors	8.9	9.0	8.8	8.8	8.8	8.8	8.8	8.8	8.8
Nurses	3.0	3.0	3.0	3.0	4.0	4.0	4.0	4.0	4.0
Teacher Librarian / Media Specialist	2.8	1.8	1.8	1.9	1.9	1.9	1.9	1.9	1.9
Technical Staff	3.0	4.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0
Total student services	17.7	17.8	16.6	16.7	17.7	17.7	17.7	17.7	17.7
Total student services	17.7	17.0	10.0	10.7	17.7	17.7	17.7	17.7	17.7
Support and administration:									
Support Staff	29.7	26.5	27.5	25.0	26.2	26.2	26.2	26.2	26.2
Supervisors	4.0	3.0	4.0	4.0	4.0	4.0	4.0	4.0	4.0
Operations and Maintenance	24.6	25.5	23.5	22.6	23.1	23.1	23.1	23.1	23.1
Food Service	20.8	24.7	19.4	18.5	18.1	18.1	18.1	18.1	18.1
Pupil Transportation	11.7	11.7	11.3	9.4	9.8	9.8	9.8	9.8	9.8
Total support and									
administration	90.8	91.3	85.7	79.5	81.2	81.2	81.2	81.2	81.2
Total	407.3	408.9	404.1	395.2	399.9	414.9	414.9	414.9	414.9

Source: District records and Forecast 5 projection tool.

SUMMARY LISTING OF ISSUED DEBT

Series	Туре	Project Name	Date Issued	Am	ount of Issue	Ou	itstanding at 6/30/22
2016A	GO Bond	Berg Middle School	12/5/2016	\$	9,590,000	\$	6,895,000
2017A	GO Bond	Berg Middle School	3/22/2017		9,620,000		7,460,000
2018A	GO Bond	Berg Middle School	3/7/2018		7,690,000		6,240,000
2018B	Revenue Bond	Berg Middle School	8/23/2018		5,620,000		3,770,000
				\$	32,520,000	\$	24,365,000

Summary

The GO Bonds will be financed with Debt Service Fund property taxes. The Revenue Bonds will be financined with Sales Tax Fund statewide sales, services and uses tax.

GO REFUNDING BONDS - ISSUE DATE - 12/5/2016 \$9,590,000 SERIES 2016A

	Payment	5		5.
_	Dates	Principal	Interest	 Balance
Balance at 6/30/2022				\$ 6,895,000.00
	12/1/2022	-	103,425.00	6,895,000.00
	6/1/2023	600,000.00	103,425.00	6,295,000.00
	12/1/2023	-	94,425.00	6,295,000.00
	6/1/2024	620,000.00	94,425.00	5,675,000.00
	12/1/2024	-	85,125.00	5,675,000.00
	6/1/2025	640,000.00	85,125.00	5,035,000.00
	12/1/2025	-	75,525.00	5,035,000.00
	6/1/2026	660,000.00	75,525.00	4,375,000.00
	12/1/2026	-	65,625.00	4,375,000.00
	6/1/2027	675,000.00	65,625.00	3,700,000.00
	12/1/2027	-	55,500.00	3,700,000.00
	6/1/2028	695,000.00	55,500.00	3,005,000.00
	12/1/2028	-	45,075.00	3,005,000.00
	6/1/2029	720,000.00	45,075.00	2,285,000.00
	12/1/2029	-	34,275.00	2,285,000.00
	6/1/2030	740,000.00	34,275.00	1,545,000.00
	12/1/2030	-	23,175.00	1,545,000.00
	6/1/2031	760,000.00	23,175.00	785,000.00
	12/1/2031	-	11,775.00	785,000.00
	6/1/2032	785,000.00	11,775.00	-
Payment Totals		\$ 6,895,000.00	\$ 1,187,850.00	

GO REFUNDING BONDS - ISSUE DATE - 3/22/2017 \$9,690,000 SERIES 2017A

	Payment			
<u> </u>	Dates	Principal	Interest	Balance
Balance at 6/30/2022				\$ 7,460,000.00
	12/1/2022	-	116,862.50	7,460,000.00
	6/1/2023	475,000.00	116,862.50	6,985,000.00
	12/1/2023	-	109,737.50	6,985,000.00
	6/1/2024	490,000.00	109,737.50	6,495,000.00
	12/1/2024	-	102,387.50	6,495,000.00
	6/1/2025	505,000.00	102,387.50	5,990,000.00
	12/1/2025	-	94,812.50	5,990,000.00
	6/1/2026	520,000.00	94,812.50	5,470,000.00
	12/1/2026	-	87,012.50	5,470,000.00
	6/1/2027	535,000.00	87,012.50	4,935,000.00
	12/1/2027	-	78,987.50	4,935,000.00
	6/1/2028	555,000.00	78,987.50	4,380,000.00
	12/1/2028	=	70,662.50	4,380,000.00
	6/1/2029	570,000.00	70,662.50	3,810,000.00
	12/1/2029	=	62,112.50	3,810,000.00
	6/1/2030	585,000.00	62,112.50	3,225,000.00
	12/1/2030	=	53,337.50	3,225,000.00
	6/1/2031	605,000.00	53,337.50	2,620,000.00
	12/1/2031	=	44,262.50	2,620,000.00
	6/1/2032	625,000.00	44,262.50	1,995,000.00
	12/1/2032	-	34,106.50	1,995,000.00
	6/1/2033	645,000.00	34,106.50	1,350,000.00
	12/1/2033	-	23,625.00	1,350,000.00
	6/1/2034	665,000.00	23,625.00	685,000.00
	12/1/2034	-	11,987.50	685,000.00
	6/1/2035	685,000.00	11,987.50	
Payment Totals		\$ 7,460,000.00	\$ 1,779,788.00	

GO REFUNDING BONDS - ISSUE DATE - 3/7/2018 \$7,690,000 SERIES 2018A

	Payment			
	Dates	Principal	Interest	Balance
Balance at 6/30/2022				\$ 6,240,000.00
	12/1/2022	-	351,025.00	6,240,000.00
	6/1/2023	405,000.00	351,025.00	5,835,000.00
	12/1/2023	-	306,150.00	5,835,000.00
	6/1/2024	415,000.00	306,150.00	5,420,000.00
	12/1/2024	=	258,900.00	5,420,000.00
	6/1/2025	425,000.00	258,900.00	4,995,000.00
	12/1/2025	=	163,200.00	4,995,000.00
	6/1/2026	435,000.00	163,200.00	4,560,000.00
	12/1/2026	=	97,400.00	4,560,000.00
	6/1/2027	455,000.00	97,400.00	4,105,000.00
	12/1/2027	=	30,150.00	4,105,000.00
	6/1/2028	465,000.00	30,150.00	3,640,000.00
	12/1/2028	=	30,150.00	3,640,000.00
	6/1/2029	475,000.00	30,150.00	3,165,000.00
	12/1/2029	=	30,150.00	3,165,000.00
	6/1/2030	495,000.00	30,150.00	2,670,000.00
	12/1/2030	-	30,150.00	2,670,000.00
	6/1/2031	510,000.00	30,150.00	2,160,000.00
	12/1/2031	=	30,150.00	2,160,000.00
	6/1/2032	520,000.00	30,150.00	1,640,000.00
	12/1/2032	=	30,150.00	1,640,000.00
	6/1/2033	805,000.00	30,150.00	835,000.00
	12/1/2033	-	30,150.00	835,000.00
	6/1/2034	835,000.00	30,150.00	-
Payment Totals		\$ 6,240,000.00	\$ 2,775,450.00	

SALES TAX REVENUE AND REFUNDING BONDS - ISSUE DATED 8/23/18 \$5,620,000 SERIES 2018B

_	Payment Dates	Principal	Interest	Balance
Balance at 6/30/2022				\$ 3,770,000.00
	12/1/2022	-	82,650.00	3,770,000.00
	6/1/2023	495,000.00	82,650.00	3,275,000.00
	12/1/2023	-	70,275.00	3,275,000.00
	6/1/2024	505,000.00	70,275.00	2,770,000.00
	12/1/2024	-	57,650.00	2,770,000.00
	6/1/2025	520,000.00	57,650.00	2,250,000.00
	12/1/2025	-	44,650.00	2,250,000.00
	6/1/2026	535,000.00	44,650.00	1,715,000.00
	12/1/2026	-	31,275.00	1,715,000.00
	6/1/2027	555,000.00	31,275.00	1,160,000.00
	12/1/2027	-	17,400.00	1,160,000.00
	6/1/2028	570,000.00	17,400.00	590,000.00
	12/1/2028	-	8,850.00	590,000.00
	6/1/2029	590,000.00	8,850.00	-
Payment Totals		\$ 3,770,000.00	\$ 625,500.00	

District Performance Measures

Graduation rates:

The Newton Community School District had graduation rates for grades 9-12 the past three years as follows: 2019 was 90.1%; 2020 was 92.2%; and 2021 was 91.6%.

More information can be found at the Iowa Department of Education website – www.educateiowa.gov.

Dropout rates:

The Newton Community School District had dropout rates for grades 7-12 the past three years as follows: 2019 was 2.33%; 2020 was 1.2%; and 2021 was 3.65%.

More information can be found at the Iowa Department of Education website - www.educateiowa.gov.

Percentage of free and reduced-price meals:

The Newton Community School District had percentages free and reduced-price meals for the past three years as follows: 2020 was 53.3%; 2021 was 45.6%; and 2022 was 45.3%.

More information can be found at the Iowa Department of Education website - www.educateiowa.gov.

State assessments:

Newton Community School District students performed at low levels compared with their counterparts in Iowa and the nation. Prior to COVID-19, on average students performed above their grade level when using the national grade equivalents (NGE) on Iowa Statewide Assessment of Student Progress (ISASP).

In lowa, districts are required to track the percent of students in grades 4, 8 and 11 who are deemed to meet the proficiency level of the 40th percentile in mathematics, reading and science. The district has established annual improvement goals to improve these results.

The <u>Iowa School Report Card</u>, which was launched in 2015 as part of a state legislative requirement, rates public schools on some measures of achievement. This was revised to be the Iowa School Performance Profiles in 2018. They include student proficiency rates in math and reading, student academic growth, narrowing achievement gaps among students, college and career readiness, student attendance, graduation rates, and staff retention. Based on each school's performance over a two-year period, the report card assigns one of six ratings: Exceptional, High-Performing, Commendable, Acceptable, Needs Improvement, and Priority.

The Iowa School Performance Profile is updated annually to reflect the most recent statewide student assessment results. 2020 is reflective of the 2019 values due to no testing due to the COVID-19 pandemic.

	•	High- Performing	Commendable	'	Needs Improvement	Priority
2022	1.5%	12.5%	36.6%	34.2%	10.6%	4.6%
2021	1.5%	13.3%	37.1%	30.7%	12.2%	5.2%
2020*	1.9%	15.1%	33.5%	34.1%	11.3%	3.4%
2019	1.9%	15.1%	33.5%	34.1%	11.3%	3.4%
2018	2.1%	12.7%	38.3%	32.3%	11.3%	3.4%
2017	2.2%	8.8%	26.4%	41.5%	15.3%	5.8%
2016	2.1%	10.0%	30.6%	38.1%	13.2%	5.9%

Below is a list by building for how Newton Schools performed on this statewide measure:

Results	Name of School(s) (Newton)	Grade Level
Commendable	Woodrow Wilson Elementary Newton High School	K-4 9-12
Acceptable	Aurora Heights Elementary Thomas Jefferson Elementary	K-4 PK-4
Needs Improvement	Berg Middle School Emerson Hough Elementary	5-8 K-4
Priority	WEST Academy	10-12

Here is more detail from the Iowa State Report Card that shows the district compared to the state average by grade.



Financial Glossary

Accrual Accounting – LEAs/AEAs are required by law to be in compliance with the Generally Accepted Accounting Principles (GAAP). This requirement applies to all parts on the CAR. All LEAs and AEAs shall use 60 days for the cut-off period for revenue recognition. The CAR is reported at the fund level prior to any adjusting entries necessary to complete the entity-wide statements for the audit.

Accrual budgeting – includes incurred expenses (including salaries) and all receivables in the year in which the services were received. The entire yearly salary for each employee is budgeted in the fiscal year in which the service is rendered.

Actual (BEDS) enrollment – the number of enrolled pupils in the attending school district on the headcount date on October 1st of each year. Iowa Code §257.6.

Additional levy – a property tax levy in the amount necessary to fully fund a school district's combined district cost and required by the school finance formula to be levied each fiscal year. It is one component of funding the combined district cost. Iowa Code § 257.4.

Adjusted Additional levy – a property tax levy in the amount necessary to fully fund a school district's combined district cost and required by the school finance formula to be levied each fiscal year. Iowa Code §257.4.

AEA support (flow-through) – monies paid to the AEA directly from the state but calculated under the school finance formula, at the district level, based on the size of the district enrollment and shown as both revenue and expense on a district's budget and financial statements. Iowa Code §257.35; 273.9.

Aid and levy worksheet – a document prepared by the Department of Management which allows each school district to calculate its total spending authority and property tax under the school finance formula.

Allowable growth (as of FY 2015 also known as supplemental state aid) – the annual dollar amount calculated by the lowa Department of Management based on legislation. It is added to each school district's cost per pupil to provide additional funding to school districts in the following year. Iowa Code §257.8, .29(12).

Amended budget – an amendment budget to the certified budget filed April 15th. It must be adopted in the same manner as the certified budget and generally before May 31st in any fiscal year.

Assigned Fund Balance – the assigned fund balance classification reflects amounts that are constrained by the government's intent to be used for specific purposes, but meet neither the restricted nor committed forms of constraint. Also, according to GASB, the assigned fund balance classification is the residual classification for the special revenue, debt service, capital projects, and/or permanent funds (unless that amount is negative, which would require presentation as unassigned fund balance). Iowa districts and AEAs will only use this in the General Fund since governmental funds are established by law for specific purposes.

Balance Sheet/Statement of Position – a financial report of the school district which provides valuable information regarding the financial health of the school district as of a given date. The balance sheet, used for governmental funds, contains the amount of assets, deferred outflows of resources, liabilities, deferred inflows of resources, and fund balances. The statement of position, used for proprietary and fiduciary funds and entity-wide statements, contains amount of assets, deferred outflows of resources, liabilities, deferred inflows of resources, and net position.

Base year – the current fiscal year. Iowa Code § 257.2(2).

Basic enrollment – equals the actual enrollment. Iowa Code § 257.6.

Budget year – the fiscal year immediately following the current year. Iowa Code § 257.2(4).

Budget adjustment (guarantee) – an amount of spending authority added to a school district's budget to ensure the school district's authorized spending limit is no less than 101% of the prior year without budget guarantee (Prior year's Regular Program Cost, without budget guarantee). It is funded by property tax as approved by the district's board. Iowa Code §257.14.

Budget enrollment – equals the actual enrollment. Iowa Code § 257.6.

Cash balance – represents the cash position of the school district at any given time. It is referred to as unexpended cash balance by the SBRC and is also referred to as secretary's balance.

Cash reserve levy – a tax levy approved by the board to provide cash in the general fund to eliminate severe cash flow problems, to avoid the expense of borrowing to meet cash flow purposes, or to provide cash with modified allowable growth. This levy has limits and may be reduced by the School Budget Review Committee (SBRC). Iowa Code §298.10

Certified annual report (CAR) – a chart-of-account upload of assets, deferred outflow of resources, liabilities, deferred inflow of resources, revenues and expenditures/expenses of all funds prior to any adjusting entries necessary to complete the entity-wide statements for the fiscal year filed with the Department of Education on or before September 15th each year.

Certified budget – the spending plan certified by the board on April 15 each year for the upcoming fiscal year. Iowa Code, Ch. 24.

Certified enrollment – the actual enrollment of the district on October 1st of each year submitted to the Department of Education no later than October 15th each year. This includes all students that live in the counting district, regardless of where they attend school. Used for the school finance formula calculation. Iowa Code §257.6.

Combined district cost – the major element of a school district's authorized spending authority. Primarily, it is determined by multiplying the district cost per pupil by the number of pupils in the school district, plus the special weightings for the district. It is funded by state foundation aid, the uniform levy, the additional levy, and supplemental state aid. It is often referred to as controlled budget. Iowa Code §257.1, .4.

Credit rating – is a financial rating obtained from credit rating agency. The rating is based upon the school district's financial condition and accounting practices. The credit rating directly impacts the interest rates on bond issues which impacts the amount of property tax necessary to repay the bond issue.

Deferred Inflows of Resources – An acquisition of net assets by the government that is applicable to a future reporting period.

Deferred Outflows of Resources – A consumption of net assets by the government that is applicable to a future reporting period. A deferred inflow of resources should be recognized when resources are received or recognized as a receivable before (a) the period for which property taxes are levied, or (b) the period when the resources are required to be used. When an asset is recorded in governmental fund financial statements but the revenue is not available, the government should report a deferred inflow of resources until such time as the revenue is available.

Dillon's Rule – Iowa school corporations operate under Dillon's Rule which states that they possess and can exercise the following powers and no others: (1) Those granted in express words, (2) Those necessarily implied or necessarily incident to the powers expressly granted, and (3) Those absolutely essential to the declared objects and purposes of the school corporation--not simply convenient or desired, but indispensable. Interpretation of school laws may be done by the Iowa Attorney General's Office and the Iowa Department of Education. These Opinions or Rules, once given, have the effect of law on schools. Dillon's Rule helps maintain equity for all Iowa students.

District cost per pupil – the value assigned by the school finance formula to the pupils in a particular school district. Iowa Code § 257.10.

Financial solvency ratio – the financial solvency ratio provides a picture in time of the financial health of a school district and is calculated by dividing the assigned plus the unassigned general fund balances by the actual/general fund revenues (subtracting the AEA flow-through) for the fiscal year.

Fiscal year – July 1 through June 30. Iowa Code § 24.2

GAAP – Generally Accepted Accounting Principles (GAAP). Iowa Code §§ 257.31(4); 298A.1.

General fund – the fund that receives the revenues from the school finance formula. It is a governmental fund under GAAP and accounts for the revenues and expenditures for the educational program and most school district operations. All moneys received by a school corporation from taxes and other sources must be accounted for in the General Fund except moneys required by law to be accounted for in another fund. Iowa Code §298A.2.

Gifted and talented program – funded by 75 percent that has been added to the district's regular program cost, with an additional 25 percent coming from the district's regular general fund spending. The purpose of the gifted and talented funding is the provide for identified gifted students' needs beyond those provided by the regular school program pursuant to each gifted student's individualized plan. The funding shall be used only for expenditures that are directly related to providing the gifted and talented program, and any balances not used are restricted to use in future years. Iowa Code §257.46.

Independent audit – required by law. An independent audit is an examination of the financial records, accounts, business transactions, accounting practices, compliance with laws and regulations and internal controls of the district by an external auditor/CPA that is not an employee of the district. An outside audit is performed in compliance with the law and the school district's audit specifications. Iowa Code Ch 11.

Instructional support levy (ISL) program – This program can be funded in an amount up to ten percent of the regular program cost in the form of property tax and state aid or property tax, income surtax, and state aid. Iowa Code §257.18-27.

Line item budget – An internal district financial plan detailing all revenues and expenditures/expenses by fund, program, building project, or object.

Maximum spending authority – the maximum amount authorized under the school funding formula for a school district to spend on its general fund budget for a fiscal year. It includes the sum of the combined district cost, pre-school funding, instructional support levy, educational improvement funds, miscellaneous income, modified allowable growth and prior year unspent balance. Iowa Code §257.7.

Miscellaneous income – an element of total spending authority. It is revenue received by the district's general fund which is not part of the combined district cost, ISL, pre-school, or educational improvement or other categorical funding that is part of the foundation formula. It does not include a district's Cash Reserve Levy. Iowa Code §257.2(9).

Modified accrual – a form of accounting used by school districts in the governmental funds. It requires revenues to be recognized when they become both "measurable" and "available" to finance expenditures of the current accounting period.

Modified allowable growth – (As of FY15 also known as modified supplemental amount.) Additional spending authority granted by SBRC.

Physical plant and equipment levy (PPEL) – a capital projects fund providing a maximum of \$1.67 per \$1000 of assessed valuation. The board may approve 33 cents annually in property tax; and/or hold an election for up to \$1.34 for a period of up to 10 years and funded by property tax or property tax and income surtax.

Public education recreation levy (PERL) – a special revenue fund commonly referred to as the playground levy and funded with \$0.135 per \$1000 assessed valuation as approved by the voters in the district.

Returning dropouts and dropout prevention (DOP) program – district approved program funded by the district from property taxes making up 75 percent of the program and the remaining 25 percent funded from the regular general fund spending. The purpose of the dropout prevention funding is to provide funding to meet the needs of identified students at risk of dropping out of school beyond the instructional program and services provided by the regular school program. The funding and carryover shall be used only for expenditures that are directly related to the returning dropout and dropout prevention program. Iowa Code §257.38-41.

School Budget Review Committee (SBRC) – a six-member statutory committee with authority over anything impacting school district accounting and budgeting, primarily issues related to modified allowable growth and spending authority. The Director of the Department of Education (DE) serves as chair and is a nonvoting member. The Director of the Department of Management (DOM) serves as secretary. The other four members are appointed by the governor. Iowa Code §257.30, .31.

School finance formula – a statutory funding mechanism based on the number of pupils in a school district which authorizes the maximum (*spending authority*) a school district may spend in the general fund in any fiscal year. Iowa Code, Ch. 257.

Solvency ratio – provides a picture at fiscal year- end of the financial health of a school district and represents the percent of the district's available funding. It is calculated by dividing the unassigned and assigned general fund balance by the general fund actual/total revenue of the school district for the fiscal year less the district's AEA flow-through funding.

State categorical supplements – Teacher Salary Supplement, Professional Development and Early Intervention. Categorical items funded on a per pupil basis beginning in FY 2010 with an allowable growth rate established annually.

State cost per pupil (SCPP) – the minimum dollar value assigned by the school finance formula to each pupil in lowa's school districts. Iowa Code § 257.10.

State foundation aid – funding paid by the state to school districts to provide equitable funding on a per pupil basis for the general fund. It is one component of the combined district cost. Iowa Code § 257.1(2).

State percent of growth – the annual percent of increase for Iowa's school districts set by legislation and used to calculate the supplemental state aid. It is often referred to as the supplemental state aid. Iowa Code §§ 257.2(12), .8.

Supplemental State Aid (SSA) – Starting in FY 2014, and currently through FY 2015, the increase in the additional property tax will be paid by state aid, rather than property tax. FY 2013 is the base year, at \$750 per student, with FY 2014 at \$765, and FY 2015 at \$796.

Total spending authority – the maximum amount authorized under the school funding formula for a school district to spend and certify on its budget for a fiscal year. It includes the sum of the combined district cost, miscellaneous income and unspent balance. Iowa Code § 257.7.

Unassigned Fund Balance – the unassigned fund balance classification is the residual classification for the general fund only. It is also where negative residual amounts for all other governmental funds would be reported.

Unassigned, assigned general fund balance – unobligated district resources available for expenditure after payment of accrued liabilities and recognition of accrued assets.

Uniform levy (also known as the foundation levy) – a property tax levy in the amount of \$5.40 per thousand dollars of district assessed valuation and required by the school finance formula to be levied each fiscal year. It is one component of funding the combined district cost. lowa Code §257.3.

Unspent balance (also known as unspent authorized budget) – the amount of the maximum spending authority (maximum authorized budget) not expended during the fiscal year. This includes previous year's accumulation of unexpended total spending authority. It is a measure created by statute to determine if a school district has exceeded its total spending authority in a given fiscal year. It is an element of total maximum spending authority. Iowa Code §257.7(1).

Weighted enrollment – equals the actual enrollment plus the additional weightings assigned to pupils participating in shared classes, special education, classes with shared teachers, classes for English proficiency, operational sharing and at-risk students. Iowa Code §257.6.

IOWA DEPARTMENT OF MANAGEMENT
LOCAL BUDGETS DIVISION - SCHOOLS

FINAL FISCAL YEAR 2023 CHAPTER 257 SCHOOL BUDGET AID AND LEVY

Valuations for School Year 2022-2023 AEA County District 11 50 4725

BUDGET ENROLLMENT

	BUDGET ENROLLMENT									
	2,939.9	*	1.1	Budget Enrollment (Oct 2021 Budget Enrollment)						
	1.000	***	1.2	Audited Change in Oct 2020 Certified Enrollment						
Х	7,227		1.3	FY22 Regular Program District Cost Per Pupil (Line 2.3 - FY22 Aid & Levy)						
=	0		1.4	Enrollment Audit Adjustment						
	6,324		1.5	FY22 Regular Program Foundation Cost Per Pupil						
Х	1.000	***	1.6	Audited Change in Oct 2020 Certified Enrollment (Line 1.2)						
=	6,324		1.7	Enrollment Audit Adjustment - State Aid Portion						
-				COST PER PUPIL AMOUNTS						
	7,227		2.1	FY22 Regular Program District Cost Per Pupil (Line 1.3)						
+	181		2.2	FY23 Regular Program Supplemental State Aid Amount Per Pupil						
=	7,413		2.3	FY23 Regular Program District Cost Per Pupil - Minimum \$7,413						
	609.31	**	2.4	FY22 Teacher Salary Supplement Cost Per Pupil (Line 2.6 - FY22 Aid & Levy)						
+	15.50	**	2.5	FY23 Teacher Salary Supplement Supplemental State Aid Amount Per Pupil						
=	624.81	**	2.6	FY23 Teacher Salary Supplement Cost Per Pupil						
	67.87	**	2.7	FY22 Professional Dev Suppl Cost Per Pupil (Line 2.9 - FY22 Aid & Levy)						
+	1.76			FY23 Professional Development Supplement Supplemental State Aid Amt Per Pupil						
=	69.63	**		FY23 Professional Development Supplement Cost Per Pupil						
Г	79.08	**	2.10	FY22 Early Intervention Suppl Cost Per Pupil (Line 2.12 - FY22 Aid & Levy)						
+	1.91	**	2.11	FY23 Early Intervention Supplement Supplemental State Aid Amount Per Pupil						
=	80.99	**		FY23 Early Intervention Supplement Cost Per Pupil						
	349.07	**		FY22 Teacher Leadership Suppl Cost Per Pupil (Line 2.15 - FY22 Aid & Levy)						
+	8.73	-		FY23 Teacher Leadership Supplement Supplemental State Aid Amount Per Pupil						
=	357.80	_		FY23 Teacher Leadership Supplement Cost Per Pupil						
				WEIGHTED ENROLLMENT						
	202.32	**	3.1	0.72 Special Ed Weighting in Addition to 1.0						
+	111.37	**		1.21 Special Ed Weighting in Addition to 1.0						
+	176.73	**		2.74 Special Ed Weighting in Addition to 1.0						
=	490.42	**		Total Special Ed Weighting in Addition to 1.0						
+	2,939.9	*		Budget Enrollment (Line 1.1)						
=	3,430.32	**		AEA Weighted Enrollment						
+	0.00		3.7	AEA Supplementary Weight for Sharing						
	3,430.32			AEA Weighted Enrollment with AEA Supplementary Weight for Sharing						
+	9.170			Supplementary Weighting - Sharing						
+	15.188			Supplementary Weighting - At-Risk Formula						
+	13.60			Supplementary Weighting - ELL						
+	0.000			Supplementary Weighting - Reorganization Incentives						
=	37.958			Total Supplementary Weighting						
+	3,430.32			AEA Weighted Enrollment (Line 3.6)						
=	3,468.278			District Weighted Enrollment						
-	490.42			Total Special Ed Weighting in Addition to 1.0 (Line 3.4)						
=	2,977.858			District Weighted Enrollment without Special Ed Weightings						
_	, , , , , , , , , , , , , , , , , , , ,			REGULAR PROGRAM DISTRICT COST CALCULATIONS						
	7,413		4.1	FY23 Regular Program District Cost Per Pupil (Line 2.3)						
Х	2,939.9	*		Budget Enrollment (Line 1.1)						
<u> </u>	21,793,479			FY23 Regular Program District Cost without Adjustment						
	21,304,473			FY22 Regular Program District Cost (Line 4.3 - FY22 Aid & Levy)						
Х	1.01	**		101% Budget Adjustment						
-	21,517,518			101% of FY22 Regular Program District Cost						
-	21,793,479			FY23 Regular Program District Cost without Adjustment (Line 4.3)						
-	0			FY23 Regular Program Budget Adjustment (if negative, enter zero)						
	V		1.0							

	OTHER DISTRICT COST CALCULATIONS									
	7,413		4.9	FY23 Regular Program District Cost Per Pupil (Line 2.3)						
Х	37.958	***	4.10	Total Supplementary Weighting (Line 3.13)						
=	281,383		4.11	District Cost for Supplementary Weighting						
	7,413		4.12	FY23 Regular Program District Cost Per Pupil (Line 2.3)						
Х	490.42	**	4.13	Total Special Ed Weighting in Addition to 1.0 (Line 3.4)						
=	3,635,483		4.14	Special Education Instruction District Cost						
	624.81	**	4.15	FY23 Teacher Salary Supplement District Cost Per Pupil (Line 2.6)						
Х	2,939.9	*	4.16	Budget Enrollment (Line 1.1)						
=	1,836,879		4.17	Unadjusted Teacher Salary Supplement District Cost						
	1,796,185		4.18	FY22 Unadj Teacher Salary Suppl District Cost (Line 4.17 - FY22 Aid & Levy)						
-	1,836,879		4.19	Unadjusted Teacher Salary Supplement District Cost (Line 4.17)						
=	0		4.20	Teacher Salary Supplement Budget Adjustment (if negative, enter zero)						
+	1,836,879		4.21	Unadjusted Teacher Salary Supplement District Cost (Line 4.17)						
=	1,836,879		4.22	Teacher Salary Supplement District Cost						
	69.63	**	4.23	FY23 Professional Development Supplement District Cost Per Pupil (Line 2.9)						
Х	2,939.9	*	4.24	Budget Enrollment (Line 1.1)						
=	204,705		4.25	Unadjusted Professional Development Supplement District Cost						
	200,074		4.26	FY22 Unadjusted Prof Dev Suppl District Cost (Line 4.25 - FY22 Aid & Levy)						
-	204,705		4.27	Unadjusted Professional Development Supplement District Cost (Line 4.25)						
=	0		4.28	Professional Development Supplement Budget Adjustment (if negative, enter zero)						
+	204,705		4.29	Unadjusted Professional Development Supplement District Cost (Line 4.25)						
=	204,705		4.30	Professional Development Supplement District Cost						
	80.99	**	4.31	FY23 Early Intervention Supplement District Cost Per Pupil (Line 2.12)						
Х	2,939.9	*	4.32	Budget Enrollment (Line 1.1)						
=	238,103		4.33	Unadjusted Early Intervention Supplement District Cost						
	233,120		4.34	FY22 Unadj Early Intervention Suppl District Cost (Line 4.33 - FY22 Aid & Levy)						
-	238,103		4.35	Unadjusted Early Intervention Supplement District Cost (Line 4.33)						
=	0		4.36	Early Intervention Supplement Budget Adjustment (if negative, enter zero)						
+	238,103		4.37	Unadjusted Early Intervention Supplement District Cost (Line 4.33)						
=	238,103		4.38	Early Intervention Supplement District Cost						
	357.80		4.39	FY23 Teacher Leadership Supplement District Cost Per Pupil (Line 2.15)						
Х	2,939.9	*	4.40	Budget Enrollment (Line 1.1)						
=	1,051,896		4.41	Unadjusted Teacher Leadership Supplement District Cost						
	1,029,023		4.42	FY22 Unadj Teacher Leadership Suppl District Cost (Line 4.41 - FY22 Aid & Levy)						
Ŀ	1,051,896		4.43	Unadjusted Teacher Leadership Supplement District Cost (Line 4.41)						
=	0		4.44	Teacher Leadership Supplement Budget Adjustment (if negative, enter zero)						
+	1,051,896		4.45	Unadjusted Teacher Leadership Supplement District Cost (Line 4.41)						
=	1,051,896		4.46	Teacher Leadership Supplement District Cost						
				AEA DISTRICT COST CALCULATIONS						
	316.16	**	4.47	AEA Special Ed Support Cost Per Pupil						
Х	3,430.32	**	4.48	AEA Weighted Enrollment (Line 3.6)						
=	1.084.530		4.49	AEA Special Ed Support District Cost without Adjustment						

	316.16	**	4.47	AEA Special Ed Support Cost Per Pupil
Х	3,430.32	**	4.48	AEA Weighted Enrollment (Line 3.6)
=	1,084,530		4.49	AEA Special Ed Support District Cost without Adjustment
	1,054,283		4.50	FY22 AEA Special Ed Support Dist Cost (Line 4.49 - FY22 Aid & Levy)
+	0		4.51	FY22 AEA Special Ed Support Adjustment (Line 4.54 - FY22 Aid & Levy)
=	1,054,283		4.52	FY22 Total AEA Special Ed Support District Cost
-	1,084,530		4.53	AEA Special Ed Support District Cost without Adjustment (Line 4.49)
-	0		4.54	AEA Special Ed Support Adjustment (If negative, enter zero)
	2,939.9	*	4.55	Budget Enrollment (Line 1.1)
+	91		4.56	Resident Accredited Nonpublic Students
-	0.0	*	4.57	Shared-Time Nonpublic Pupils Counted in Line 1.1
=	3,031		4.58	Total Enrollment Served - AEA Media and Ed Services
Х	60.23	**	4.59	FY23 AEA Media Cost Per Pupil
=	182,557		4.60	AEA Media Services District Cost
	3,031		4.61	Total Enrollment Served - AEA Media and Ed Services (Line 4.58)

_				4
Х	66.15 **	* 4	4.62	FY23 AEA Ed Services Cost Per Pupil
=	200,501	4	4.63	AEA Ed Services District Cost
	0.00 **	* 4	4.64	AEA Supplementary Weight for Sharing (Line 3.7)
Х	316.16 **	* 4	4.65	AEA Special Ed Support Cost Per Pupil (Line 4.47)
=	0	4	4.66	AEA Sharing District Cost
	26.75 **	* 4	4.67	FY23 AEA Teacher Salary Supplement District Cost Per Pupil
Х	3,430.32 **	* 4	4.68	AEA Weighted Enrollment (Line 3.6)
=	91,761	4	4.69	Unadjusted AEA Teacher Salary Supplement District Cost
	88,718	4	4.70	FY22 Unadj AEA Teacher Salary Suppl District Cost (Line 4.69 - FY22 Aid & Levy)
-	91,761	4	4.71	Unadjusted AEA Teacher Salary Supplement District Cost (Line 4.69)
=	0	4	4.72	AEA Teacher Salary Supplement Budget Adjustment (if negative, enter zero)
+	91,761	4	4.73	Unadjusted AEA Teacher Salary Supplement District Cost (Line 4.69)
=	91,761	4	4.74	AEA Teacher Salary Supplement District Cost
	3.36 **	* 4	4.75	FY23 Professional Development Supplement District Cost Per Pupil
Х	3,430.32 **	* 4	4.76	AEA Weighted Enrollment (Line 3.6)
=	11,526	4	4.77	Unadjusted AEA Professional Development Supplement District Cost
	11,184	4	4.78	FY22 Unadj AEA Prof Dev Suppl District Cost (Line 4.77 - FY22 Aid & Levy)
-	11,526	4	4.79	Unadjusted AEA Professional Development Supplement District Cost (Line 4.77)
=	0		_	AEA Professional Development Suppl Budget Adjustment (if negative, enter zero)
+	11,526	_		Unadjusted AEA Professional Development Supplement District Cost (Line 4.77)
=	11,526		4.82	AEA Professional Development Supplement District Cost
	!		•	COMBINED DISTRICT COST SUMMARY
	21,793,479		5.1	Regular Program District Cost without Adjustment (Line 4.3)
+	0		-	Regular Program Budget Adjustment Adopted (Line 4.8)
+	281,383			District Cost for Supplementary Weighting (Line 4.11)
+	3,635,483			Special Education Instruction District Cost (Line 4.14)
+	1,836,879			Teacher Salary Supplement District Cost (Line 4.22)
+	204,705			Professional Development Supplement District Cost (Line 4.30)
+	238,103		_	Early Intervention Supplement District Cost (Line 4.38)
+	1,051,896		_	Teacher Leadership Supplement District Cost (Line 4.46)
+	1,084,530		_	AEA Special Ed Support District Cost without Adjustment (Line 4.49)
+	0		_	AEA Special Ed Support Adjustment (Line 4.54)
+	182,557		_	AEA Media Services District Cost (Line 4.60)
+	200,501	_		AEA Ed Services District Cost (Line 4.63)
+	0	_		AEA Sharing District Cost (Line 4.66)
+	91,761	_		AEA Teacher Salary Supplement District Cost (Line 4.74)
+	11,526			AEA Professional Development Supplement District Cost (Line 4.82)
-	166,415			AEA Statewide State Aid Reduction
+	1,062,333			FY23 SBRC Modified Supplemental Amount - Dropout
+	0	_	_	Enrollment Audit Adjustment (Line 1.4)
=	31,508,721			Combined District Cost
_	. = , = = , = = =			UNIFORM LEVY DOLLARS
	876,456,980		6.1	2021 Taxable Valuation with Gas & Electric Utilities
Х	5.40000	\dashv		Uniform Levy Rate
=	4,732,868	\dashv	-	Uniform Levy Dollars
_	-,, - 30			UNIFORM LEVY - UTILITY REPLACEMENT ADJUSTMENT
	88,211	I	6.4	Uniform Levy Utility Replacement Paid FY22
-	89,345	_	-	Uniform Levy Utility Replacement Budgeted FY22
=	-1,134			Uniform Levy Utility Replacement Adjustment
+	4,732,868	_	_	Uniform Levy Dollars Before Utility Repl and C&I Adjustments (Line 6.3)
-	4,731,734			Uniform Levy Dollars Adjusted for Utility Replacement
	1,131,134		0.0	UNIFORM LEVY - C&I STATE REPLACEMENT ADJUSTMENT
	134,179,067	ı	6 9	2021 Commercial & Industrial 100% Valuation
\vdash	114,532,142	6		2021 Commercial & Industrial Taxable Valuation (90% Rollback)
	19,646,925	_		2021 Commercial & Industrial Taxable Valuation (90% Rollback)
Ľ.	19,040,343	٥	· · + +	2021 COMMICTOTAL & INGROCITAL VALUACION NEGACCION

			_	
Χ	0.00000		6.12	Uniform Levy Rate (Line 6.2)
=	0		6.13	Was Uniform Levy Rate, For FY 2023 it is zero due to expiration of Commercial & Industria
	78,332		6.14	Previous Year Uniform Levy C&I State Replacement Paid
_	105,398		6.15	Previous Year Uniform Levy C&I State Replacement Budgeted (Line 6.13 - FY22 Aid & Levy)
=	-27,066			Previous Year Uniform Levy C&I State Replacement Paid Minus Budgeted
+	0		6.17	Uniform Levy Commercial & Industrial State Replacement Est (Line 6.13)
=	-27,066		6.18	Total Uniform Levy C&I State Replacement Adjustment
+	4,731,734			Uniform Levy Dollars Adjusted for Utility Replacement (Line 6.8)
=	4,704,668		6.20	Uniform Levy Dollars Adjusted for Utility Replacement & C&I Adjustment
_				STATE FOUNDATION AID
_	6,553			State Regular Program Foundation Cost Per Pupil
Х	2,977.858	***		District Weighted Enrollment without Special Ed Weightings (Line 3.17)
_	19,513,903			District Foundation Dollars without Special Ed
	6,553			State Special Ed Program Foundation Cost Per Pupil
Х	490.42	**		Total Special Ed Weighting in Addition to 1.0 (Line 3.4)
-	3,213,722			District Special Ed Foundation Dollars
_	256			State AEA Special Ed Support Foundation Cost Per Pupil
Х	3,430.32	**		AEA Weighted Enrollment with AEA Supplementary Weight for Sharing (Line 3.8)
E-	878,162			AEA Foundation Dollars for Special Ed and Sharing
+	91,761			AEA Teacher Salary Supplement District Cost (Line 4.74)
+	11,526			AEA Professional Development Supplement District Cost (Line 4.82)
-	981,449			Total AEA Foundation Dollars
+	19,513,903			District Foundation Dollars without Special Ed (Line 7.3)
+	3,213,722			District Special Ed Foundation Dollars (Line 7.6)
+	6,324			Enrollment Audit Adjustment - State Aid Portion (Line 1.7)
+	1,836,879			Teacher Salary Supplement District Cost (Line 4.22)
+	204,705			Professional Development Supplement District Cost (Line 4.30)
+	238,103			Early Intervention Supplement District Cost (Line 4.38)
+	1,051,896			Teacher Leadership Supplement District Cost (Line 4.46)
F	27,046,981			Total Foundation Dollars
E	4,704,668			Uniform Levy Dollars Adj for Utility Replacement & C&I Adjustment (Line 6.20)
F	22,342,313 3,468.278	***		Unadjusted State Foundation Aid
v	3,400.270			District Weighted Enrollment (Line 3.15) \$300 Minimum Aid Per Pupil
_	1,040,483			Minimum Aid
<u> </u>	22,342,313			Unadjusted State Foundation Aid (Line 7.22)
┢	22,342,313			Minimum Aid Adjustment (If Negative, Enter Zero)
	Ŭ		1,21	PRESCHOOL FOUNDATION AID
	40.5	*	7 28	Preschool Budget Enrollment (Actual Enrollment X 50%)
Х	7,413			FY23 Regular Program State Cost Per Pupil
=	300,227			Preschool Foundation Aid
H	0.0			Audited Change in October 2020 Preschool Budget Enrollment
Х	7,227			FY22 Regular Program State Cost Per Pupil
=	0			Preschool Enrollment Audit Adjustment
+	300,227			Preschool Foundation Aid (Line 7.30)
=	300,227			Total Preschool Foundation Aid
	222,227			ADDITIONAL DOLLAR LEVY
	31,508,721		8.1	Combined District Cost (Line 5.19)
-	27,046,981			Total Foundation Dollars (Line 7.20)
-	0			Minimum Aid Adjustment (Line 7.27)
=	4,461,740			Additional Dollar Levy
				PROPERTY TAX ADJUSTMENT AID
	876,456,980		8.5	2021 Taxable Valuation with Gas & Electric Utilities (Line 6.1)
-	844,835,182			2020 Taxable Valuation with Gas & Electric Utilities (Line 6.1 - FY22 Aid & Levy)
=	31,621,798			Dollar Increase in Taxable Valuation (If negative, enter zero)

/	844,835,182	8.	8 2020 Taxable Valuation with Gas & Electric Utilities (Line 8.6)
=	0.0374	8.	9 Increase in Taxable Valuation (to 4 Decimals)
Х	33,710	8.1	0 FY22 Property Tax Adjustment Aid (Line 8.14 - FY22 Aid & Levy)
=	1,261	8.1	1 Reduction in Property Tax Adjustment Aid
	33,710	8.1	2 FY22 Property Tax Adjustment Aid (Line 8.10)
-	1,261	8.1	Reduction in Property Tax Adjustment Aid (Line 8.11)
=	32,449	8.1	4 FY23 Property Tax Adjustment Aid
	· · · · · · · · · · · · · · · · · · ·	•	PROPERTY TAX REPLACEMENT PAYMENT (PTRP)
	860	8.1	5 FY23 Property Tax Portion of State Cost Per Pupil
-	685	8.1	6 Base Property Tax Portion of State Cost Per Pupil
=	175	8.1	7 Property Tax Replacement Amount Per Pupil
Х	3,468.278	*** 8.1	8 District Weighted Enrollment (Line 3.15)
=	606,949		9 Property Tax Replacement Payment (PTRP)
			FOUNDATION BASE SUPPLEMENT (FBS)
	3,468.278	*** 8.2	0 District Weighted Enrollment (Line 3.15)
х	5		1 Foundation Base Supplement Amount Per Pupil
=	17,341		2 Foundation Base Supplement Aid
_	11,311	0.2	ADJUSTED ADDITIONAL PROPERTY TAX LEVY AID
	3,468.278	*** 2 2	3 District Weighted Enrollment (Line 3.15)
У	7,413		4 FY23 Regular Program State Cost Per Pupil
X	11.60%		5 Property Tax Portion of State Cost Per Pupil
	2,982,719		6 Adjusted Additional Property Tax Dollar Levy
Е	606,949		
-	17,341		7 Property Tax Replacement Payment (PTRP) (Line 8.19)
F	· · ·		8 Foundation Base Supplement (FBS) Aid (Line 8.22)
-	2,358,429		9 Adjusted Additional Property Tax Dollar Levy less PTRP and FBS
_	876,456,980		0 2021 Taxable Valuation with Gas & Electric Utilities (Line 6.1)
-	2.69087		1 Adjusted Additional Property Tax Levy Rate
<u> </u>	2.05973		2 Statewide Maximum Adjusted Additional Property Tax Levy Rate
<u> </u>	0.63114		3 Adjusted Additional Property Tax Levy Rate Reduction (if negative, enter zero)
Х	876,456,980		4 2021 Taxable Valuation with Gas & Electric Utilities (Line 6.1)
=	553,167	8.3	5 FY23 Adjusted Additional Property Tax Levy Aid
	7, 410	0.0	PROPERTY TAX EQUITY AND RELIEF (PTER) FUNDING
<u></u>	7,413		6 FY23 Regular Program State Cost Per Pupil
Х	0.00%		7 Increase in State Foundation Cost Per Pupil Percentage
<u> </u>	0 460 070		8 Increase in Foundation Cost Per Pupil
Х	3,468.278		9 District Weighted Enrollment (Line 3.15)
=	0	8.4	Additional District Foundation Dollars from Property Tax Equity and Relief Fund
_	1	ı	ADDITIONAL LEVY BEFORE UTILITY REPLACEMENT ADJUSTMENT
<u> </u>	4,461,740		Additional Dollar Levy (Line 8.4)
<u> </u>	32,449		2 Property Tax Adjustment Aid (Line 8.14)
<u> </u>	0		3 FY21 District Special Ed Positive Balance, Property & Utility Repl Tax Portion
<u> </u>	0		4 FY21 AEA Special Ed Reduction, Property & Utility Replacement Tax Portion
+	166,415		5 AEA Statewide State Aid Reduction (Line 5.16)
Ŀ	606,949		6 Property Tax Replacement Payment (PTRP) (Line 8.19)
L	17,341		7 Foundation Base Supplement (FBS) Aid (Line 8.22)
Ŀ.	553,167		8 Adjusted Additional Property Tax Levy Aid (Line 8.35)
<u> -</u>	0	8.4	9 Additional District Foundation Dollars from PTER Fund (Line 8.40)
=	3,418,249	8.5	O Additional Levy before Utility Replacement Adjustment
			FINAL STATE FOUNDATION AID
	22,342,313	9.	1 Unadjusted State Foundation Aid (Line 7.22)
+	0	9.	2 Minimum Aid Adjustment (Line 7.27)
+	32,449	9.	3 Property Tax Adjustment Aid (Line 8.14)
+	0	9.	4 FY21 District Special Ed Positive Balance, Property & Util Repl Portion (Line 8.43)
+	0	9.	5 FY21 Special Ed Reduction, Property & Utility Repl Tax Portion (Line 8.44)
E	166,415	9.	6 AEA Statewide State Aid Reduction (Line 5.16)
+	606,949	9.	7 Property Tax Replacement Payment (PTRP) (Line 8.19)
+	17,341	9.	8 Foundation Base Supplement (FBS) Aid (Line 8.22)

+	553,167		9.9	Adjusted Additional Property Tax Levy Aid (Line 8.35)
+	0		9.10	Additional District Foundation Dollars from PTER Fund (Line 8.40)
+	0		9.11	Adjustment for Property Tax Repayment due to Property Assessment Appeal
+	300,227		9.12	Total Preschool Foundation Aid (Line 7.35)
-	23,686,031		9.13	State Foundation Aid
	•		-	INSTRUCTIONAL SUPPORT PROGRAM
	21,793,479		10.1	FY23 Regular Program District Cost without Adjustment (Line 4.3)
+	0		10.2	Regular Program Budget Adjustment Adopted (Line 4.8)
-	21,793,479		10.3	Total Regular Program District Cost
Х	10.00%		10.4	Maximum Portion (Can't exceed 10.00%)
	2,179,348		10.5	Unadjusted Instructional Support Program Dollars
	876,456,980		10.6	2021 Taxable Valuation with Gas & Electric Utilities (Line 6.1)
/	2,939.9 *	*	10.7	Budget Enrollment (Line 1.1)
=	298,125		10.8	District Taxable Valuation Per Pupil
П	407,840			State Taxable Valuation Per Pupil
/	298,125			District Taxable Valuation Per Pupil (Line 10.8)
Х	.25 *		10.11	-
⊫	.3420		_	State Aid Portion of Program Dollars (Round to 4 Decimals)
х	2,179,348	_		Unadjusted Instructional Support Program Dollars (Line 10.5)
	745,337			Unadjusted Instructional Support State Aid
Н		_		Instructional Support Income Surtax Rate
У	18,386,124	_		District Income Tax Paid in 2020
	1,287,029	_	_	Instructional Support Income Surtax Dollars
\vdash	2,179,348		_	Unadjusted Instructional Support Program Dollars (Line 10.5)
⊢	745,337			Unadjusted Instructional Support State Aid (Line 10.14)
Н	1,287,029			Instructional Support Income Surtax Dollars (Line 10.17)
H				
H	146,982			Instructional Support Property & Utility Replacement Tax Dollars
Х	745,337			Unadjusted Instructional Support State Aid (Line 10.14) Prorata Reduction to State Appropriation Amount
_	0.000000	_		Adjusted Instructional Support State Aid
_	1,287,029			Instructional Support Income Surtax Dollars (Line 10.17)
_	146,982			Instructional Support Property & Utility Replacement Tax Dollars (Line 10.21)
ш	1,434,011		10.27	Adjusted Instructional Support Program Dollars EDUCATIONAL IMPROVEMENT PROGRAM
	21 702 470		11 1	
v	21,793,479	-		FY23 Total Regular Program District Cost (Line 10.3)
Х	0.00%	-		Voted Maximum Portion
H	U O	k *		Educational Improvement Program Total Dollars
,,	Uδ	-+		Ed Improvement Income Surtax Rate
X	18,386,124			District Income Tax Paid in 2020 (Line 10.16)
⊦	0	-		Ed Improvement Income Surtax Dollars
\vdash	0	-		Educational Improvement Program Total Dollars (Line 11.3)
H	0	-+		Ed Improvement Income Surtax Dollars (Line 11.6)
لـــا	0		11.9	Ed Improvement Property & Utility Replacement Tax Dollars
		-		ADDITIONAL LEVY - UTILITY REPLACEMENT ADJUSTMENT
$\vdash \vdash$	70,861			Additional Levy Utility Replacement Paid FY22
H	71,772			Additional Levy Utility Replacement Budgeted FY22
⊨⊢	-911			Additional Levy Utility Replacement Adjustment
${oxdot}$	3,418,249	_		Additional Levy before Utility Replacement Adjustment (Line 8.50)
屵	-911	_		Additional Levy Utility Replacement Adjustment (Line 13.3)
ᆜ	3,419,160	_		Additional Levy Adjusted for Utility Replacement
Щ	-1,134			Uniform Levy Utility Replacement Adjustment (Line 6.6)
+	-911		13.8	Additional Levy Utility Replacement Adjustment (Line 13.3)
I- I	-2,045		13.9	Total Utility Replacement Adjustment

ADDITIONAL LEVY - C&I STATE REPLACEMENT ADJUSTMENT

	2 410 160	10 10	ADDITIONAL LEVY - C&I STATE REPLACEMENT ADJUSTMENT
_	3,419,160	_	Additional Levy Adjusted for Utility Replacement (Line 13.6)
_	876,456,980		2021 Taxable Valuation with Gas & Electric Utilities (Line 6.1)
=	.00000	_	Was Additional Levy Rate, For FY 2023 it is zero due to expiration of Commercial & Indust
X	19,646,925	_	2021 Commercial & Industrial Valuation Reduction (Line 6.11)
F	(2.025	_	Additional Levy Commercial & Industrial State Replacement Estimate
\vdash	62,925		Previous Year Additional Levy C&I State Replacement Paid
<u> </u>	86,123		Previous Year Additional Levy C&I State Replacement Budgeted (Line 13.14 - FY22 A&L)
<u> </u>	-23,198	_	Previous Year Additional Levy C&I State Replacement Paid Minus Budgeted
+	0	_	Additional Levy Commercial & Industrial State Replacement Est (Line 13.14)
<u> </u>	-23,198	_	Total Additional Levy C&I State Replacement Adjustment
\vdash	3,419,160		Additional Levy Adjusted for Utility Replacement (Line 13.6)
F	-23,198	_	Total Additional Levy C&I State Replacement Adjustment (Line 13.19)
<u> </u>	3,442,358		Additional Levy Adjusted for Utility Replacement & C&I State Replacement
<u> </u>	-27,066		Total Uniform Levy C&I State Replacement Adjustment (Line 6.18)
+	-23,198		Total Additional Levy C&I State Replacement Adjustment (Line 13.19)
<u> </u>	-50,264	13.25	Total C&I State Replacement Adjustment
	A 722 060	1 - 1	SUMMARY OF GENERAL FUND LEVIES
\vdash	4,732,868	_	Uniform Levy Dollars before Utility Repl and C&I State Repl Adj (Line 6.3)
+	3,442,358	_	Additional Levy Dollars Adjusted for Utility Repl & C&I State Repl (Line 13.22)
<u> </u>	8,175,226	_	Total Levy to Fund Combined District Cost
+	146,982	_	Instructional Support Levy (Line 10.21)
+	0	_	Ed Improvement Levy (Line 11.9)
-		_	This Line is Intentionally Blank
_	0 200 000		This Line is Intentionally Blank
<u> </u>	8,322,208		Levy to Fund Budget Authority
+	150,960 1,587,209	_	Cash Reserve Levy - SBRC
_	1,307,209	_	Cash Reserve Levy - Other
E	10,060,377	_	Use of Fund Balance to Reduce Levy Total General Fund Levy
	146,982	_	Instructional Support Levy (Line 10.21)
<u> </u>	9,913,395	_	Subtotal General Fund Levy without Instructional Support
-	876, 456, 980	_	2021 Taxable Valuation with Gas & Electric Utilities (Line 6.1)
_	11.31076		Subtotal General Fund Levy Rate
F	146,982		Instructional Support Levy (Line 10.21)
_	970,135,829	_	2021 Taxable and TIF Valuations with Gas & Electric
_	.15151	_	Instructional Support Levy Rate
+	11.31076		Subtotal General Fund Levy Rate (Line 15.16)
=	11.46227	_	Total General Fund Levy Rate Total General Fund Levy Rate
_	11,1022/	-0.21	STATE PAYMENTS TO AEA AND DISTRICT
	1,084,530	16.1	AEA Special Ed Support District Cost without Adjustment (Line 4.49)
+	0		AEA Special Ed Support Adjustment (Line 4.54)
+	182,557		AEA Media Services District Cost (Line 4.60)
+	200,501	_	AEA Ed Services District Cost (Line 4.63)
+	0	_	AEA Sharing District Cost (Line 4.66)
+	91,761	_	AEA Teacher Salary Supplement District Cost (Line 4.74)
+	11,526	_	AEA Professional Development Supplement District Cost (Line 4.82)
-	166,415		AEA Statewide State Aid Reduction (Line 5.16)
-	1,404,460	_	State Payments to AEA
H	23,686,031	_	State Foundation Aid (Line 9.13)
-	1,404,460	_	State Payments to AEA (Line 16.9)
-	22,281,571	_	State Payments to District
Щ_	,,	2	

VOTED PHYSICAL PLANT & EQUIPMENT (VPPEL)

970,135,829		19.1	2021 Taxable and TIF Valuations with Gas & Electric (Line 15.18)							
.67000		19.2	Voted PPEL Rate Limit							
649,991		19.3	Maximum Voted PPEL Dollars							
0%	**	19.4	Voted PPEL Income Surtax Rate							
18,386,124		19.5	District Income Tax Paid in 2020 (Line 10.16)							
0		19.6	Voted PPEL Income Surtax Dollars							
649,991		19.7	Maximum Voted PPEL Dollars (Line 19.3)							
0		19.8	Voted PPEL Income Surtax Dollars (Line 19.6)							
649,991		19.9	Voted PPEL Levy							
			ALL INCOME SURTAX RATES & GENERAL FUND SURTAX DOLLARS							
		20.1	Instructional Support Income Surtax Rate (Line 10.15)							
0%	**	20.2	Ed Improvement Income Surtax Rate (Line 11.4)							
		20.3	This Line is Intentionally Blank							
20			his Line is Intentionally Blank							
		20.5	Voted PPEL Income Surtax Rate (Line 19.4)							
7%	**	20.6 Total Income Surtax Rate (cannot exceed 20%)								
1,287,029		20.7	Instructional Support Income Surtax Dollars (Line 10.25)							
0		20.8	d Improvement Income Surtax Dollars (Line 11.6)							
		20.9	This Line is Intentionally Blank							
		20.10	This Line is Intentionally Blank							
1,287,029		20.11	Total General Fund Income Surtax Dollars							
			OTHER PROPERTY & UTILITY REPLACEMENT TAXES							
1,000,000		21.1	Management							
0		21.2	Amana Library							
320,145		21.3	Regular Physical Plant & Equipment							
0		21.4	Reorganization Equalization Levy							
0		21.5	Emergency Levy (for Disaster Recovery)							
0		21.6	Public Education and Recreation							
2,116,656		21.7	Debt Service							
	.67000 649,991 0% 18,386,124 0 649,991 0 649,991 7% 0% 1,287,029 1,000,000 0 320,145 0 0	.67000 649,991 0% ** 18,386,124 0 649,991 0 649,991 78 ** 0% ** 1,287,029 1,287,029 1,000,000 0 320,145 0 0	.67000							

NOTICE OF PUBLIC HEARING Proposed NEWTON School Budget Summary Fiscal Year 2022 - 2023

Location of Public Hearing: EJH Beard Administration Building 1302 1st Ave W Newton, IA 50208 Date of Hearing: 04/11/2022 Time of Hearing: 06:30 PM

The Board of Directors will conduct a public hearing on the proposed 22/23 school budget at the above noted location and time. At the hearing, any resident or taxpayer may present objections to, or arguments in favor of, any part of the proposed budget. This notice represents a summary of the supporting detail of the revenues and expenditures on file with the district secretary. A copy of the details will be furnished upon request.

		Budget 2023	Re-est. 2022	Actual 2021	Avg % 21-23
Taxes Levied on Property	1	13,886,178	13,376,152	12,609,913	% 4.9
Utility Replacement Excise Tax	2	267,071	261,285	820,767	% -43.0
Income Surtaxes	3	1,299,587	1,285,322	1,282,892	% 0.6
Tuition\Transportation Received	4	224,455	219,512	214,867	
Earnings on Investments	5	6,213	5,310	8,111	
Nutrition Program Sales	6	536,271	112,550	74,737	
Student Activities and Sales	7	501,758	494,343	494,348	
Other Revenues from Local Sources	8	332,501	301,384	283,269	
Revenue from Intermediary Sources	9	0	0	0	
State Foundation Aid	10	23,794,335	22,601,468	22,068,360	
Instructional Support State Aid	11	114,815	0	0	
Other State Sources	12	3,782,406	3,911,160	3,114,529	
Commercial & Industrial State Replacement	13	0	229,078	228,485	
Title 1 Grants	14	593,706	593,706	475,396	
IDEA and Other Federal Sources	15	4,118,921	4,983,319	4,273,679	
Total Revenues	16	49,458,217	48,374,589	45,949,353	
General Long-Term Debt Proceeds	17	0	0	0	
Transfers In	18	711,650	1,246,900	1,143,239	
Proceeds of Fixed Asset Dispositions	19	0	0	303,882	
Special Items/Upward Adjustments	20	0	4	398,803	
Total Revenues & Other Sources	21	50,169,867	49,621,493	47,795,277	
Beginning Fund Balance	22	14,904,293	12,966,258	10,314,315	
Total Resources	23	65,074,160	62,587,751	58,109,592	
*Instruction	24	23,989,778	24,033,859	23,235,857	% 1.6
Student Support Services	25	1,713,879	1,580,827	1,490,517	
Instructional Staff Support Services	26	2,969,486	3,287,927	2,808,799	
General Administration	27	919,421	787,928	690,536	
School Administration	28	3,004,192	2,726,840	2,671,842	
Business & Central Administration	29	472,603	468,510	481,828	
Plant Operation and Maintenance	30	4,000,756	3,562,063	3,777,776	
Student Transportation	31	1,469,439	1,324,790	1,486,006	
*Total Support Services (lines 25-31)	31A	14,549,776	13,738,885	13,407,304	% 4.2
*Noninstructional Programs	32	1,825,495	1,670,029	1,818,881	% 0.2
Facilities Acquisition and Construction	33	1,031,240	2,834,168	1,383,615	
Debt Service (Principal, interest, fiscal charges)	34	2,779,857	2,786,906	2,799,656	
AEA Support - Direct to AEA	35	1,519,062	1,372,711	1,354,782	
*Total Other Expenditures (lines 33-35)	35A	5,330,159	6,993,785	5,538,053	% -1.9
Total Expenditures	36	45,695,208	46,436,558	44,000,095	
Transfers Out	37	711,650	1,246,900	1,143,239	
Other Uses	38	0	0	0	
Total Expenditures, Transfers Out & Other Uses	39	46,406,858	47,683,458	45,143,334	
Ending Fund Balance	40	18,667,302	14,904,293	12,966,258	
Total Requirements	41	65,074,160	62,587,751	58,109,592	
10tal Requirements					

ADOPTION OF BUDGET AND TAXES JULY 1, 2022 - JUNE 30, 2023 NEWTON DISTRICT NUMBER - 4725

Department of Management - Form S-TX

Department of Management - Form 5-1A					
Total Special Program Funding					
Instructional Support (A&L line 10.27)		1,548,608			
Educational Improvement (A&L line 11.3)		0			
Voted Physical Plant & Equipment (A&L line 19.3)		649,991			
Special Program Income Surtax Rates					
Instructional Support (A&L line 10.15)		% 7			
Educational Improvement (A&L line 11.4)		% 0			
Voted Physical Plant & Equipment (A&L line 19.4)		% 0			
Utility Replacement and Property Taxes Adopted					
		Utility Replacement AND Property Tax Dollars	Levy Rate	Property Taxes Levied	Estimated Utility Replacement Dollars
Levy to Fund Combined District Cost (A&L line 15.3)	1	8,181,524			
+Educational Improvement Levy (A&L line 15.5)	2	0			
+Cash Reserve Levy - SBRC (A&L line 15.9)	3	150,960			
+Cash Reserve Levy - Other (A&L line 15.10)	4	1,587,209			
-Use of Fund Balance to Reduce Levy (A&L line 15.11)	5	0			
=Subtotal General Fund Levy (A&L line 15.14)	6	9,919,693	11.31795	9,728,289	191,404
+Instructional Support Levy (A&L line 15.13)	7	146,764	0.15128	144,204	2,560
=Total General Fund Levy (A&L line 15.12)	8	10,066,457	11.46923	9,872,493	193,964
	9				
Management	10	1,000,000	1.14096	980,707	19,293
Amana Library	11	0	0	0	0
Voted Physical Plant & Equipment (Loan Agreement)	12	0			
+Voted Physical Plant & Equipment (Capital Project)	13	649,991			
=Subtotal Voted Physical Plant & Equipment	14	649,991	0.67000	638,660	11,331
+Regular Physical Plant & Equipment	15	320,145	0.33000	314,564	5,581
=Total Physical Plant & Equipment	16	970,136			
	17				
Reorganization Equalization Levy	18	0	0.00000	0	0
Emergency Levy (for Disaster Recovery)	19	0	0.00000	0	0
Public Education/Recreation (Playground)	20	0	0.00000	0	0
Debt Service	21	2,116,656	2.18181	2,079,754	36,902
GRAND TOTAL	22	14,153,249	15.79200	13,886,178	267,071
1-1-2021 Taxable Valuation WITH Gas & Electric Utilities		876,456,980		859,545,135	·
1-1-2021 Tax Increment Valuation WITH Gas & Electric Utilities		93,678,849		93,678,849	
1-1-2021 Debt Service, PPEL, ISL Valuation WITH Gas & Electric Utilities		970,135,829	WITHOUT Gas & Elec	953,223,984	
	٠.				

FY 2023 Adopted Budget Control Lines - The amounts below must be equal to or less than the publication amounts to be certified to the County Auditor Taxes Levied on Property (Line 1) = 13,886,178
Instruction (Line 24) = 23,989,778
Total Support Services (Line 31A) = 14,549,776
Noninstructional Programs (Line 32) = 1,825,495
Total Other Expenditures (Line 35A) = 5,330,159

(entered upon adoption)

District Secretary Date Budget Adopted County Auditor

NEWTON Long Term Debt Schedule FY 2023 General Obligation Bonds, Voted PPEL Loan, Lease-Purchase Payments, Revenue Bonds Form includes ALL long term debt.

	Series Name (A)	Original Amount of Issue (B)	Original Principal Due FY2023 (C)	Original Interest Due FY2023 (D)	Subtotal Original Obligation Due FY2023 (C)+(D)= (E)	Bond Administration Costs FY2023 (F)	Payment Reduction due to Principal Surplus Levied in Prior Years (G)	Interst Savings from Surplus Levy (H)	Amount Paid from Other Sources & Fund Balance in Appropriate Fund (I)	Net Amount Levied for this Fiscal Year (E)+(F)- (G)-(H)-(I)=
	Voted GO Bonds									
(1)	2016	8,595,000	600,000	206,850	806,850	600	0	0	0	807,450
(2)	2017	8,810,000	475,000	233,725	708,725	600	0	0	0	709,325
(3)	2018	7,375,000	405,000	194,281	599,281	600	0	0	0	599,881
(4)					0					0
(5)					0					0
(6)					0					0
(7)					0					0
(8)					0					0
(9)					0					0
(10)					0					0
(11)					0					0
(12)					0					0
(13)					0					0
(14)	Totals	24,780,000	1,480,000	634,856	2,114,856	1,800	0	0	0	2,116,656
		24,780,000	1,480,000	034,630	2,114,630	1,800	•	•	•	2,110,030
/15	Advanced Surplus Levy									
(1)					0					0
(2)					0					0
(3)					0					0
(4)	Totals		0		0	0				0
			•		- 0	V				V
715	Voted PPEL Loan									
(1)					0					0
(2)					0					0
(3)					0					0
(4)	Totals	0	0	0	0	0	0	0	0	0
		•	•	•	- 0	V	•	•	•	0
713	Sales Tax Revenue Bonds	5,175,000	495,000	165,300	660,300	600	0	0	0	660,900
(2)	2018	3,173,000	493,000	100,300	000,300	000	U	0	U	000,900
(3)					0					0
(4)					0					0
(5)					0					0
(6)					0					0
(7)					0					0
(8)					0					0
(9)					0					0
(10)					0					0
(11)					0			1		0
(12)					0			1		0
(13)					0					0
(14)					0					0
	Totals	5,175,000	495,000	165,300	660,300	600	0	0	0	660,900

FY 2023 BUDGET YEAR WORKSHEET Dist Name: NEWTON Dist Number: 4725

Resources:		General (10)	Activity (21)	Management (22)	PERL (24)	Entrp(23) Equal(25) Lib(29) SpecRev(27)	Emg Levy (26)/ Disaster R (28)	Sales Tax (33)	PPEL (36)	Other Cap Proj	Debt Service (40)	Nutrition (61)	Oth Entp (62-69)	Total	
Taxes Levied on Property	1	9,872,493		980,707	0	0	0		953,224		2,079,754			13,886,178	1
Utility Replacement Excise Tax	2	193,964		19,293	0	0	0		16,912		36,902			267,071	2
Income Surtax	3	1,299,587							0					1,299,587	3
Tuition\Transportation Received	4	224,455	0		0									224,455	4
Earnings on Investments	5	2,911	6	426	0	0	0	235	390	0	458	1,787	0	6,213	5
Nutrition Program Sales	6											536,271	0	536,271	6
Student Activities and Sales	7	0	501,758										0	501,758	7
Other Revenues from Local Sources	8	259,079	0	9,748	0	0	0	0	-390	0	2,122	61,942	0	332,501	8
Revenue from Intermediary Sources	9	0	0	0	0	0	0	0	0	0	0	0	0	0	9
State Foundation Aid	10	23,794,335												23,794,335	10
Instructional Support State Aid	11	114,815												114,815	11
Other State Sources	12	181,981		211	0	0	0	3,586,837	0	0	876	12,501	0	-	
This Line is Intentionally Left Blank	13														13
Title 1 Grants	14	593,706								0				593,706	14
IDEA and Other Federal Sources	15	2,856,421		0	0	0	0	0	0	0	0	1,262,500	0	4,118,921	15
Total Revenues	16	39,393,747	501,764	1.010.385	0	0	0	3.587.072	970.136	0	2,120,112	1,875,001	0	49,458,217	
General Long-Term Debt Proceeds	17			, ,				0	0	0	0	, ,		0	17
Transfers In	18	50,750	0	0	0	0	0			0	660,900	0	0	711,650	18
Proceeds of Fixed Asset Dispositions	19	0	0		0	0	0			0	,-	0	0	_	19
Special Items/Upward Adjustments	20	0	0	0	0	0	0	0	0	0	0	0	0	0	20
Total Revenues & Other Sources		39,444,497	501,764	1,010,385	0	0	0	3,587,072	970,136	0	2,781,012	1,875,001	0	50,169,867	
Beginning Fund Balance	22	5,637,388	531,516	1,768,096	0	0	0	4,712,271	440,206	0	343,074			14,904,293	
Total Resources	23	45,081,885	1,033,280	2,778,481	0	0	0	8,299,343	-	0	3,124,086			65.074.160	-
Requirements:		12,002,002	1,000,000	2,,			-	0,227,212	2,120,212		2,22 ,,000	2,2 10,1 12			+
Instruction	24	22,773,481	463,680	303,732	0	0	0	254,680	194,205	0		0	0	23,989,778	24
Student Support Services	25	1.574.964	0	138,915	0	0	0		0	0		0	0		
Instructional Staff Support Services	26	2,484,269	12,329	4,009	0	0	0	157,721	311.158	0		0	0		
General Administration	27	789,594	0	-	0	0	0		-	0		0	0		
School Administration	28	2.744.220	0		0	0	0	0	0	0		0	0	_	
Business & Central Administration	29	426,576	0	1,153	0	0	0	_	43,700	0	0	0	0	- 3 3	
Plant Operation and Maintenance	30	3.073,421	0		0	0	0	-3	146,979	0		10.000	0	-	
Student Transportation	31	1,057,739	25,756	199,620	0		0	-	186,324	0		0	0	1,469,439	-
Noninstructional Programs	32	6,585	,	4,660	0	0	0			0		1.814.250	0		
Facilities Acquisition and Construction	33	0,505		0	0		0	_	32,800	0		1,011,250	0		
Debt Service (Principal, interest, fiscal charges)	34				·		·	0	0	0	2,779,857			2,779,857	-
AEA Support - Direct to AEA	35	1,519,062								, i	2,777,057			1,519,062	
Total Expenditures		36,449,911	501.765	1.763.060	0	0	0	1.461.199	915,166	0	2,779,857	1.824,250	0	45,695,208	
Transfers Out	37	0	0	1,705,000	0	0	0		0.25,250	0	2,775,057	50,750	0	, ,	
Other Uses	38	0	0	0	0	0			0	0	0		0	-	38
Total Expenditures, Transfers Out & Other Uses		v	501,765	1,763,060	0	0			_	0	2,779,857	1,875,000		46,406,858	
Ending Fund Balance	40	8.631.974	531,515	1.015.421	0	0	0		495,176	0	344.229	1,471,743		18,667,302	
Total Requirements		-99		2,778,481	0	0	0	8,299,343		0	3,124,086	-99		65,074,160	
Total requirements	41	+J,V01,00J	1,033,280	2,770,481	U	U	U	0,277,343	1,410,342	U	3,124,080	3,340,743	U	05,074,100	41

FY 2022 RE-ESTIMATED WORKSHEET Dist Name: NEWTON Dist Number: 4725

					Dis	Number: 4/25								
Resources:		General (10)	Activity (21)	Management (22)	PERL (24)	Entrp(23) Equal(25) Lib(29) SpecRev(27)	Emg Levy (26)/ Disaster R (28)	Sales Tax (33)	PPEL (36)	Other Cap Proj	Debt Service (40)	Nutrition (61)	Oth Entp (62-69)	Total
Taxes Levied on Property	1	8,912,531		1,470,620	0	0	0		915,823		2,077,178			13,376,152
Utility Replacement Excise Tax	2	177,836		29,376	0	0	0		16,546		37,527			261,285
Income Surtax	3	1,285,322							0					1,285,322
Tuition\Transportation Received	4	219,512	0		0									219,512
Earnings on Investments	5	2,868	6	420	0	0	0	1,000	190	0	451	375	0	5,310
Nutrition Program Sales	6											112,550	0	112,550
Student Activities and Sales	7	0	494,343										0	494,343
Other Revenues from Local Sources	8	272,341	0	9,604	0	0	0	0	856	0	5,583	13,000	0	301,384
Revenue from Intermediary Sources	9	0	0	0	0	0	0	0	0	0	0	0	0	0
State Foundation Aid	10	22,601,468												22,601,468
Instructional Support State Aid	11	0												0
Other State Sources	12	303,759		9,107	0	0	0	3,556,687	5,518	0	11,589	24,500	0	3,911,160
Commercial & Industrial State Replacement	13	155,916		25,755	0	0			14,506		32,901			229,078
Title 1 Grants	14	593,706								0				593,706
IDEA and Other Federal Sources	15	3,037,117		0	0	0	0	0	0	0	0	1,946,202	0	4,983,319
Total Revenues	16	37,562,376	494,349	1,544,882	0	0	0	3,557,687	953,439	0	2,165,229	2,096,627	0	48,374,589
General Long-Term Debt Proceeds	17							0	0	0	0			0 1
Transfers In	18	50,000	0	0	0	0	0	527,000	0	0	669,900	0	0	1,246,900
Proceeds of Fixed Asset Dispositions	19	0	0		0	0	0	0	0	0		0	0	0 1
Special Items/Upward Adjustments	20	1	0	2	0	0	0	0	0	0	1	0	0	4 2
Total Revenues & Other Sources	21	37,612,377	494,349	1,544,884	0	0	0	4,084,687	953,439	0	2,835,130	2,096,627	0	49,621,493
Beginning Fund Balance	22	4,827,908	531,516	827,212	0	0	0	4,966,877	423,142	0	294,850	1,094,753	0	12,966,258
Total Resources	23	42,440,285	1,025,865	2,372,096	0	0	0	9,051,564	1,376,581	0	3,129,980	3,191,380	0	62,587,751
Requirements:	П													
Instruction	24	22,785,158	456,827	114,514	0	0	0	525,000	152,360	0		0	0	24,033,859
Student Support Services	25	1,567,118	0	13,709	0	0	0	0	0	0		0	0	1,580,827
Instructional Staff Support Services	26	2,530,819	12,147	3,950	0	0	0	292,000	449,011	0		0	0	3,287,927
General Administration	27	783,172	0	4,756	0	0	0	0	0	0		0	0	787,928 2
School Administration	28	2,717,015	0	9,825	0	0	0	0	0	0		0	0	
Business & Central Administration	29	422,999	0	1,136	0	0	0	1,200	43,175	0	0	0	0	468,510
Plant Operation and Maintenance	30	3.042,224	0	349,314	0	0	0	49,825	110,700	0		10,000	0	3,562,063
Student Transportation	31	1,048,881	25,375	102,205	0		0	0	148,329	0		0	0	1,324,790
Noninstructional Programs	32	5,800		4,591	0	0	0	0	0	0		1,659,638	0	1,670,029
Facilities Acquisition and Construction	33			0	0		0	2.801.368	32,800	0			0	
Debt Service (Principal, interest, fiscal charges)	34							0	0	0	2,786,906			2,786,906
AEA Support - Direct to AEA	35	1,372,711									-,,-			1,372,711
Total Expenditures	36	36,275,897	494,349	604,000	0	0	0	3,669,393	936,375	0	2,786,906	1,669,638	0	
Transfers Out	37	527,000	0	0	0	0	0	669,900	0	0	0	50,000	0	
Other Uses	38	0	0	0	0	0	0	,	0	0	0	-	0	
Total Expenditures, Transfers Out & Other Uses	_		494,349	604,000	0	0	0	_	936,375	0	2,786,906			47,683,458
Ending Fund Balance	40	5,637,388	531.516	1,768,096	0	0	0	4.712.271	440,206	0	343,074	1,471,742		14.904.293
Total Requirements		42,440,285		2,372,096	0	0	0	9,051,564		0	3,129,980	-99		62,587,751

FY 2021 Actual Dist Name: NEWTON Dist Number: 4725

Resources:		General (10)	Activity (21)	Management (22)	PERL (24)	Entrp(23) Equal(25) Lib(29) SpecRev(27)	Emg Levy (26)/ Disaster R (28)	Sales Tax (33)	PPEL (36)	Other Cap Proj	Debt Service (40)	Nutrition (61)	Oth Entp (62-69)	Total	
Taxes Levied on Property	1	9,295,040		517,402	0	0	0		835,375		1,962,096			12,609,913	
Utility Replacement Excise Tax	2	616,080		34,328	0	0	0		51,961		118,398			820,767	
Income Surtax	3	1,282,892							0					1,282,892	3
Tuition\Transportation Received	4	214,867	0		0									214,867	4
Earnings on Investments	5	2,826	0	414	0	0	0	3,401	187	470	443	370	0	8,111	
Nutrition Program Sales	6											74,737	0		
Student Activities and Sales	7	0	494,348										0	494,348	7
Other Revenues from Local Sources	8	265,574	0	970	0	0	0	914	901	0	2,053	12,857	0	283,269	8
Revenue from Intermediary Sources	9	0	0	0	0	0	0	0	0	0	0	0	0	0	9
State Foundation Aid	10	22,068,360												22,068,360	10
Instructional Support State Aid	11	0												0	11
Other State Sources	12	109,268		205	0	0	0	2,992,773	310	0	706	11,267	0	3,114,529	12
Commercial & Industrial State Replacement	13	168,274		9,366	0	0	0		15,169		35,676			228,485	13
Title 1 Grants	14	475,396								0				475,396	14
IDEA and Other Federal Sources	15	2,507,201		0	0	0	0	0	0	0	0	1,766,478	0	4,273,679	15
Total Revenues	16	37,005,778	494,348	562,685	0	0	0	2,997,088	903,903	470	2,119,372	1,865,709	0	45,949,353	16
General Long-Term Debt Proceeds	17	0						0	0	0	0	0	0	0	17
Transfers In	18	42,807	0	0	0	0	0	411,508	0	0	683,400	5,524	0	1,143,239	18
Proceeds of Fixed Asset Dispositions	19	303,882	0		0	0	0	0	0	0		0	0	303,882	19
Special Items/Upward Adjustments	20	0	0	0	0	0	0	0	0	0	0	398,803	0	398,803	20
Total Revenues & Other Sources	21	37,352,467	494,348	562,685	0	0	0	3,408,596	903,903	470	2,802,772	2,270,036	0	47,795,277	21
Beginning Fund Balance	22	2,071,119	452,416	795,915	0	0	0	5,172,684	279,248	558,525	291,734	692,674	0	10,314,315	22
Total Resources	23	39,423,586	946,764	1,358,600	0	0	0	8,581,280	1,183,151	558,995	3,094,506	2,962,710	0	58,109,592	23
Requirements:															\vdash
Instruction	24	21,531,724	380,177	132,424	0	0	0	1,017,421	81,306	92,805		0	0	23,235,857	24
Student Support Services	25	1,477,446	0	13,071	0	0	0	0	0	0		0	0	1,490,517	25
Instructional Staff Support Services	26	2,114,458	9,698	3,766	0	0	0	407,899	272,978	0		0	0	2,808,799	26
General Administration	27	686,001	0	4,535	0	0	0	0	0	0		0	0	690,536	27
School Administration	28	2,662,474	0	9,368	0	0	0	0	0	0		0	0	2,671,842	28
Business & Central Administration	29	437,639	0	1,083	0	0	0	473	42,633	0	0	0	0	481,828	29
Plant Operation and Maintenance	30	3,204,781	0	273,077	0	0	0	208,397	80,874	0		10,647	0	3,777,776	30
Student Transportation	31	1,120,849	25,373	89,686	0		0	0	250,098	0		0	0	1,486,006	31
Noninstructional Programs	32	0		4,378	0	0	0	0	0	0		1,814,503	0	1,818,881	32
Facilities Acquisition and Construction	33			0	0		0	1,296,813	32,120	54,682			0	1,383,615	33
Debt Service (Principal, interest, fiscal charges)	34							0	0	0	2,799,656			2,799,656	34
AEA Support - Direct to AEA	35	1,354,782												1,354,782	35
Total Expenditures	36	34,590,154	415,248	531,388	0	0	0	2,931,003	760,009	147,487	2,799,656	1,825,150	0	44,000,095	36
Transfers Out	37	5,524	0	0	0	0	0		0	411,508	0	42,807	0		
Other Uses	38	0	0	0	0	0	0	0	0	0	0	0	0		38
Total Expenditures, Transfers Out & Other Uses	39	34,595,678	415,248	531,388	0	0	0	3,614,403	760,009	558,995	2,799,656	1,867,957	0	45,143,334	39
Ending Fund Balance	40	4,827,908	531,516	827,212	0	0	0	4,966,877	423,142	0	294,850	1,094,753	0	12,966,258	40
Total Requirements		39,423,586	946,764	1,358,600	0	0	0	8,581,280	1,183,151	558,995	3,094,506	2,962,710	0	58,109,592	